

Starlight 2

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Student's Book



Part 2


PROSVESHCHENIYE
PUBLISHERS



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Звёздный АНГЛИЙСКИЙ



АНГЛИЙСКИЙ ЯЗЫК

2 класс

Учебник для общеобразовательных
учреждений и школ
с углублённым изучением
английского языка

В двух частях
Часть 2



2-е издание, исправленное



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2011

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5 A Butterfly!

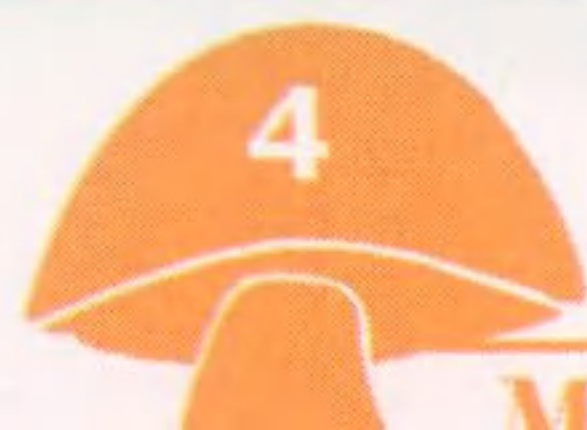


Listen, point to the animals and name them.

1 Look and complete the words. Then say:
It's an elephant. It's a ...



2 Listen to the song and sing it along.



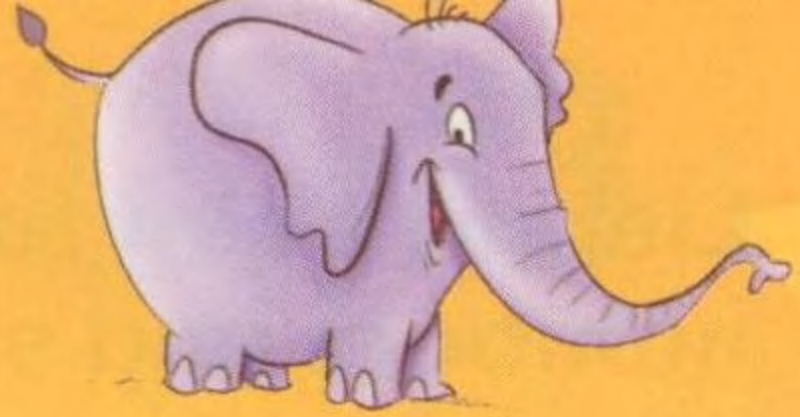
4

Module 5

- Прослушай запись, покажи соответствующих животных и назови их.
- 1 Посмотри на картинки и вставь пропущенные буквы, чтобы закончить слова. Составь предложения, как показано в образце.
- 2 Предложи басню и отой ой.



butterfly



elephant



spider



bird



frog



monkey

3 What can the animals do? What can't they do? Look and put a tick (✓) and a cross (X). Then say: *A bird can ..., but it can't ...*

run ☐

fly ☐

run ☐

swim ☐

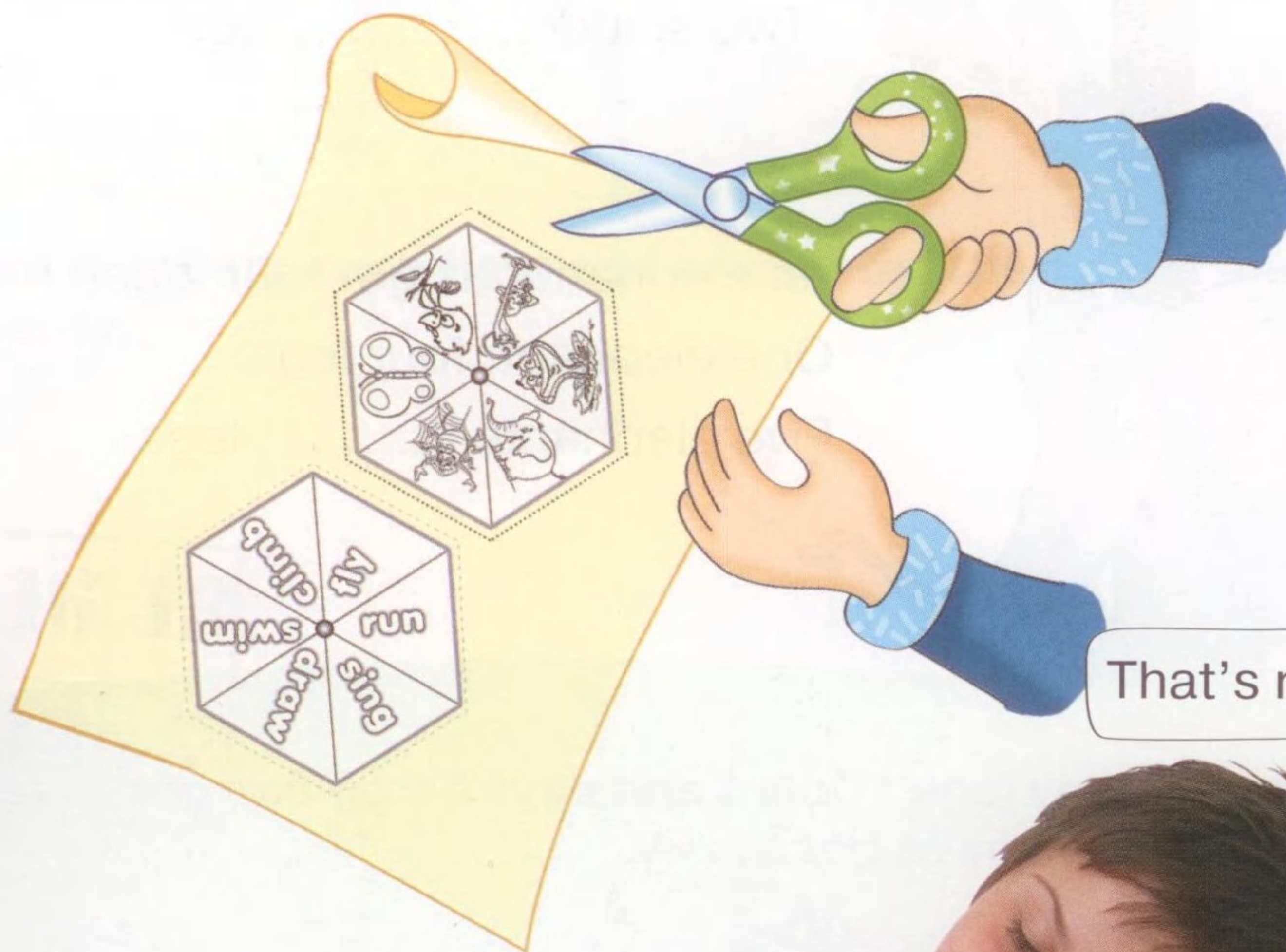
jump ☐

draw ☐

fly ☐

run ☐

4 Use the templates to make the spinners. Play with your friend.



A bird can't swim!

That's right!



- 3 Посмотри на картинки. Отметь галочкой (✓) правильный и крестиком (X) неправильный вариант ответа и составь предложения, как показано в образце.
- 4 Сделайте волчок и сыграйте в игру.



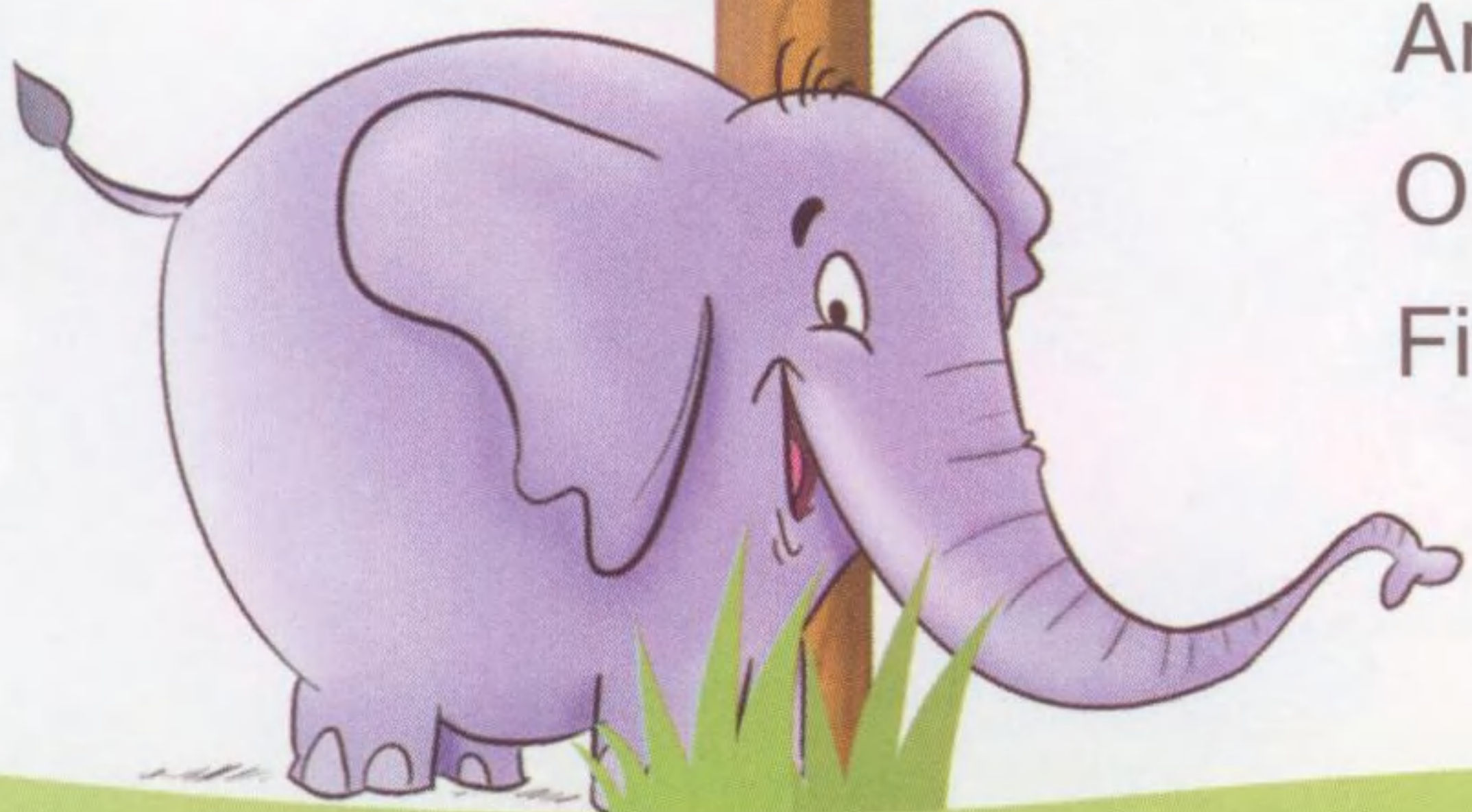
Listen, point to the numbers and say.

1 Complete. Then listen and sing.



A bird has got two legs,
One bird, two legs.
Six birds, **12** legs.





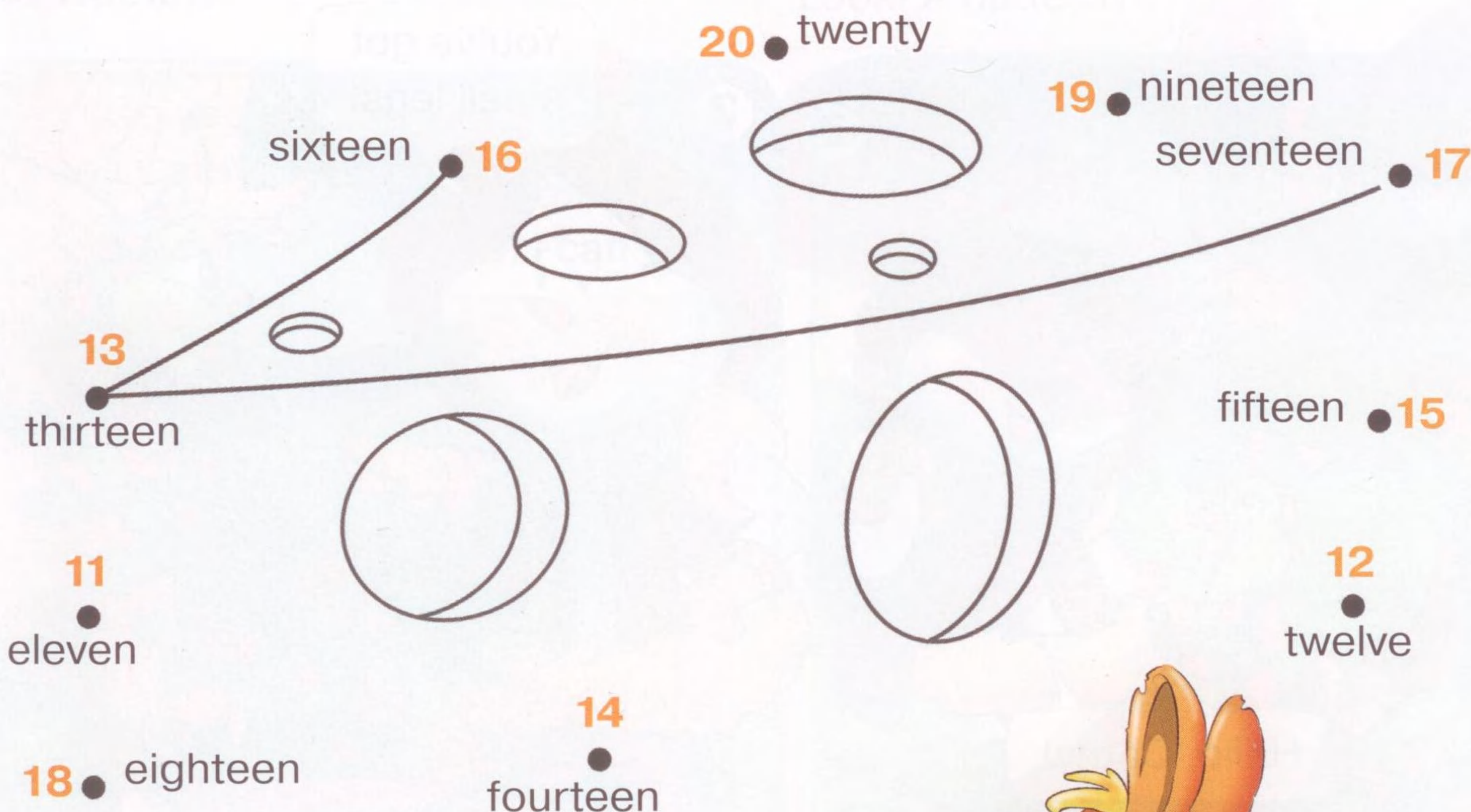
An elephant has got four legs,
One elephant, four legs.
Five elephants, legs.

2 How many legs? Count and say: *A frog has got ... legs.*
Four frogs have got ...

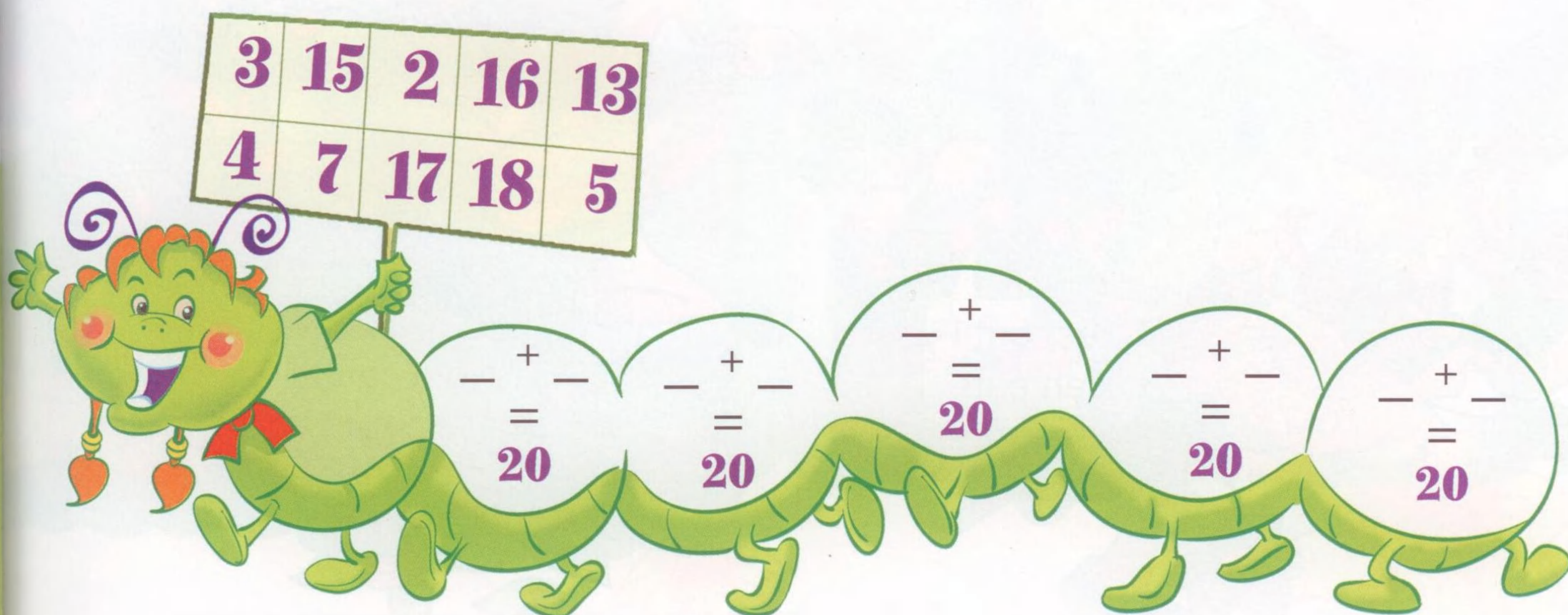
One  has got 4 

Four  have got ? 

3 Listen and join. Then colour. 



4 Choose two different numbers each time and complete. Then point and say: ... and ... is twenty. 



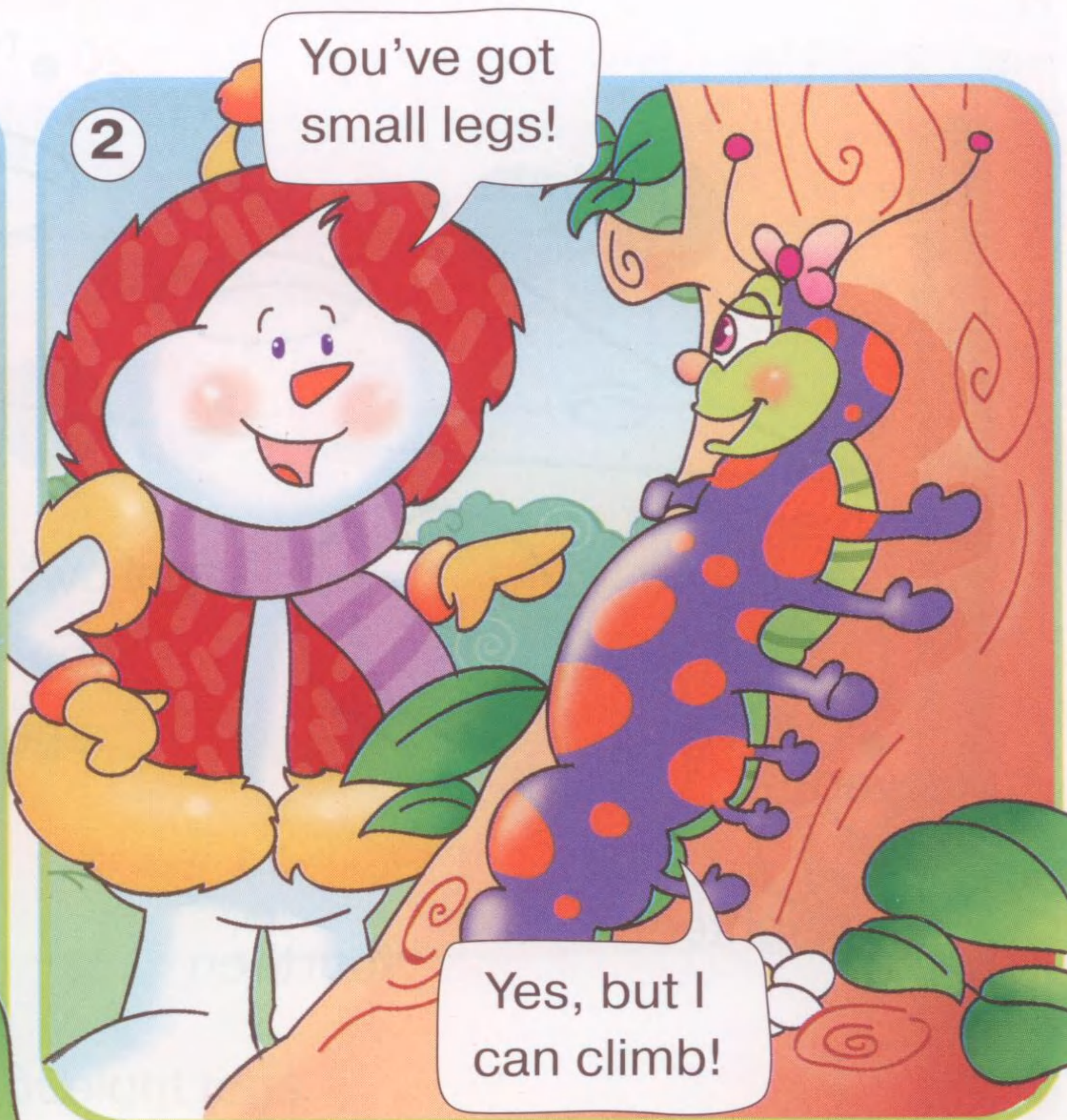
3 Прослушай запись и соедини цифры в том порядке, в котором их произносит диктор. Раскрась то, что получилось.

4 Составь примеры, вписывая в них разные цифры. Покажи примеры и составь предложения, как показано в образце.

5 A Butterfly!



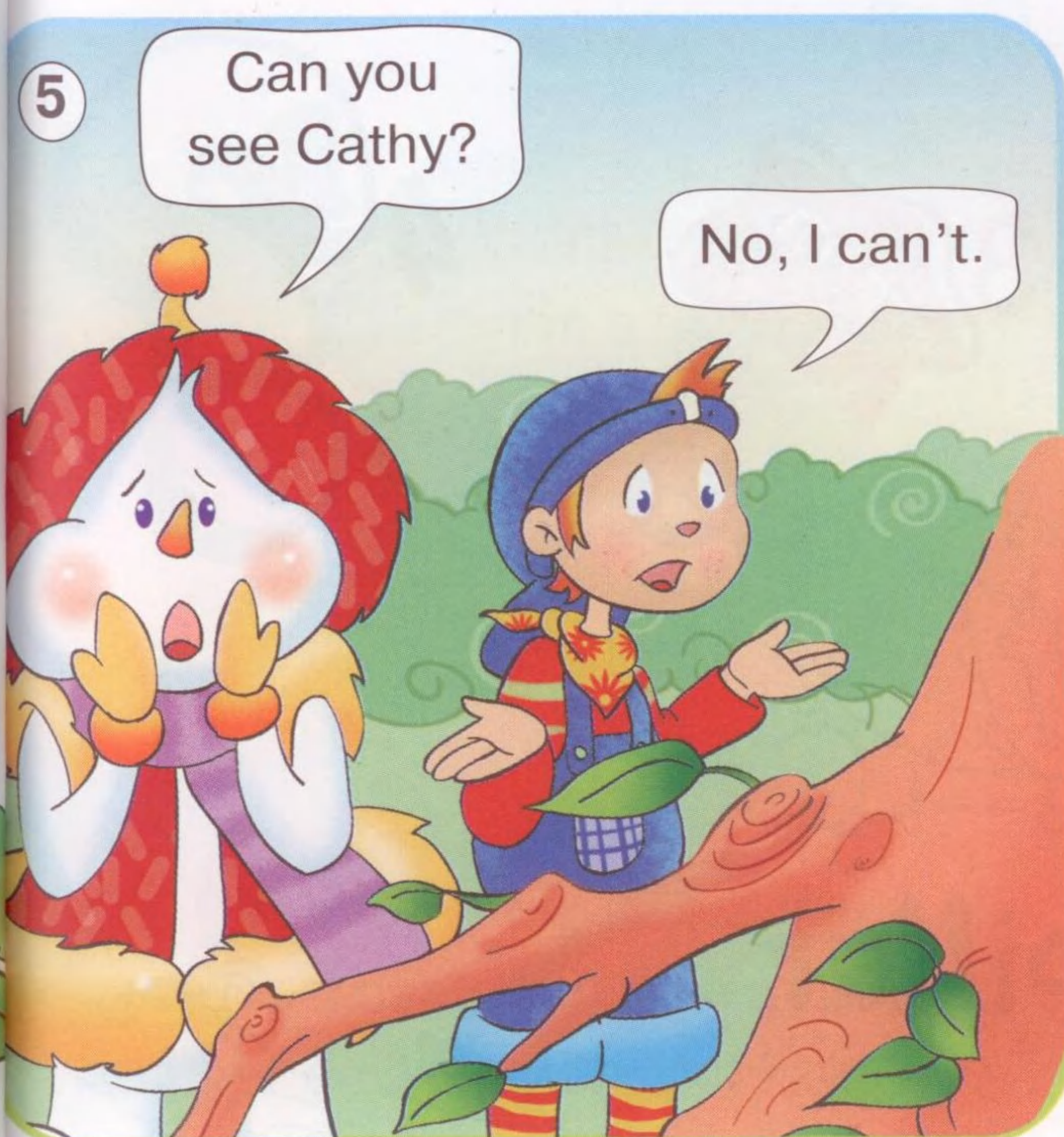
★ 1 Listen to the dialogue and point to the pictures. Ω



1 Слушай диалог и смотри на картинки.

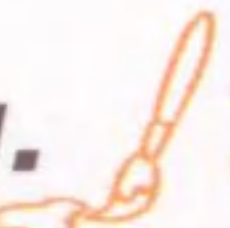


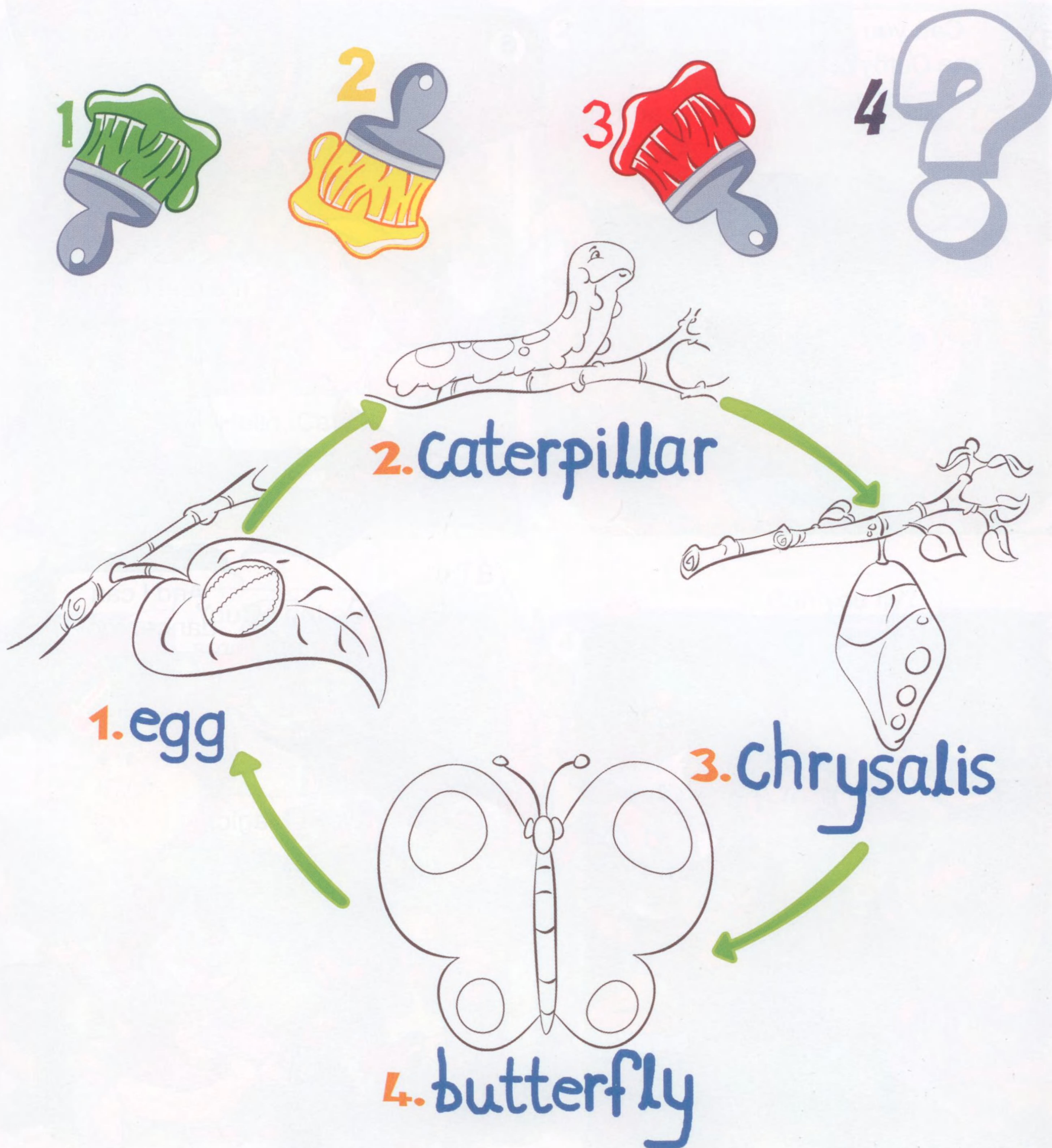
Next week ...



Тебе понравилась история?



1 Choose a colour for your butterfly (4)! Then colour and say: *A green egg.*  



2 Read and match the sentences to the pictures. Then act out.

1

I'm an egg.
I'm a small egg.
Look at me.

a



2

Now I'm a caterpillar.
I can climb. I've got a
small mouth, but I can
eat a lot!

b



3

I'm a chrysalis.
I'm sleeping.
Goodnight, everyone!

c



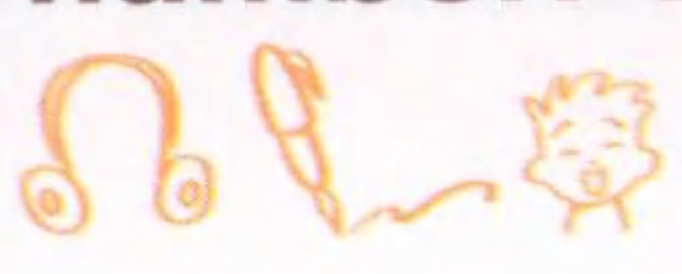
4

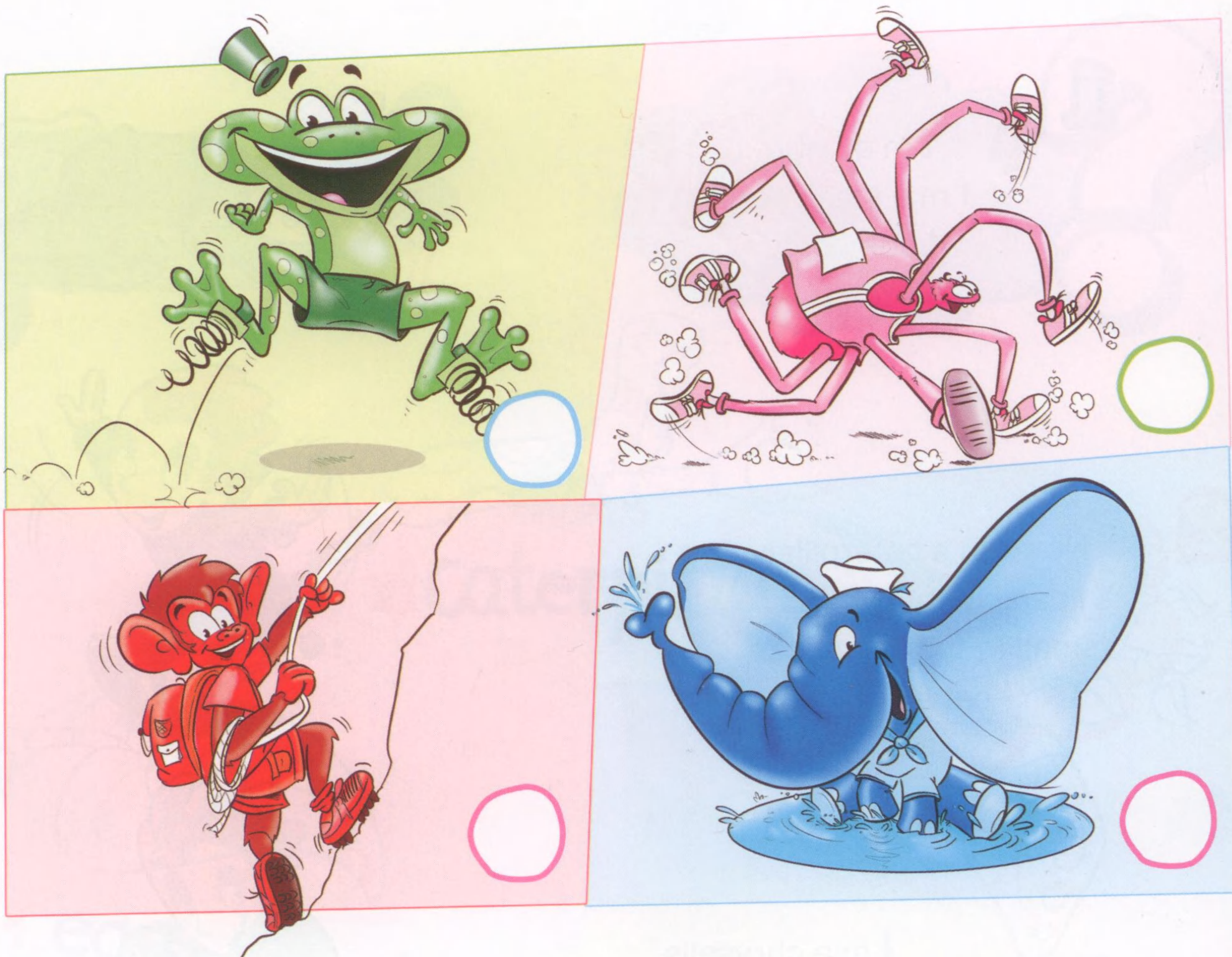
I'm a butterfly.
Look at me. I can fly!

d

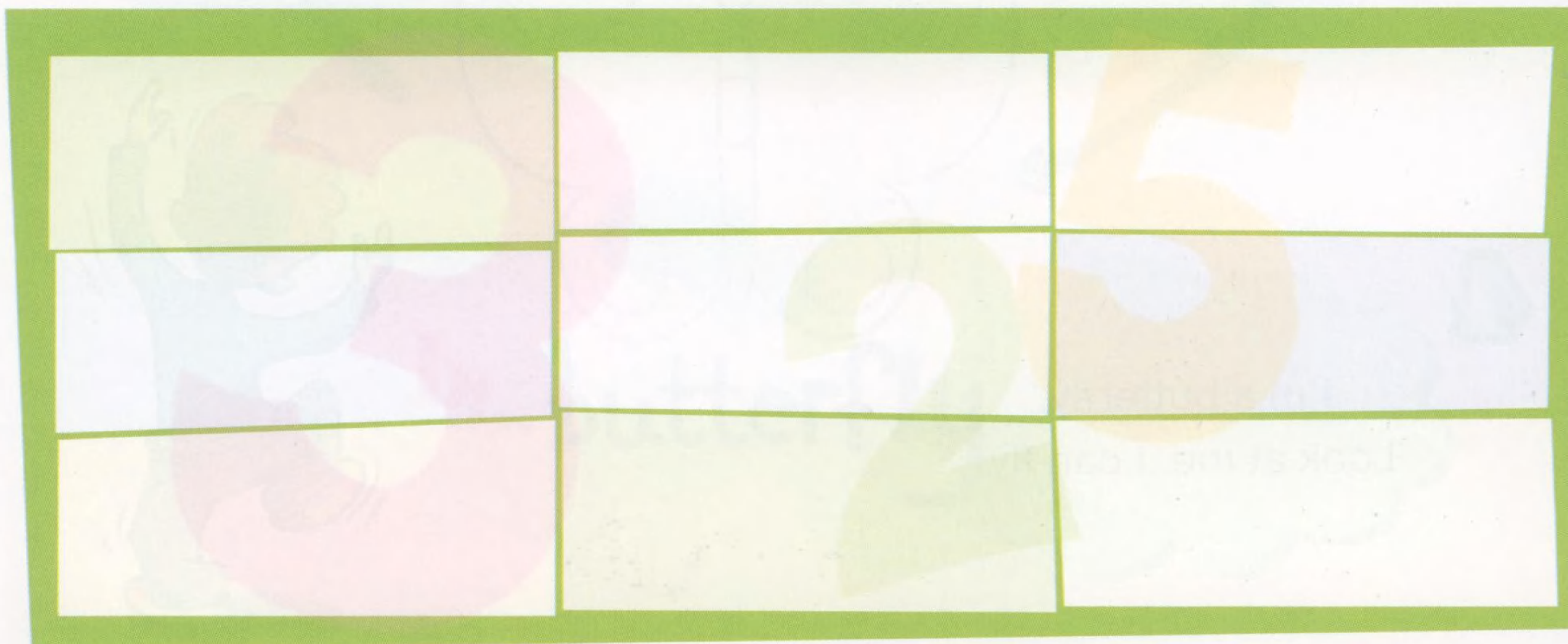


5 A Butterfly!

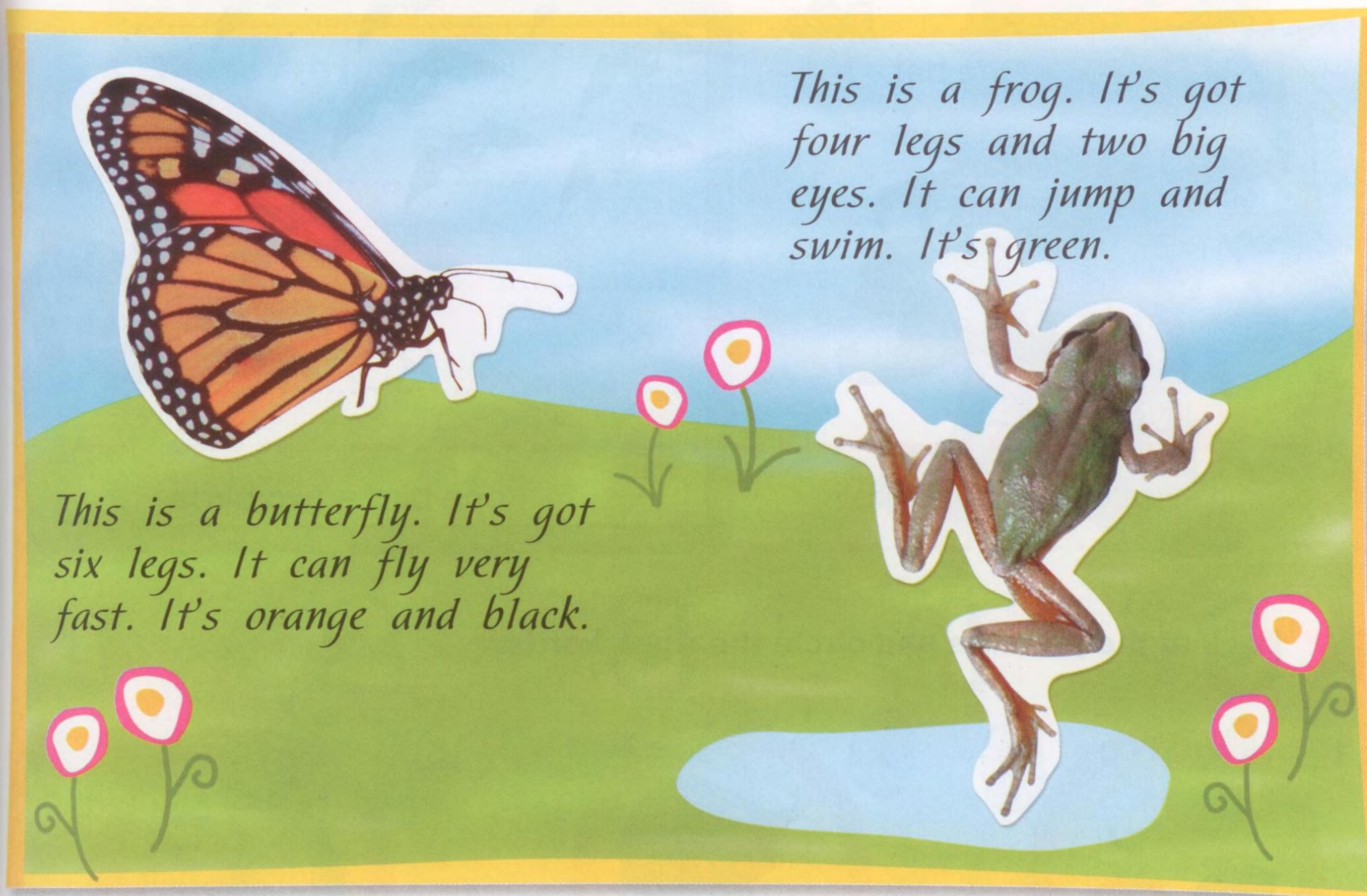
- 1 Listen and number. Then point and say: *It's got big eyes. It can jump. It's green.* 



- 2 Play the *Number Bingo* game.



3 Read the texts and answer the questions. 🐞



1 How many legs have they got?

3 What colour are they?

2 What can they do?

4 **Portfolio:** Draw your favourite animal. Present it to the class.



3 Прочитай тексты и ответь на вопросы.

4 Нарисуй своё любимое животное и напиши о нём. Сделай презентацию своего рисунка в классе.



GR 112

one bat – two **bats**

one bird – two **birds**

1 Look at the pictures and circle the right words.

1



flower / flowers

2



cap / caps

3



ghost / ghosts

4



umbrella / umbrellas

5



puppet / puppets

6



zebra / zebras

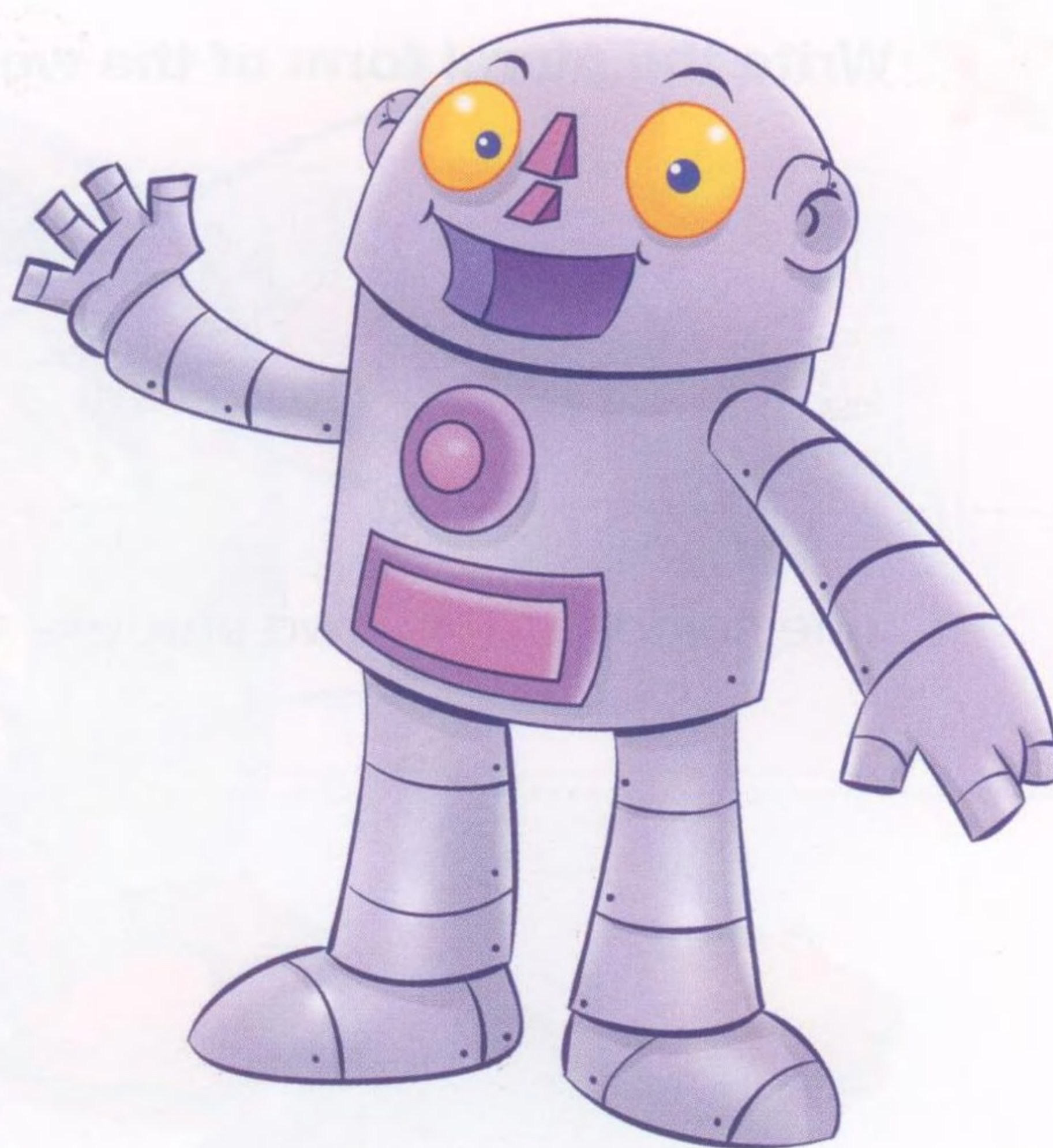
one tooth – two **teeth**

BUT

one foot – two **feet**

2 Look and make sentences.

1	These are his eyes.
2	.....
3	.....
4	.....
5	.....



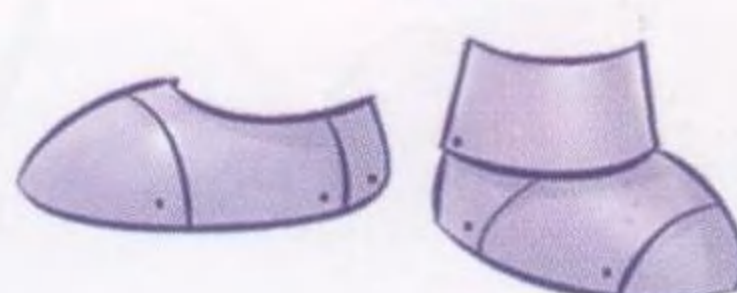
1



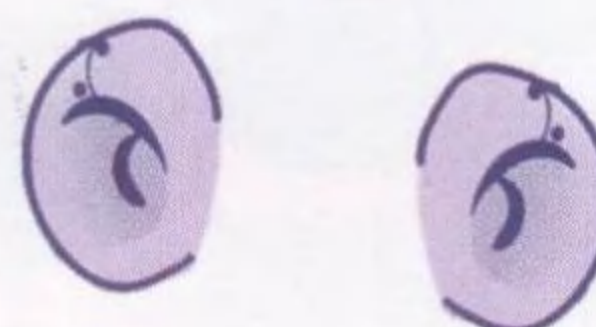
2



3



4



5



GR 112

-s, -ss, -ch, -x, -o → -es



one fox



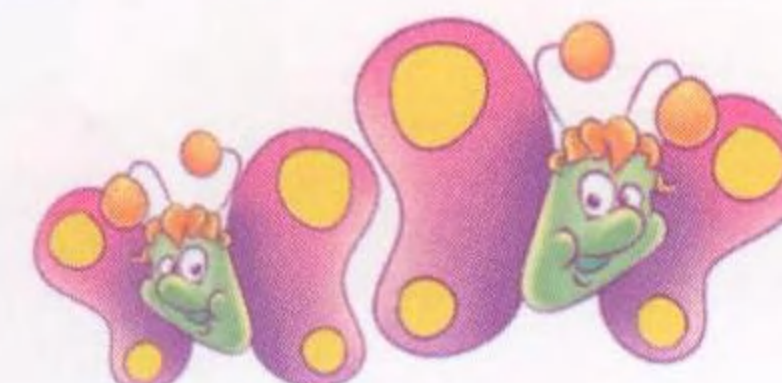
two foxes

consonant + -y → -ies

vowel (a, e, o, u) + -y → -s

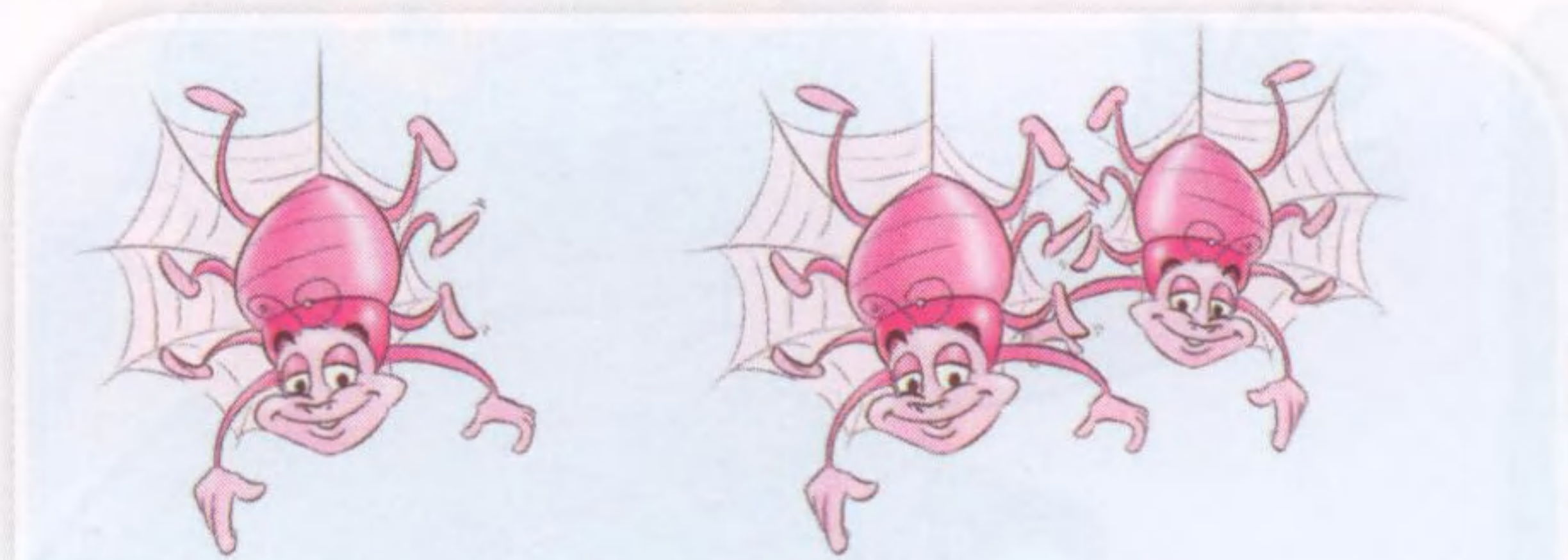


one butterfly



two butterflies

3 Write the plural form of the words.



1 one spider

two **spiders**



2 one glass

two



3 one sandwich

two



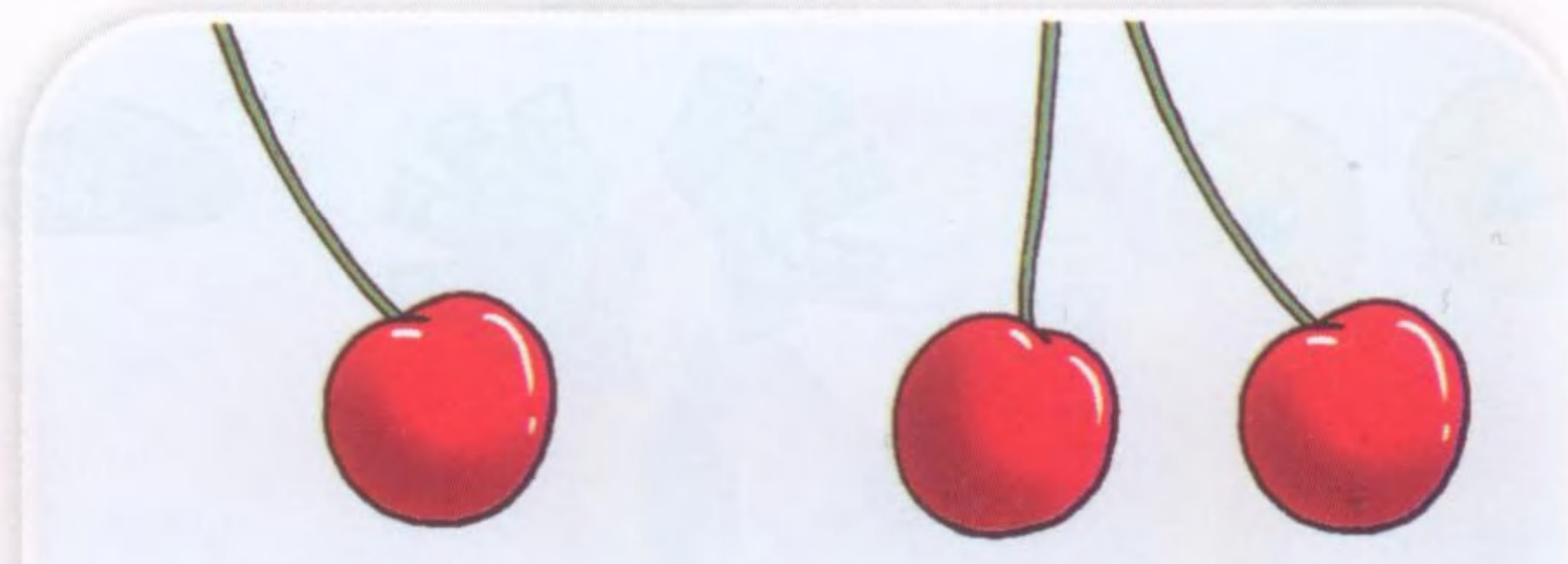
4 one tooth

two



5 one cake

two



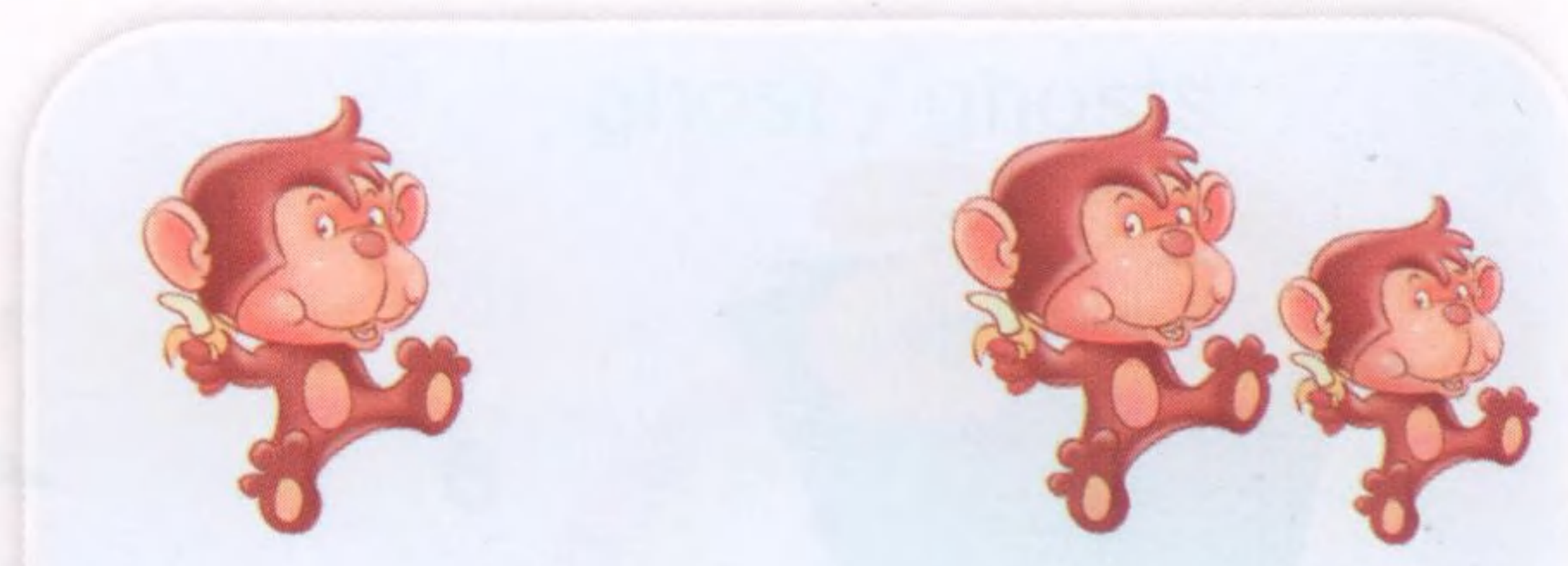
6 one cherry

two



7 one foot

two



8 one monkey

two



9 one butterfly

two



10 one puppy

two

4 What are they? Look and write.

1 They're buckets.

2

3

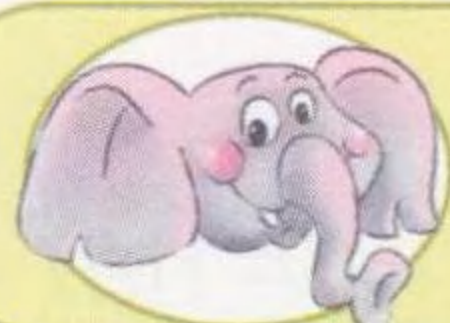
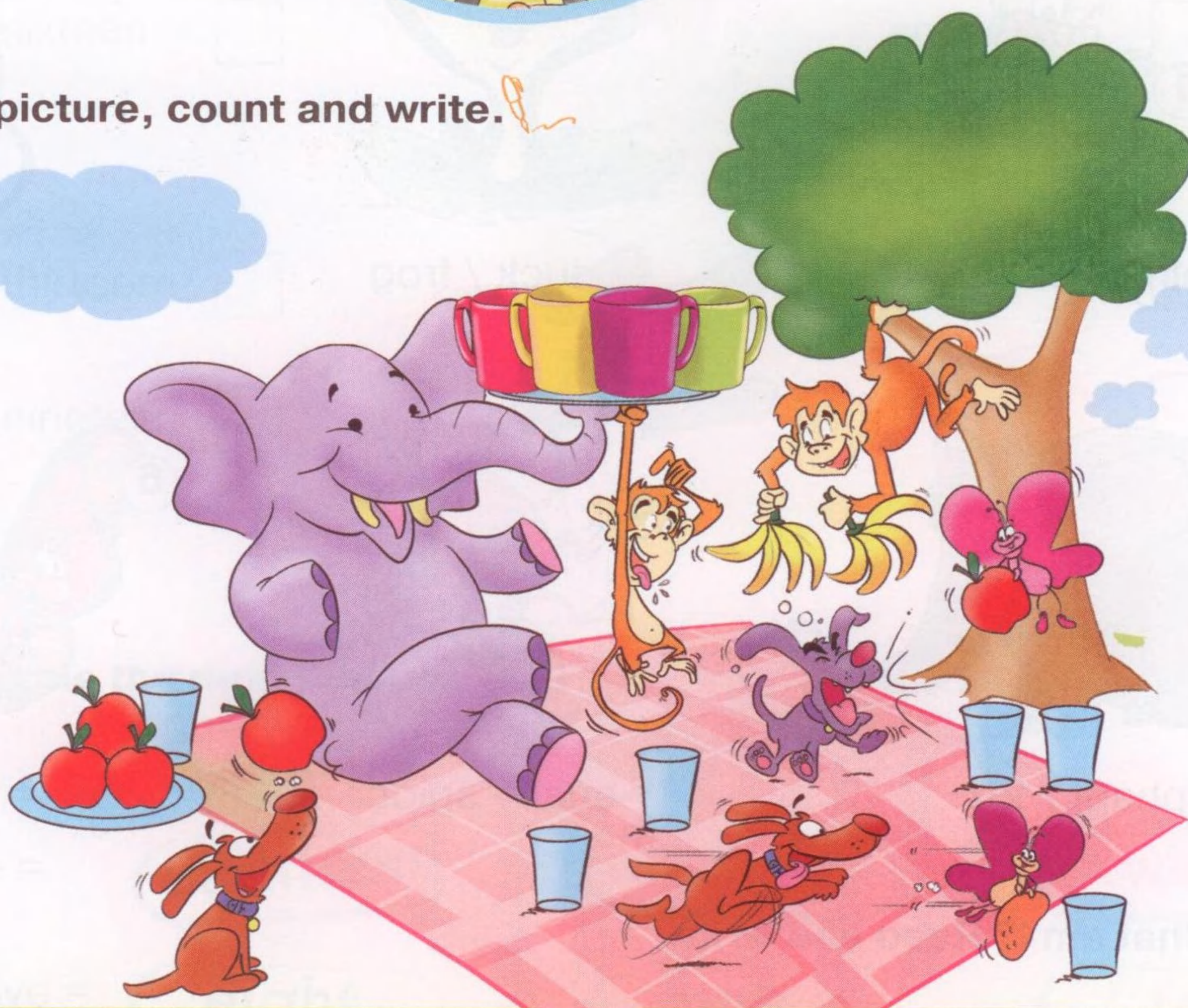


4

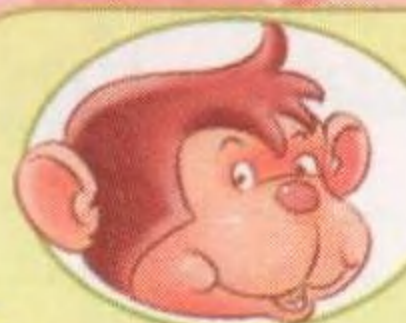
5

6

5 Look at the picture, count and write.



one elephant



.....



.....



.....



.....



.....



.....



.....

4 Что это такое? Посмотри на картинки и напиши предложения, как показано в образце.

5 Посмотри на картинку, сосчитай предметы и напиши словосочетания, как показано в образце.

1 Read and complete the sentences.

fly climb jump run sing

- 1 A butterfly can fly.
- 2 A frog can
- 3 A monkey can
- 4 A bird can
- 5 An elephant can

2 Look at the pictures and circle the right words.



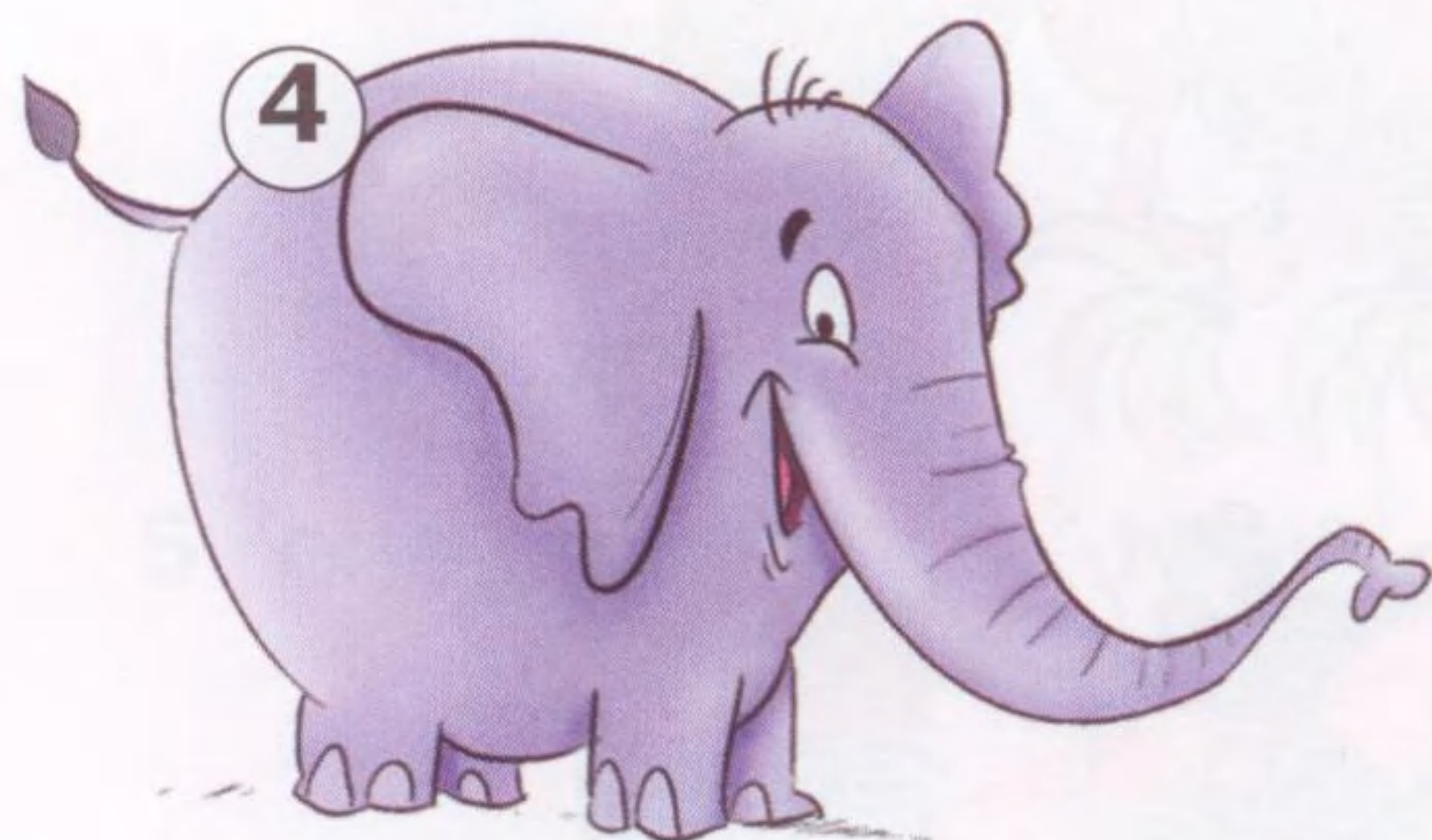
1 bird / bat



2 duck / frog



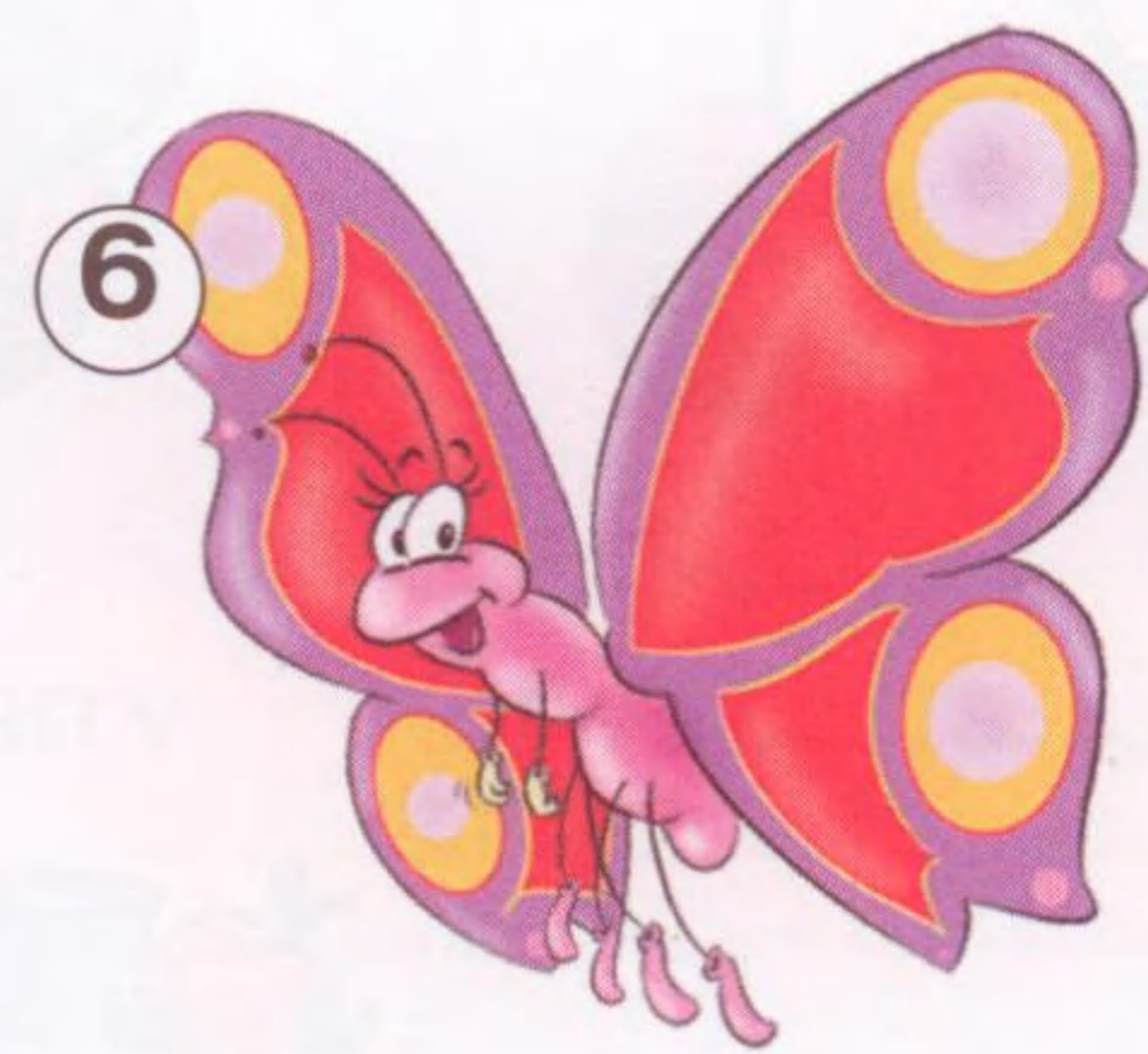
3 monkey / spider



4 elephant / fox



5 snail / spider



6 butterfly / ant

3 What am I? Read and write.

- 1 I've got four legs. I can swim. I'm grey.
What am I?
- 2 I've got two legs. I haven't got any arms. I can sing.
What am I?
- 3 I've got six legs. I can fly.
What am I?
- 4 I've got eight legs. I can climb.
What am I?

4 Read and tick (✓) the right words.

20

twenty

☒

two

☐

12

twelve

☐

fourteen

☐

15

fifteen

☐

sixteen

☐

17

eighteen

☐

seventeen

☐

19

thirteen

☐

nineteen

☐

11

eleven

☐

ten

☐

5 Count and circle the right number.

A eleven + nine =

eighteen

nineteen

twenty

B twenty - twelve =

eight

nine

ten

C twenty - ten =

nine

ten

eleven

D ten + five =

fourteen

fifteen

sixteen

E ten + seven =

fifteen

sixteen

seventeen

4 Посмотри на цифры, прочитай слова и отметь галочкой (✓) правильное слово.

5 Реши примеры и обведи правильный ответ.

1 Read and complete.



This is a Horse Show in Great Britain. Look at the horse.

It can really well!

m j
u p



Look at these elephants from Thailand. They can
play..... ! They play with a big ball.

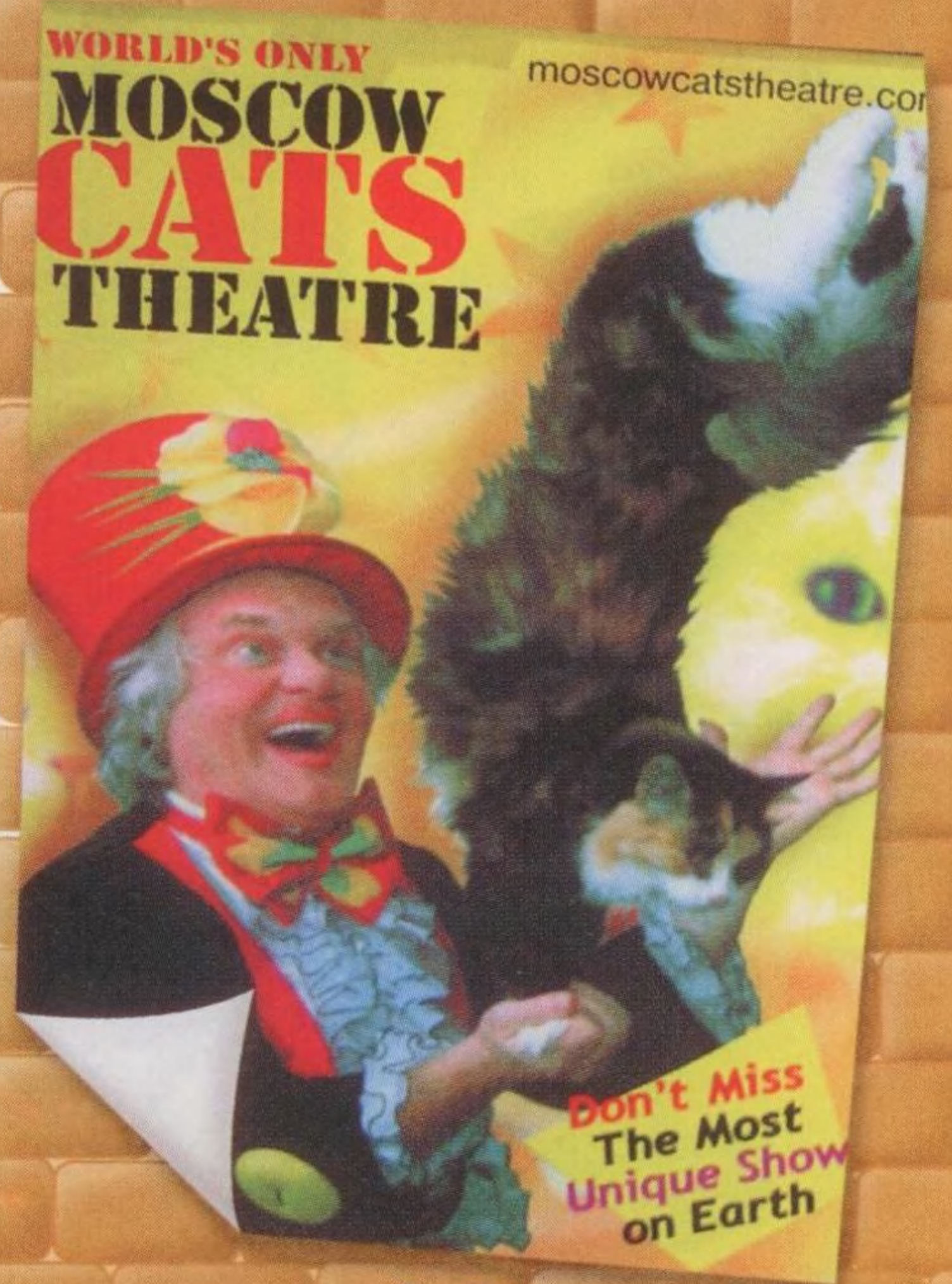
o b t
f l o a

2 Read the text and write **yes** or **no**.

This is the Moscow **Cats** Theatre.

There are 35 cats, 1 dog and 5 clowns!

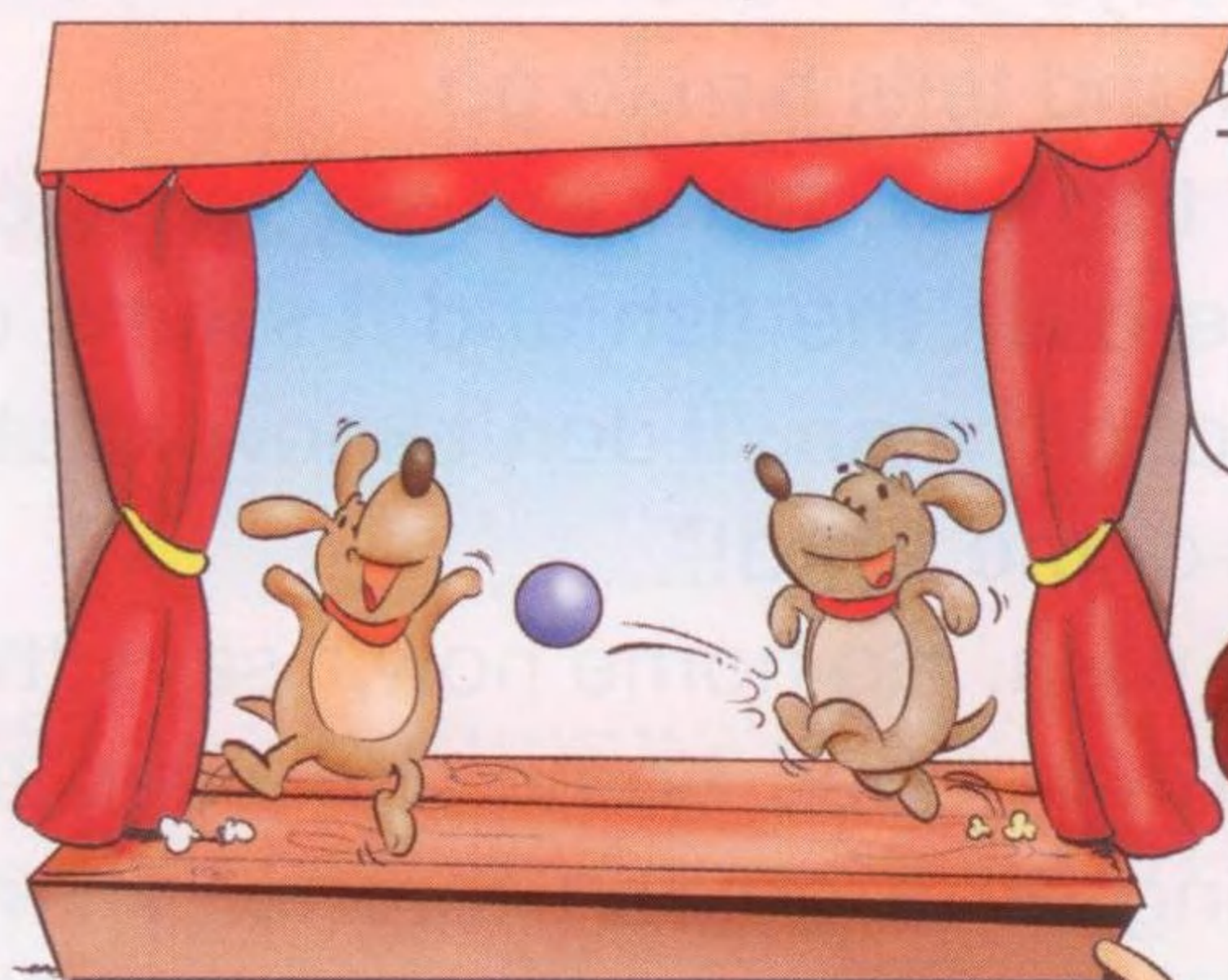
The cats are fantastic. They can dance and ride a bike, too! It's a lovely show for all the family.



In the *Moscow Cats Theatre* you can ...

- | | | | |
|-------------------|-------|------------------------|-------|
| 1 see cats. | ..... | 3 see monkeys. | ..... |
| 2 see ten clowns. | ..... | 4 go with your family. | ..... |

3 Draw and write about your *Animals Theatre*. Talk about it with your friend.



This is my Dogs Theatre.
Look at my dogs. They
can play football.



- Прочитай текст и напиши **yes** (если предложение правильное) или **no** (если предложение неправильное).
- Нарисуй свой театр животных и напиши о нём. Расскажи о нём своим одноклассникам.

The Fisherman & the Fish



Listen, point to the pictures and say.



scream



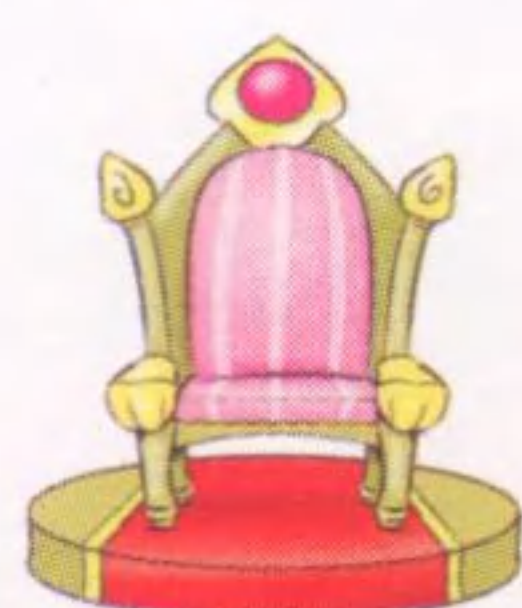
slap



high waves



palace



throne



guard



Listen and read the story.

The next week, the fisherman's wife asks to see him. "I want to be Queen of the Land!" she screams.

"Queen of the Land?" says the fisherman. "Are you mad, old woman?" She slaps him and tells him to go.

The fisherman goes to the sea. Now the sky is black and the waves are very high. He calls the fish and it swims up to him. "Dear fish," says the poor old man, "I don't know what to do! My wife wants to be Queen of the Land!"

"OK. You can have your wish. Go home now," says the fish and swims away. The fisherman goes home. He sees a beautiful palace. His wife is sitting on a golden throne. There are two guards standing in front of the throne. "Who are you?" they ask. "What do you want, old man?"

1 Read the story again and write who is saying the sentences.

1 I want to be Queen.

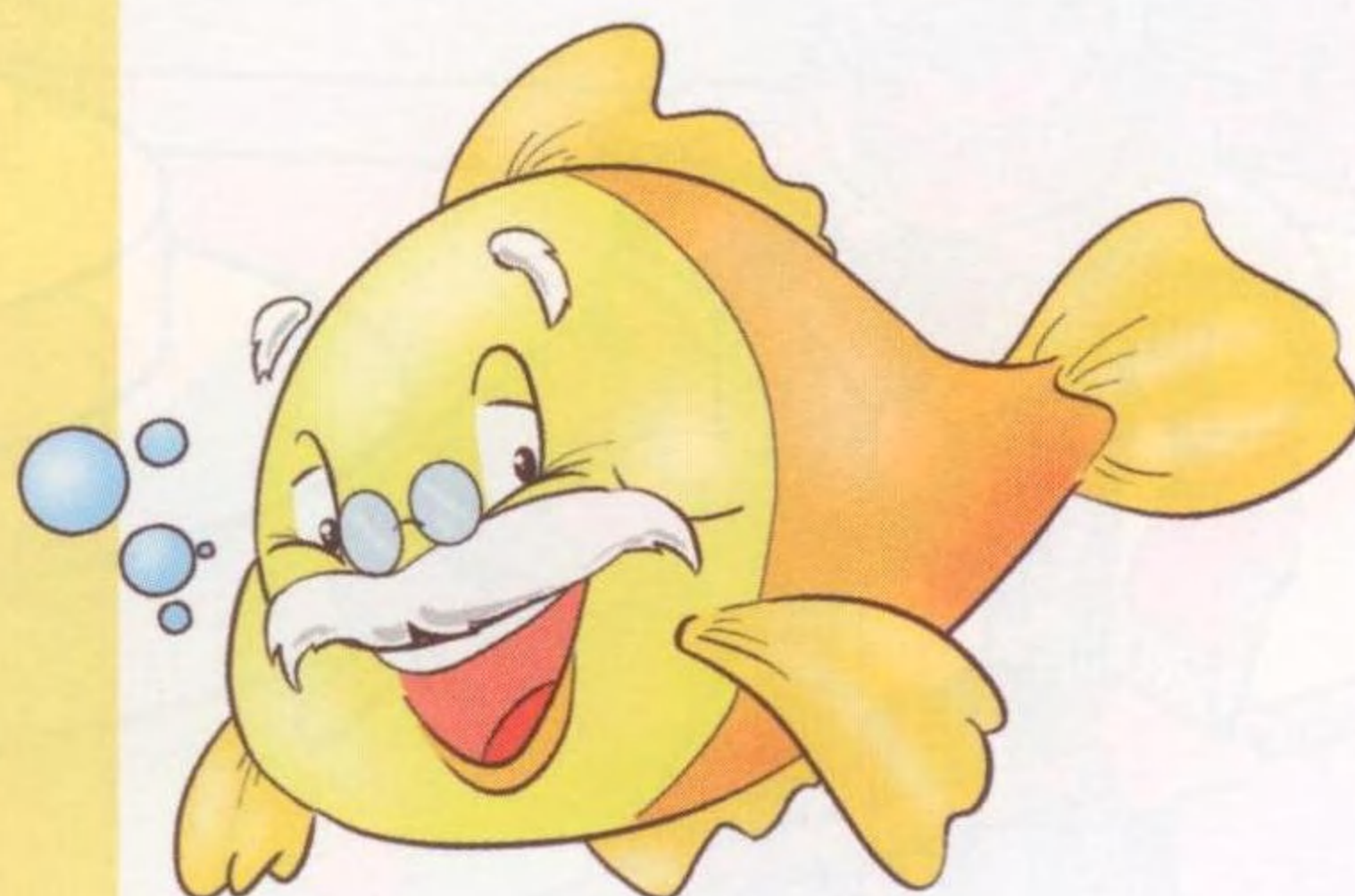
3 I don't know what to do.

2 Are you mad?

4 Go home now!

2 Find and circle 13 words from the story.

F	I	S	H	E	R	M	A	N
A	B	C	C	D	E	A	S	S
T	H	R	O	N	E	D	K	K
F	S	E	A	W	A	V	E	Y
G	L	A	N	D	W	I	S	H
H	I	M	G	U	A	R	D	J
P	A	L	A	C	E	M	L	K
N	O	P	Q	W	O	M	A	N
Q	U	E	E	N	U	T	S	R



3 You want to visit Queen of the Land. Complete the permit.

PERMIT TO VISIT THE QUEEN OF THE LAND

PLEASE FILL IN YOUR DETAILS

Name:

Age:

Address:

Phone Number:

1 Прочитай сказку ещё раз и напиши, кто сказал эти фразы (F – рыбак, W – его жена, G – золотая рыбка).

2 Найди в таблице и обведи 13 слов из сказки.

3 Представь себе, что ты хочешь нанести визит Королеве Земли. Заполни анкету.



4 Listen and sing. 🎵

Kneel down, old man
Kneel down and bend your head,
Bend your head! Bend your head!

Kneel down, old man
Kneel down and bend your head,
Bend your head! Bend your head!

Leave now, old man
You cannot see the Queen!
Go away! Go away!

1 Read the words/sentences to your friend.

/æ/ Dan the bat

Dan is a bat. Dan has got a cap. It's a black cap.



/ɜ:/ Urma the nurse

Urma works as a nurse. "What's the matter?" she asks a little girl. "My arm hurts," says the girl. Urma looks at her arm. "Oh dear!" she says. "Let's call the doctor!"

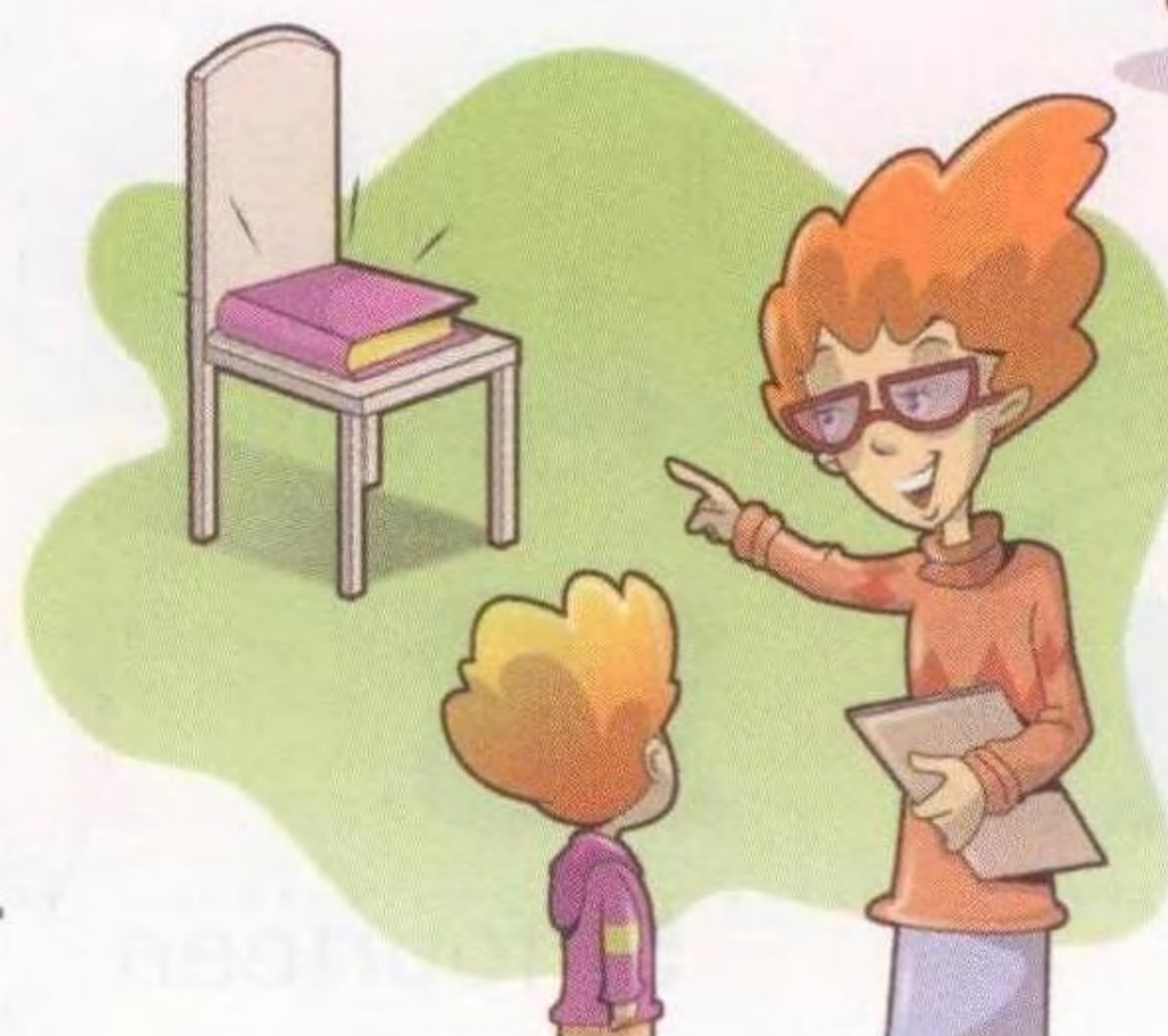


/e/ Meg the elephant

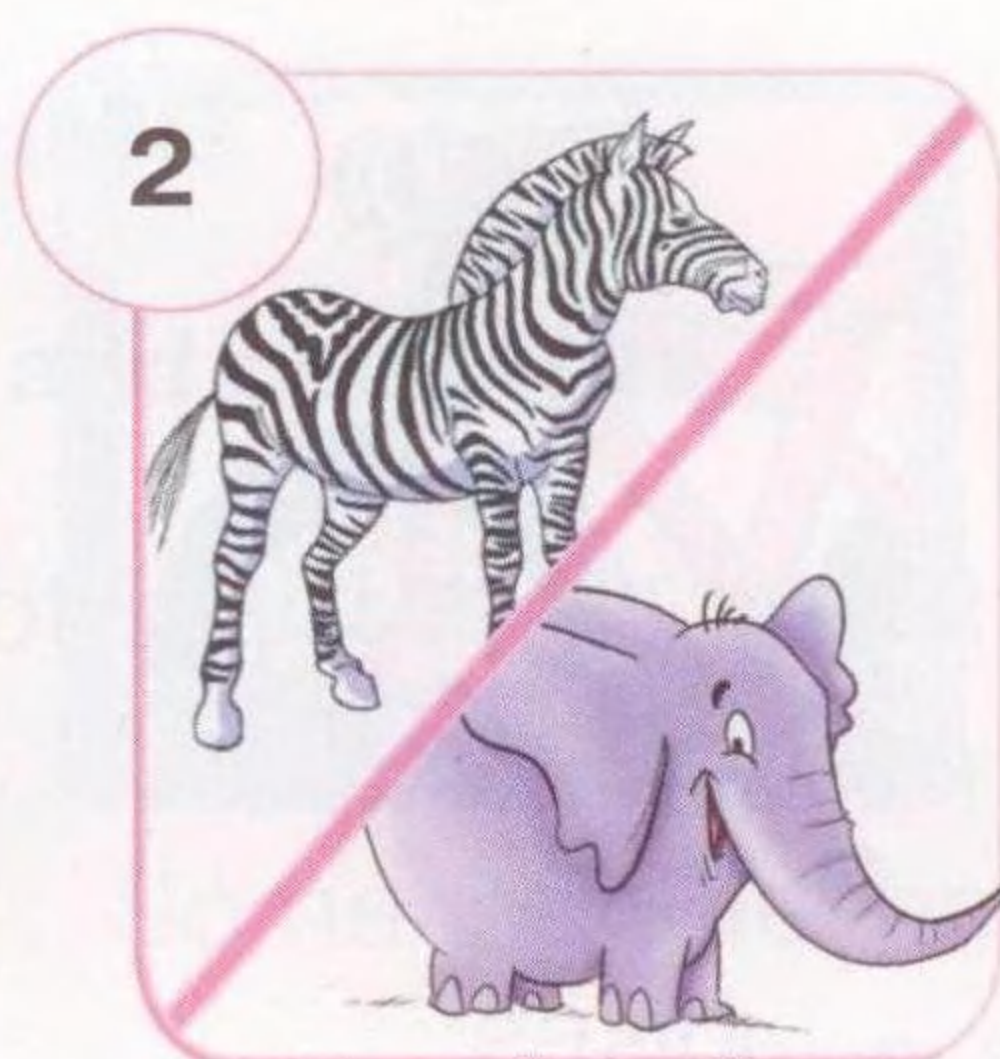
Meg is an elephant. She wears a red dress. She wears a red hat on her head. She wears red socks, too. She likes red.



/ʊ/ put, book, good, look, foot, full
put
put that
put that purple
put that purple book
put that big purple book on
Put that big purple book on my desk, please.



2 Listen and circle the right pictures.



3 Listen and sing.

The bird has got a yellow book,
In a purple nest.
The girl has got a black book,
It's better than the rest!



- 1 Прочитай слова и предложения вслух своим одноклассникам.
- 2 Прослушай запись и обведи правильную картинку.
- 3 Прослушай песенку и спой её.

Checkpoint

Новые слова

1 Look and put a tick (✓) or a cross (X).

0  This is a bird. ☒

2  This is a duck. ☐

4  This is an elephant. ☐

1  This is an ant. ☐

3  This is a spider. ☐

2 Match.

0 twelve

1 twenty

2 fifteen

3 eighteen

20

12

18

11

16

13

14

15

4 eleven

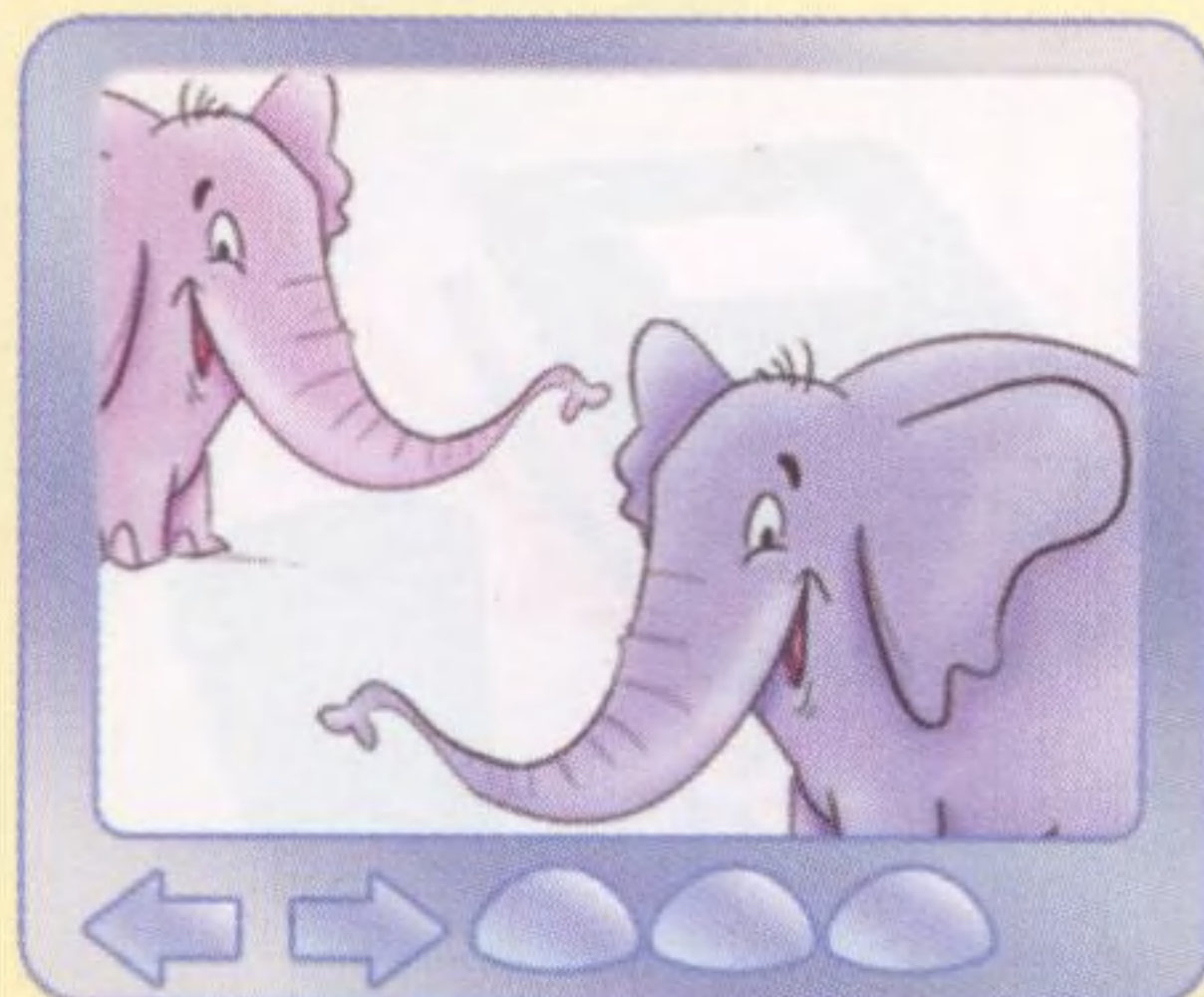
5 fourteen

6 sixteen

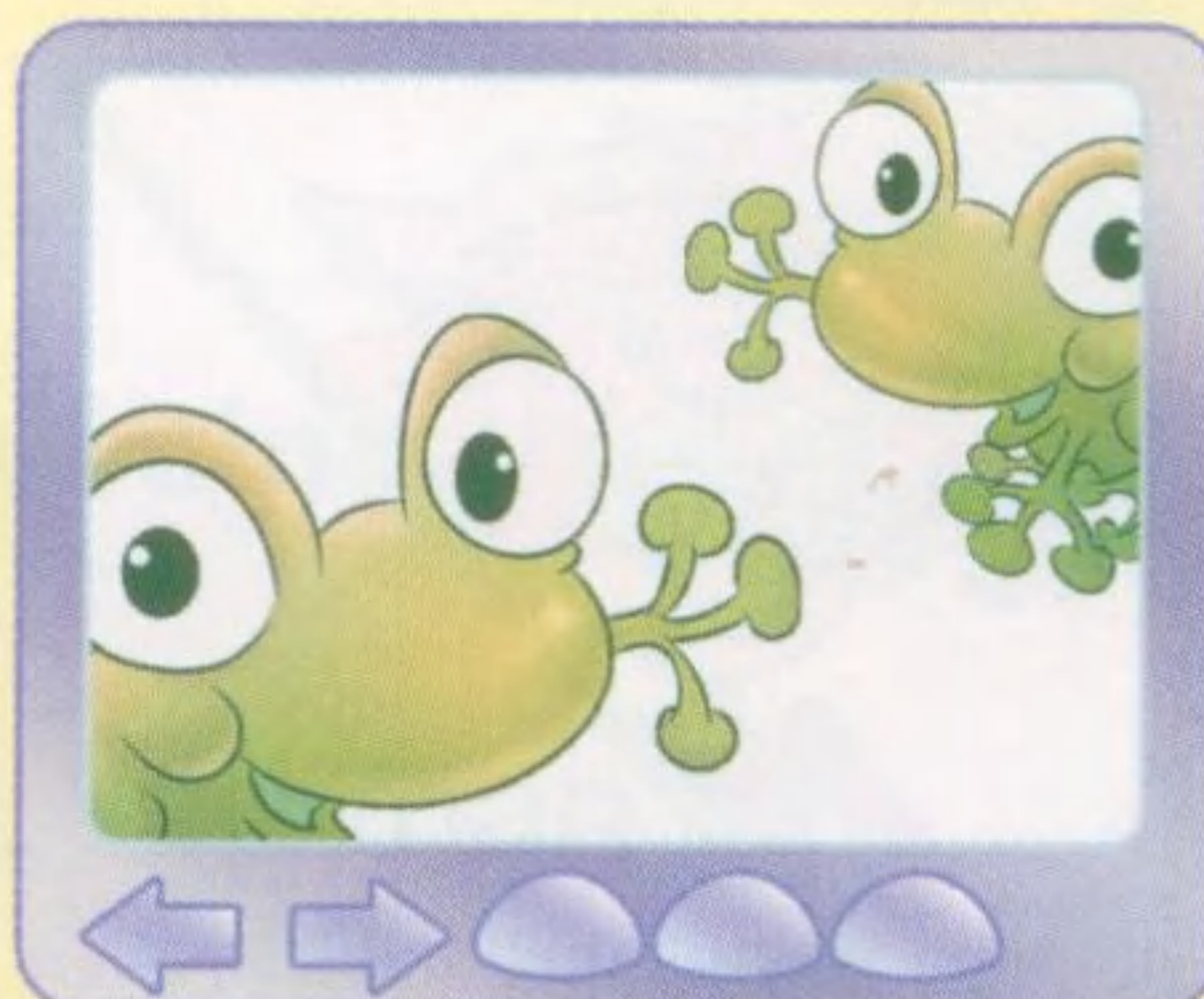
7 thirteen

Грамматика

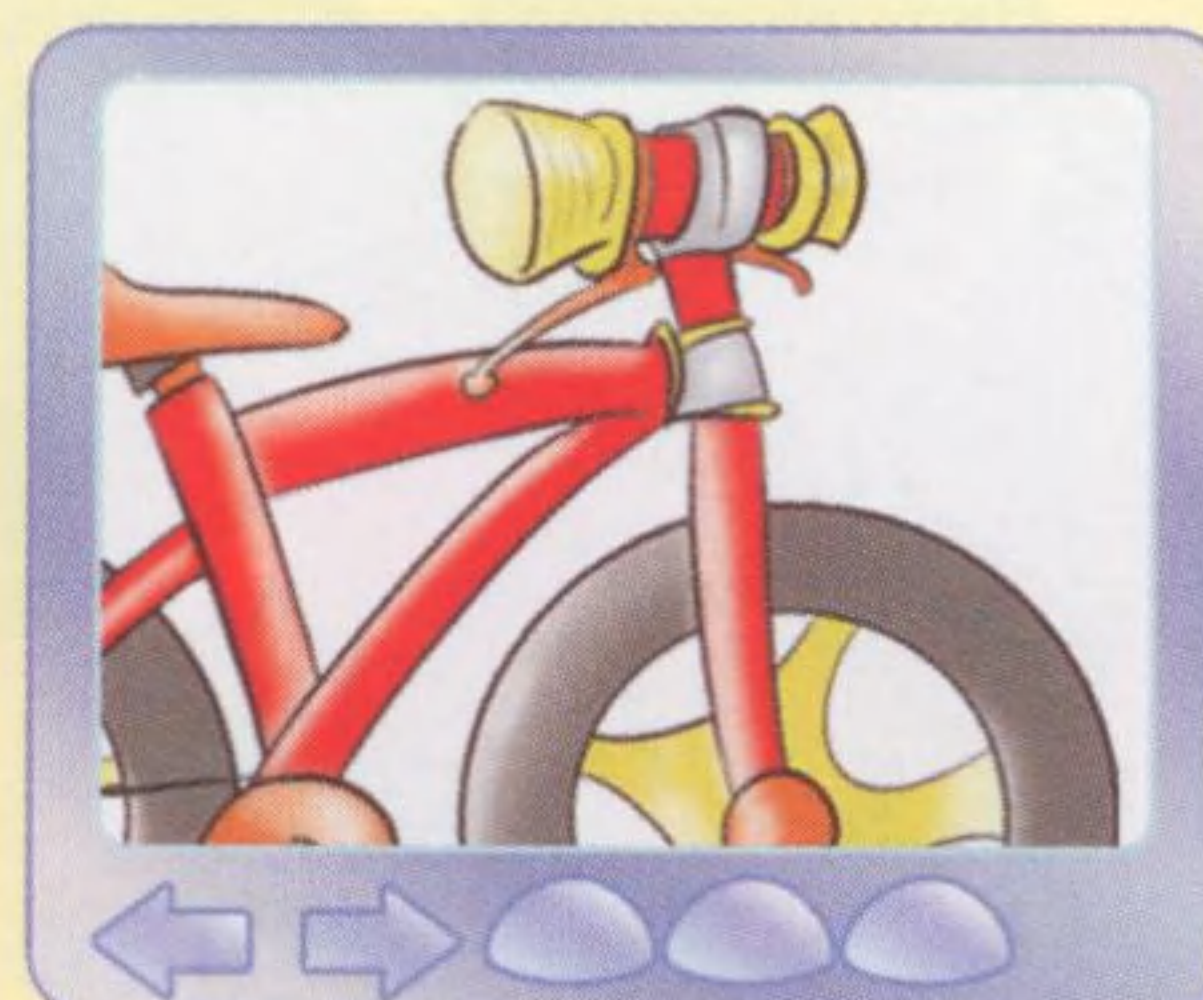
3 Look and circle.



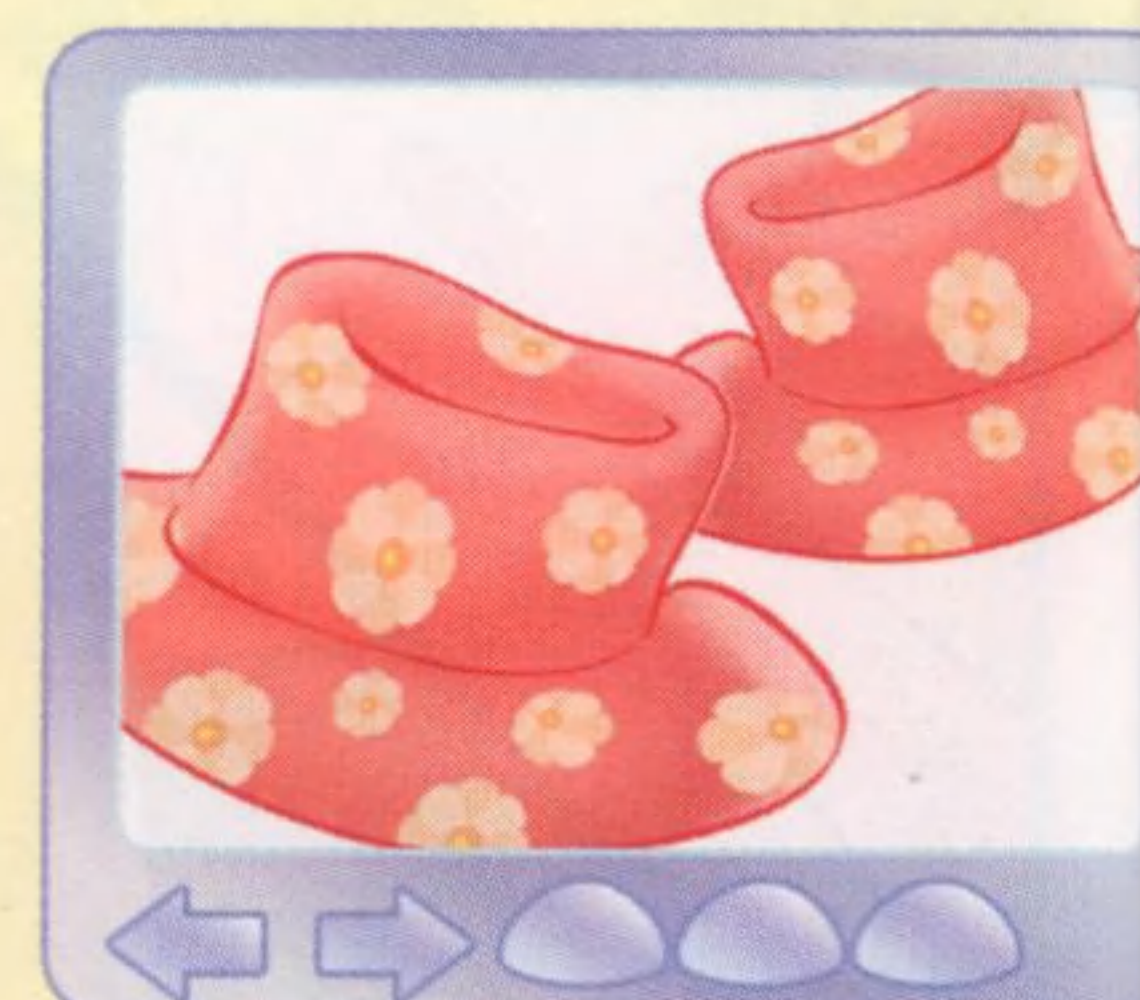
1 elephant
elephants



2 frog
frogs



3 bike
bikes



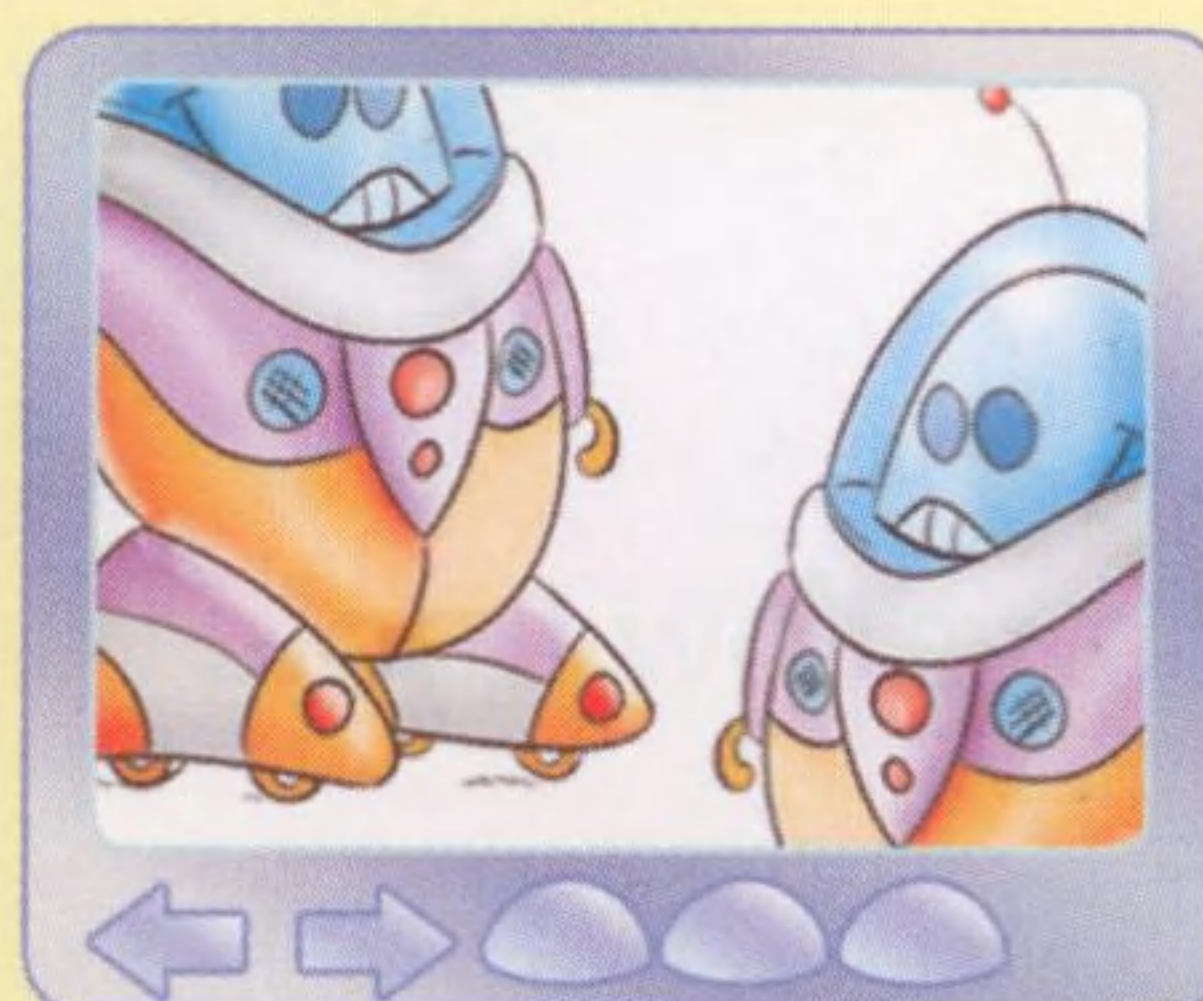
4 hat
hats



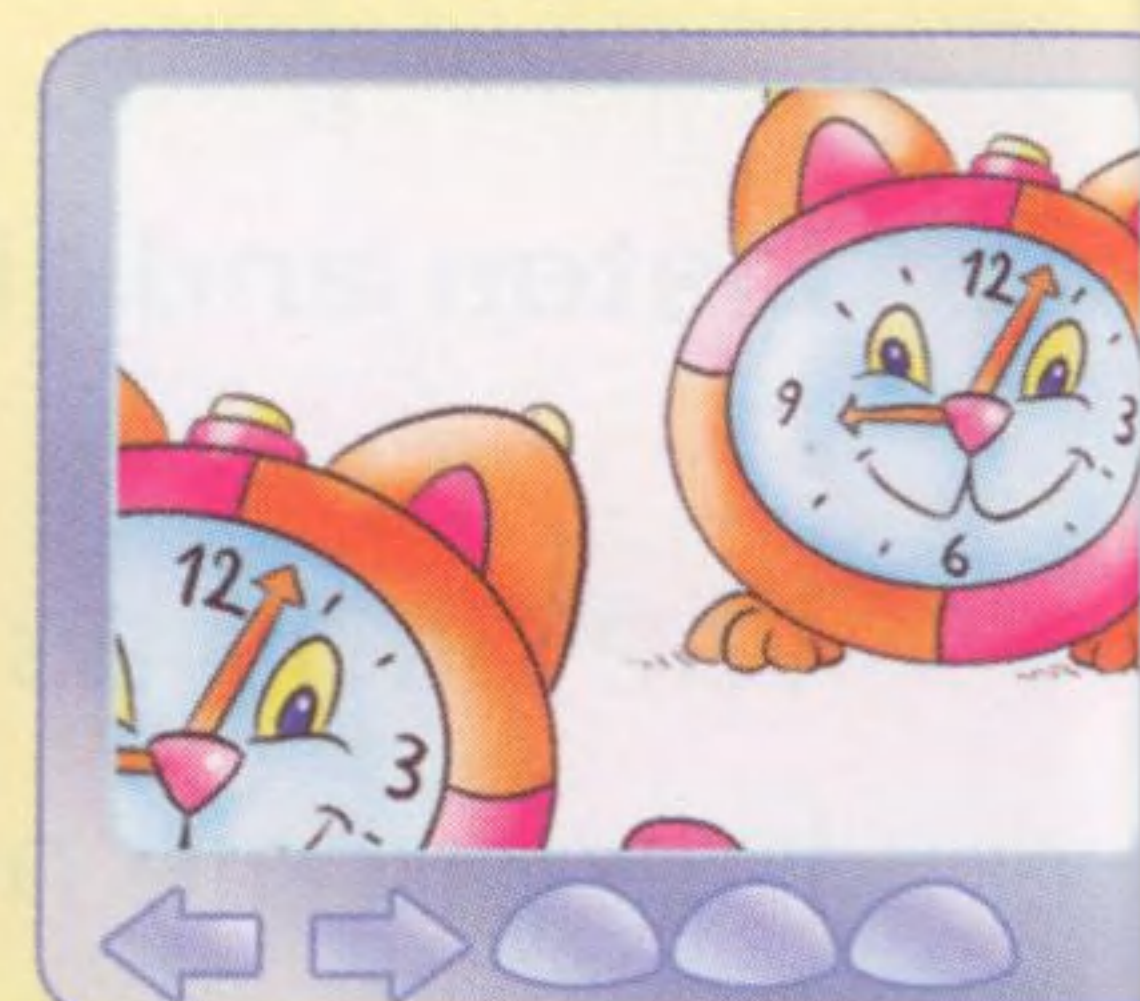
5 computer
computers



6 lamp
lamps



7 robot
robots



8 clock
clocks

4 Find the differences in picture B.



In picture B I can see ...

0 **three apples**

1
2
3
4

5
6
7
8

Чтение и письмо

5 Read, choose and complete.

Spiders 0) **have** got eight legs, but they haven't got any 1) Spiders can climb 2) Some people have got pet spiders in 3) homes. I want 4) spider as a pet.

- | | | |
|---------|-------|--------|
| 0 have | are | can |
| 1 arm's | arm | arms |
| 2 trees | tree | tree's |
| 3 your | their | our |
| 4 a | an | the |



- 4 Скажи, чем отличаются картинки А и В.
5 Прочитай текст и закончи его, выбрав правильный ответ.

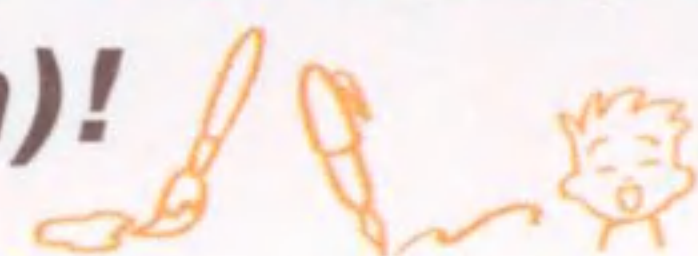
6 A Sweet Tooth



Listen, point to the food/drink items and say. Then point and say: I like (chocolate). I don't like (jam).



1 Colour the letters. Match the words to the items. Then point and say: *I've got a sweet tooth. I love (jam)!*



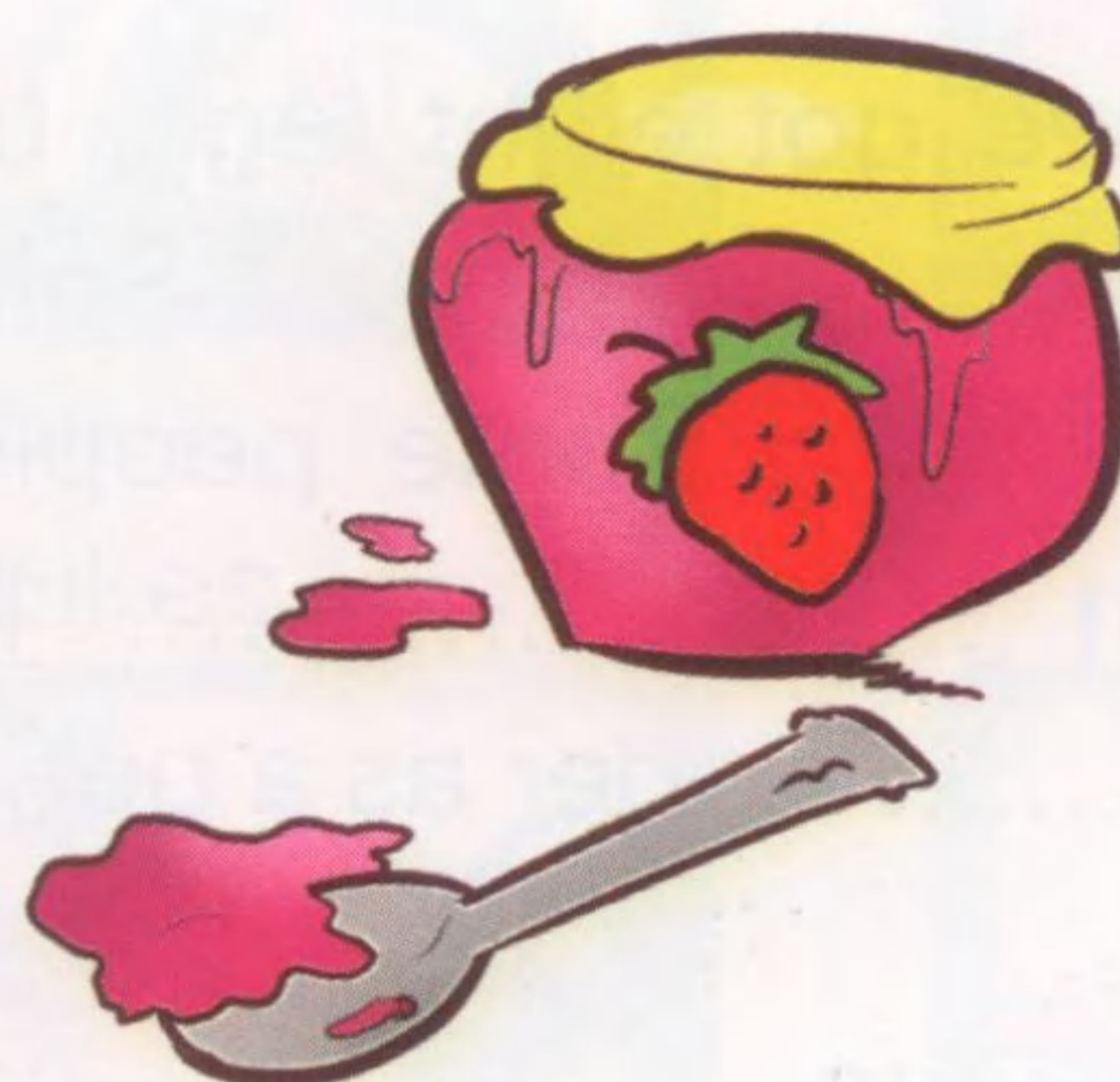
lollipops

chocolate

cake

juice

jam



2 Listen and sing.

food/dr
n point a
te). I don



chocolate



jam



cake



lollipops



juice



sweets

y: I've

3

Listen and circle. Then talk with your friend: *Do you like lollipops?*

Yes, I do./No, I don't.



te

1



lollipops

yes

no

2



chocolate

yes

no

3



sweets

yes

no

4



cake

yes

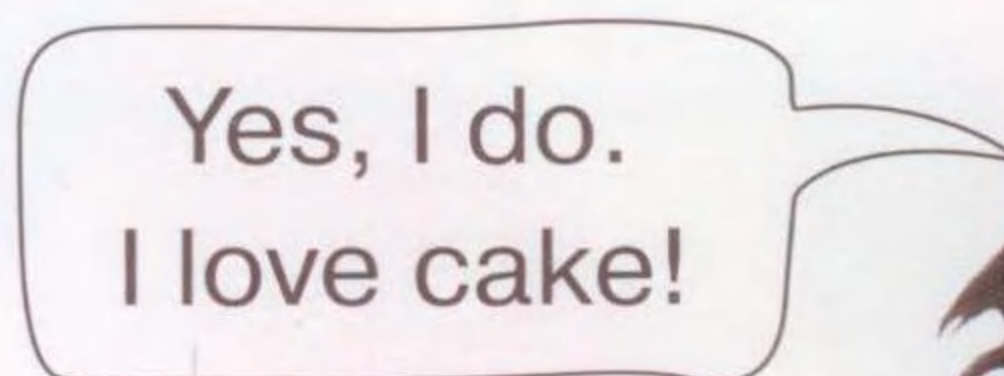
no

4

Use smarties to spell out your favourite sweet. Talk with your friend.



Cake! Do you like cake?



Yes, I do.
I love cake!

, что ты

образце.

3 Прослушай запись и обведи правильное слово **yes** или **no**. Побеседуй со своим одноклассником, используя образец.

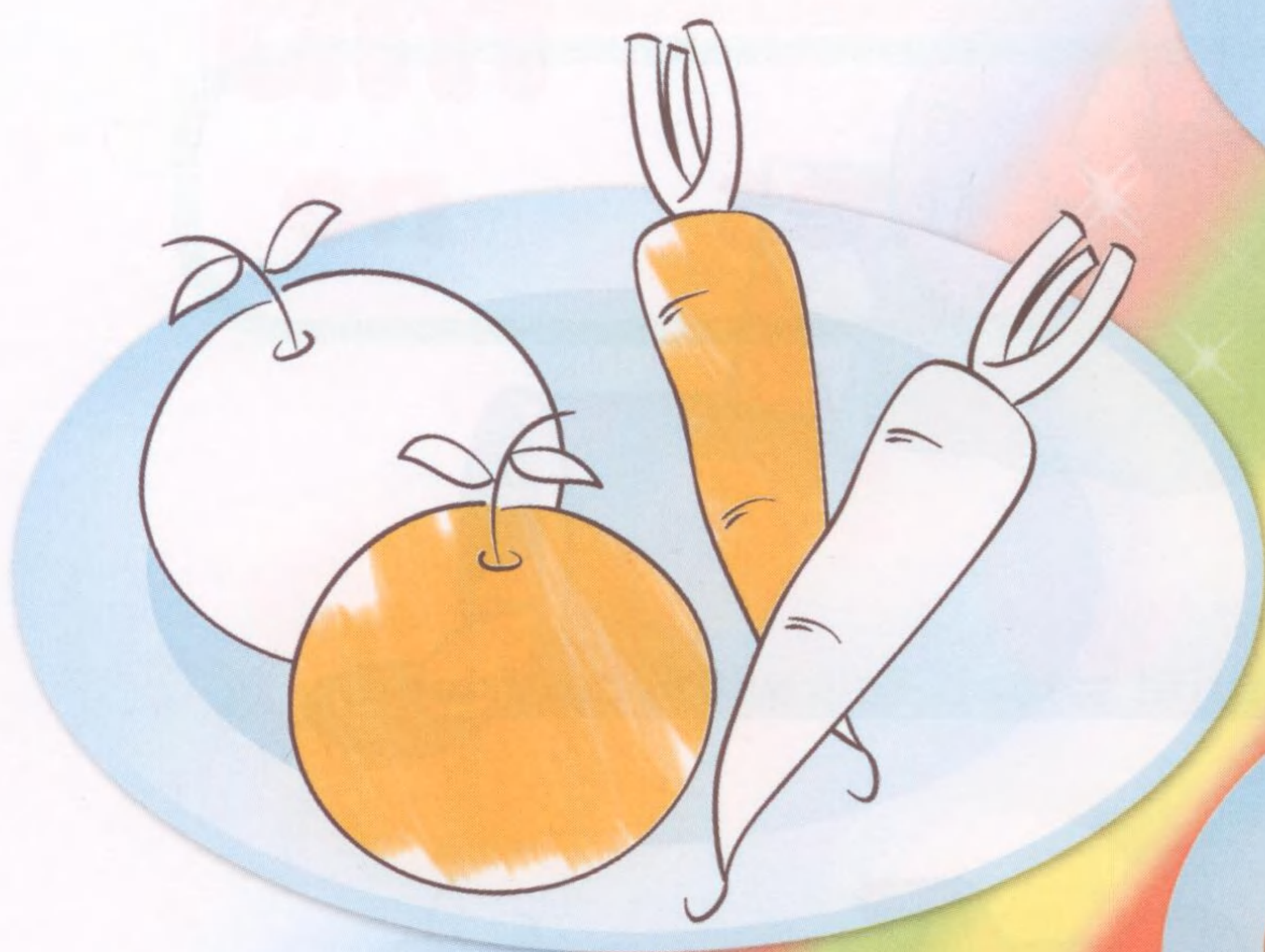
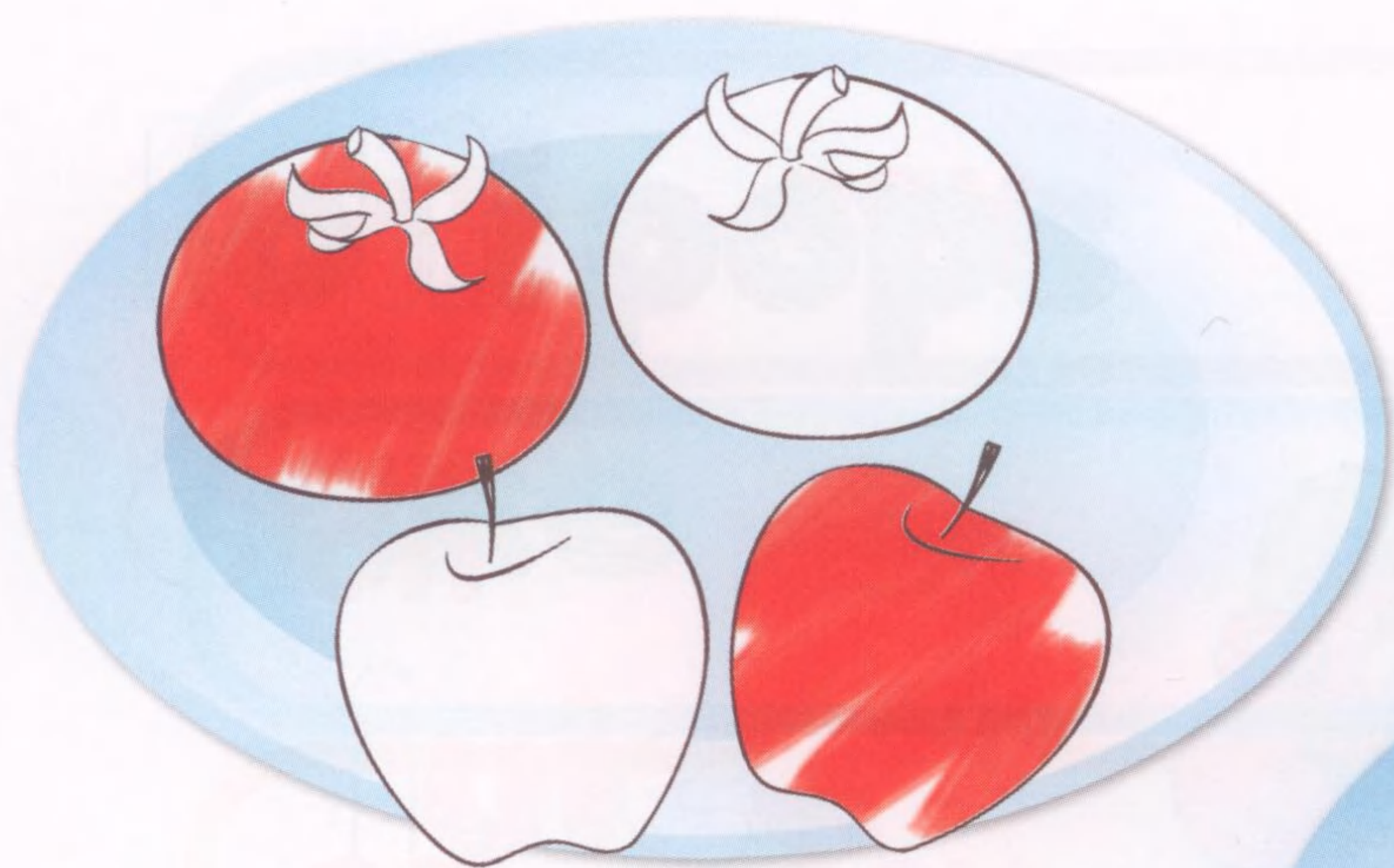
4 Выложи из драже название своей любимой сладости. Поговори со своим одноклассником, используя образец.



Listen, point to the food items and say.



Colour. Then point and say: *Eat (tomatoes). They're good for you.*



Listen and sing.



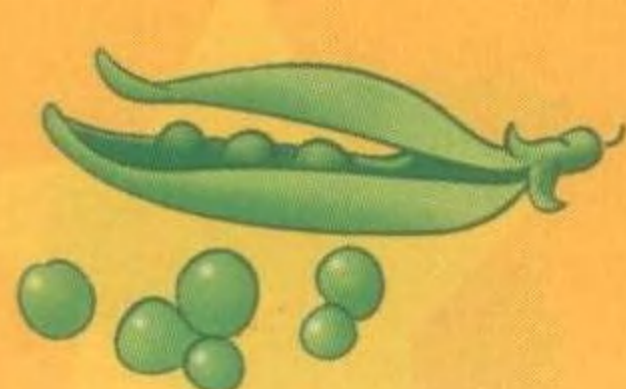
- Прослушай запись. Какие овощи/фрукты ты видишь? Назови их.
- 1 Раскрась картинки. Покажи их и составь предложения, как показано в образце.
- 2 Прослушай песенку и спой её.



carrots



potatoes



peas



tomatoes



pears



oranges

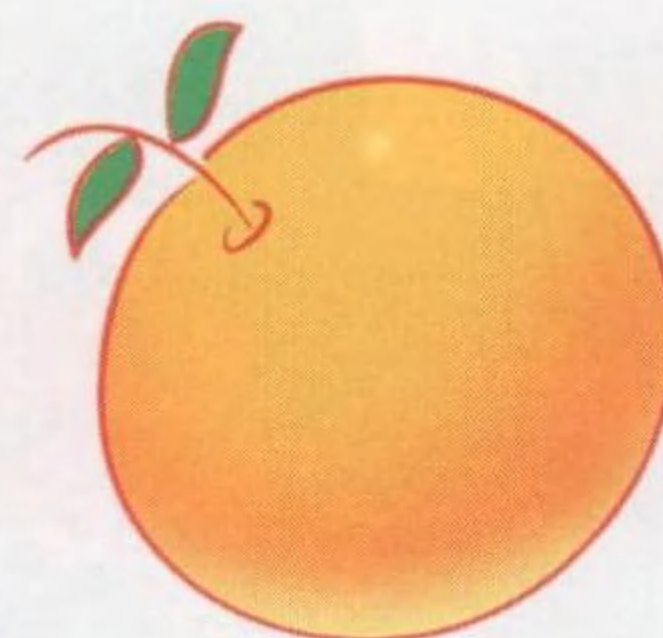


3 Play the *Rainbow* game.

START



1



2



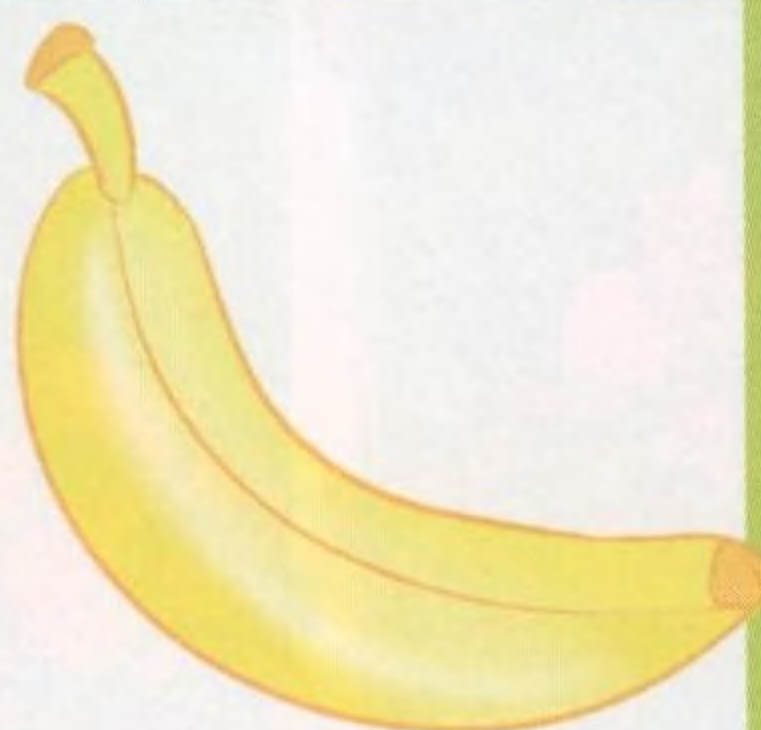
3



8



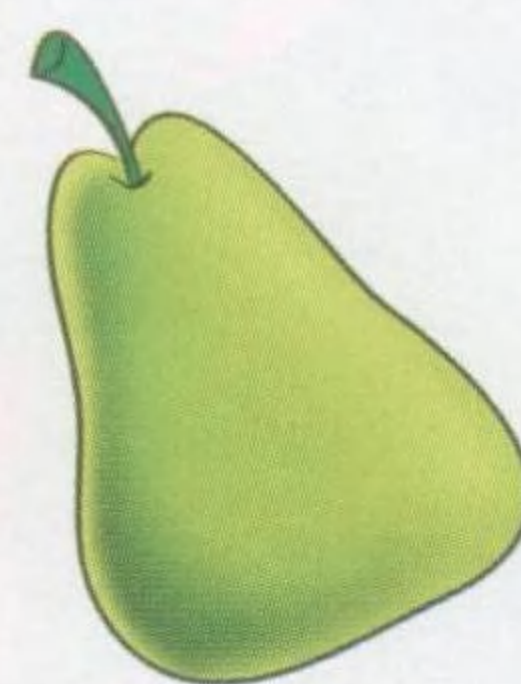
7



6

Oh,
no!

5



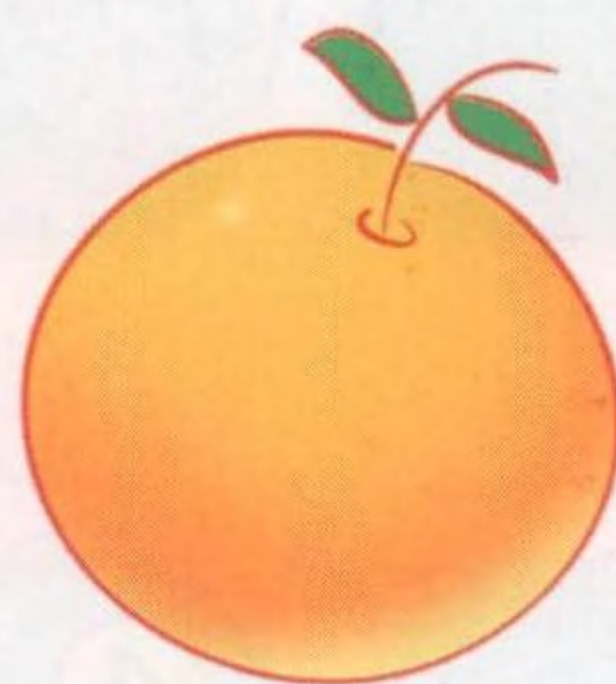
4



9

GREAT!

10



11



12

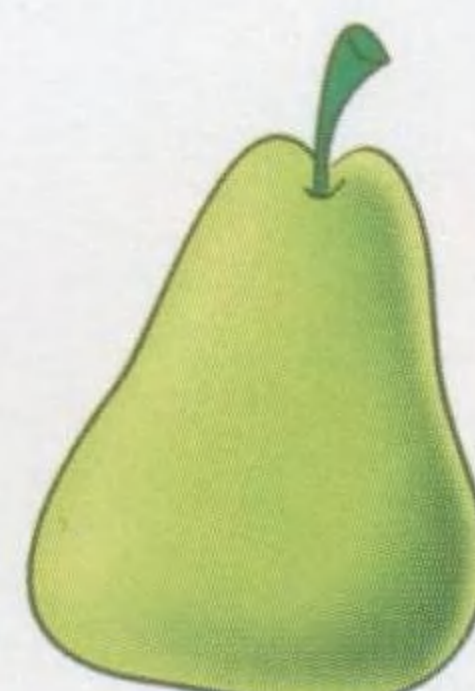


13

FINiSH



16



15



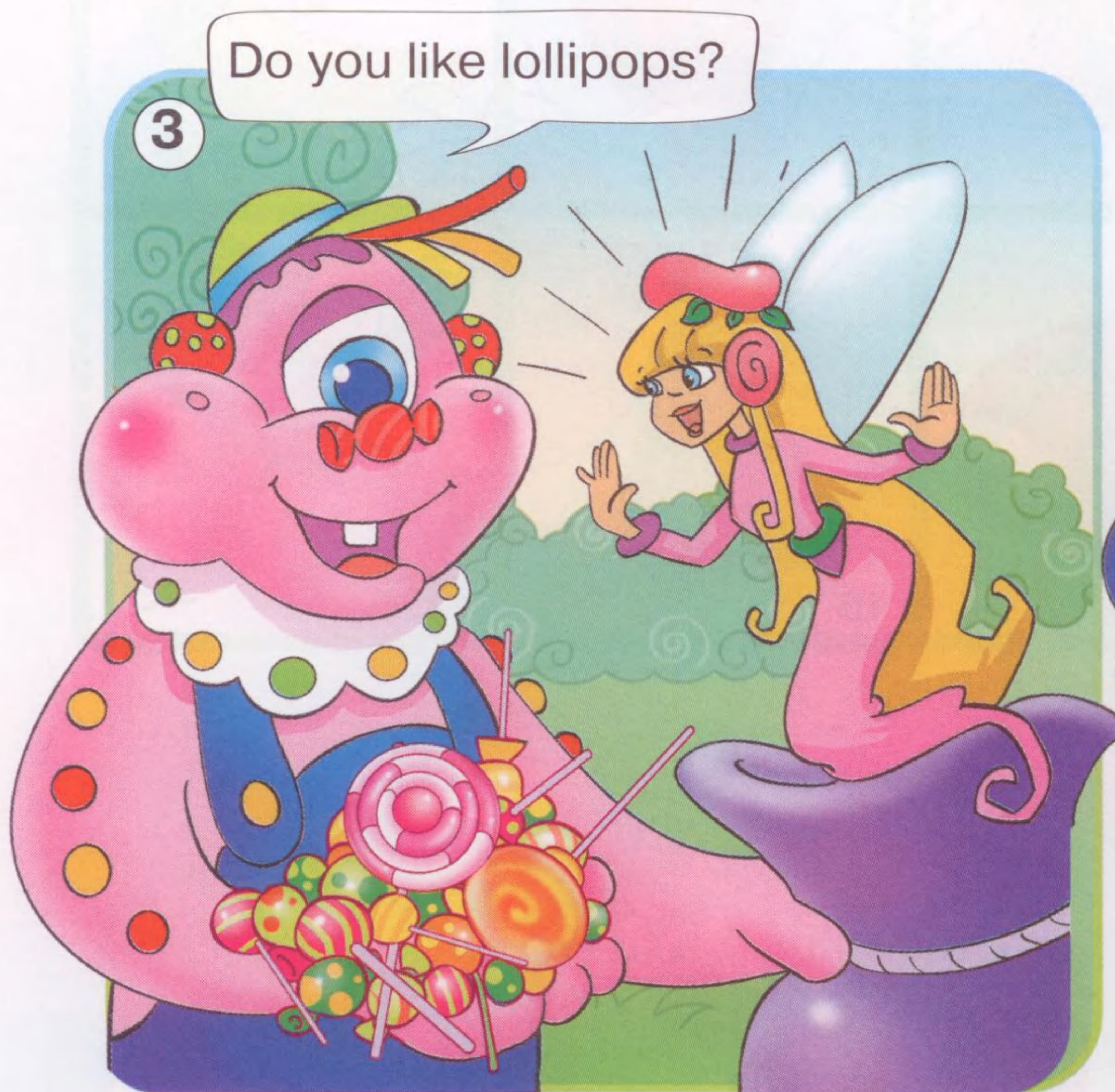
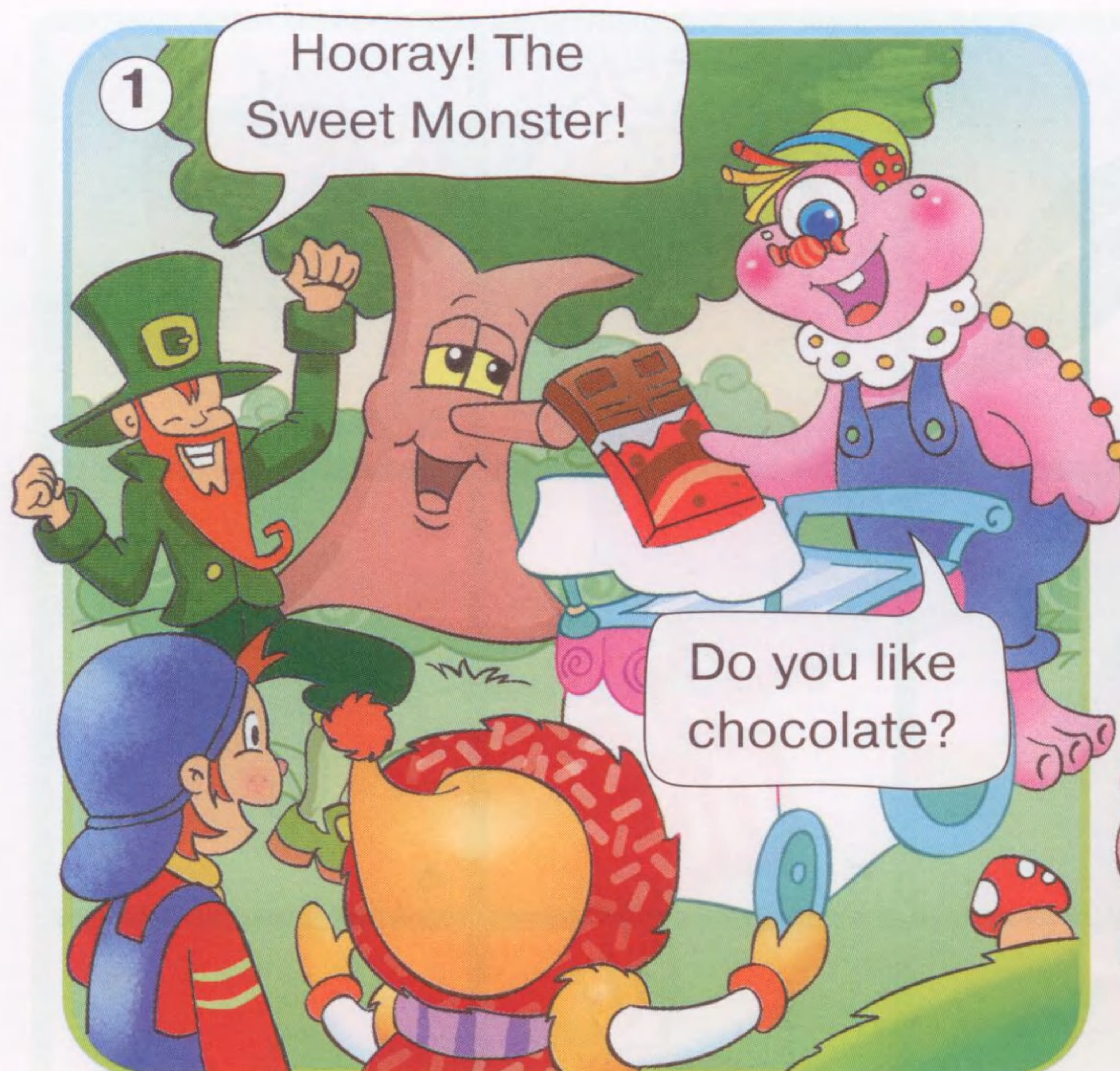
14



6 A Sweet Tooth



1 Listen to the dialogue and point to the pictures. 



Do you like cake?

5



6



What's the matter?

7



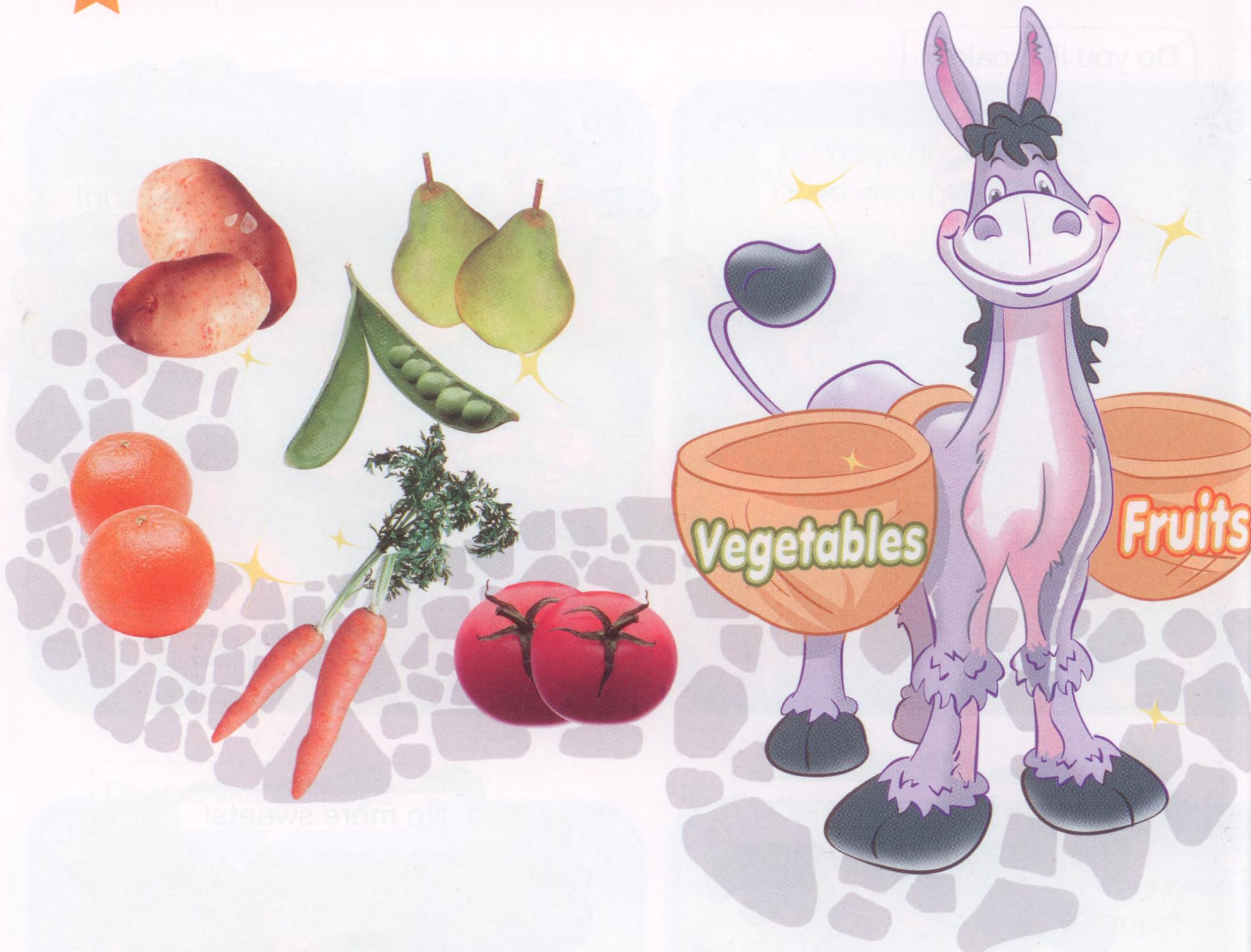
No more sweets!

8

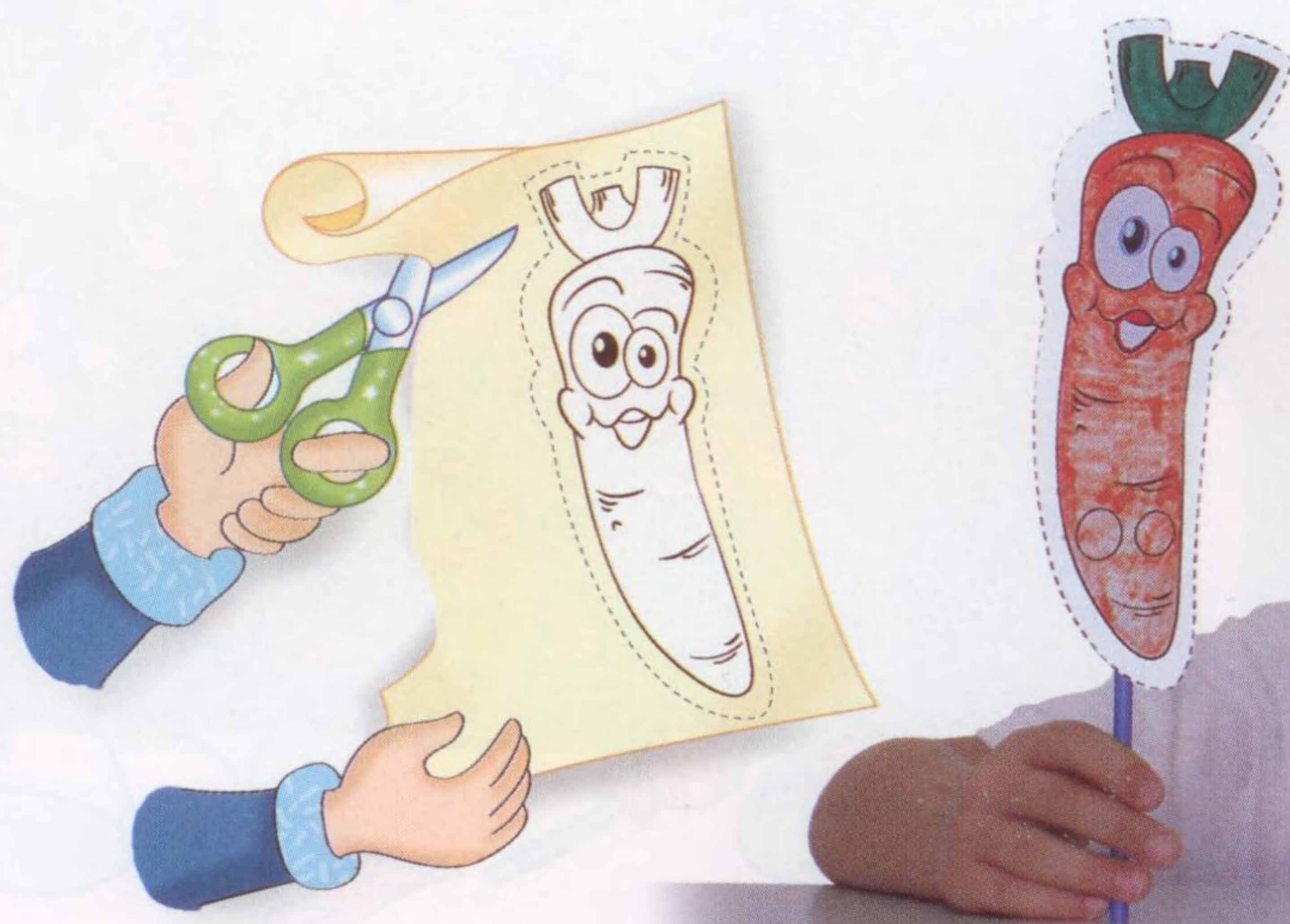


Тебе понравилась история?

- ★ **1** Look and match. Then say which are fruits and which are vegetables.  

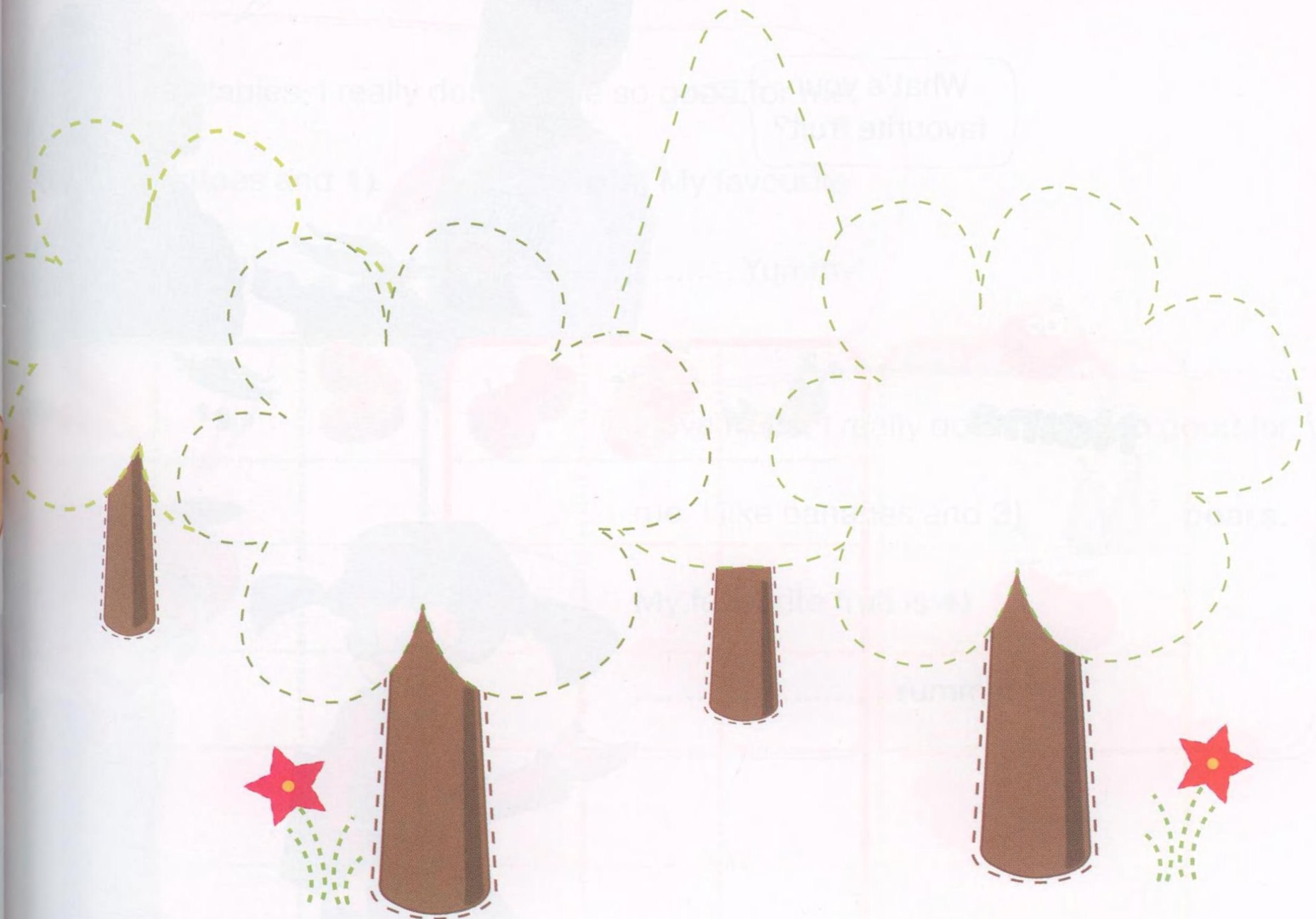


- ★ **2** Use the templates to make fruit/vegetable men/women. Talk with your friend.  



I'm Mr Carrot.
I'm a vegetable.

3 Read the questions and write or draw.



1 How many trees are there?

.....

2 Draw two oranges on each tree.

3 How many oranges are there?

..... + + + =

4 Draw three carrots under each tree.

5 How many carrots are there?

..... + + + =

6 Write 3 more fruits that grow on trees.

.....

7 Write 1 more vegetable that grows underground.

.....

3 Прочитай вопросы, напиши или нарисуй ответы на них.

6

A Sweet Tooth

1 Ask your friends and complete. 

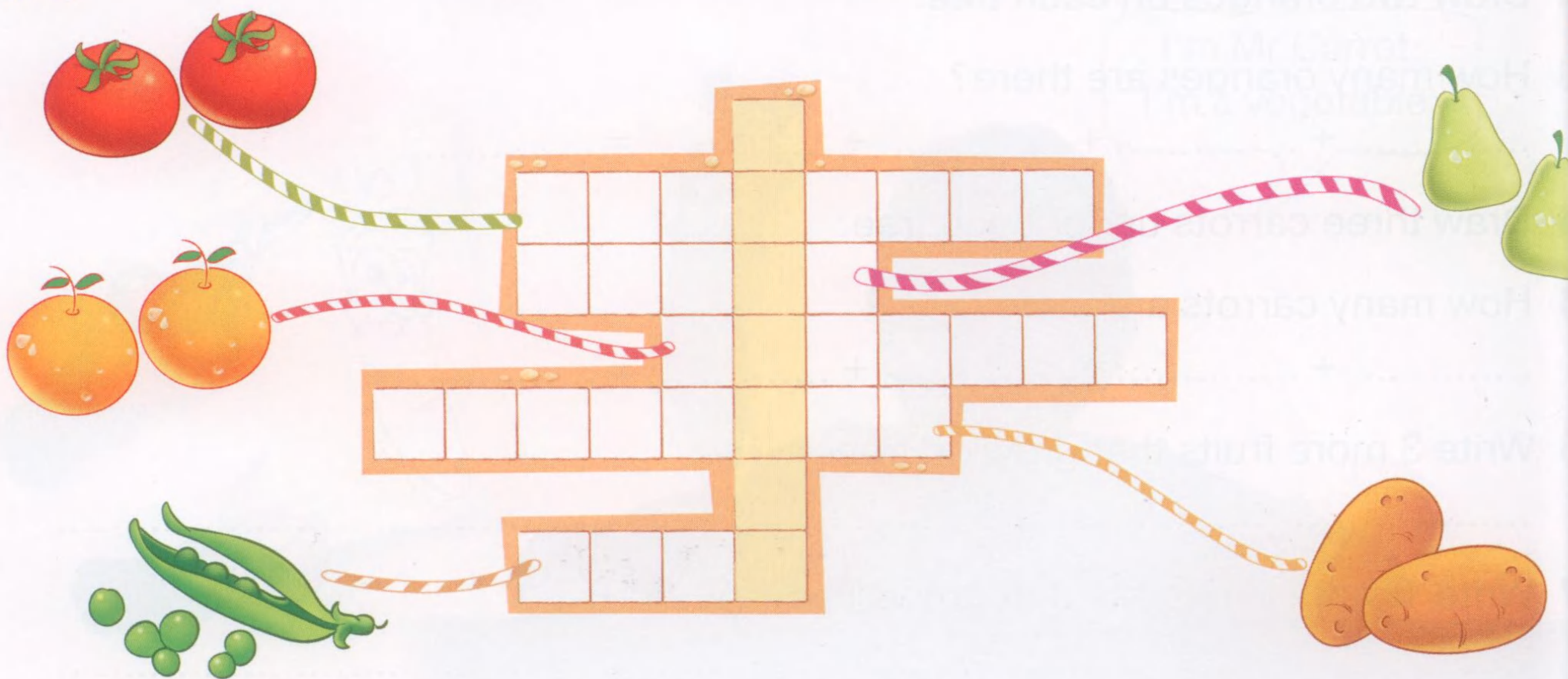
What's your favourite fruit?

Bananas! I love bananas!



 Name						

2 Look at the pictures and write the words. What's the secret word? 



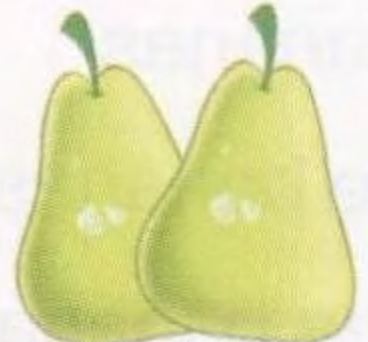
- 1 Расспроси своих одноклассников об их любимых овощах и фруктах и заполни таблицу.
- 2 Посмотри на картинки и составь кроссворд. Какое слово было спрятано?

3 Read and complete the texts.

I love vegetables, I really do! They're so good for me.

I like potatoes and 1)  **carrots**. My favourite vegetable is 2)  Yummy!

I love fruits, I really do! They're so good for

me. I like bananas and 3)  **pears**.

My favourite fruit is 4)  Yummy!



Jim, 7



Kelly, 8

4 Portfolio: Draw your favourite fruit and vegetable. Present it to the class.

My favourite fruit and vegetable!



3 Заполнив пропуски, закончи тексты и прочитай их.

4 Нарисуй свои любимые фрукты или овощи и напиши о них. Сделай презентацию своего рисунка в классе.

I **like** cake. **Do** you **like** cake?

Yes, **I do**!

GR 112

Утверждение	Отрицание		Вопрос
	Полная форма	Краткая форма	
I like bananas	I do not like bananas	I don't like bananas	Do I like bananas?
You like bananas	You do not like bananas	You don't like bananas	Do you like bananas?
He likes bananas	He does not like bananas	He doesn't like bananas	Does he like bananas?
She likes bananas	She does not like bananas	She doesn't like bananas	Does she like bananas?
It likes bananas	It does not like bananas	It doesn't like bananas	Does it like bananas?
We like	We do not like bananas	We don't like bananas	Do we like bananas?
You like	You do not like bananas	You don't like bananas	Do you like bananas?
They like	They do not like bananas	They don't like bananas	Do they like bananas?

Краткие ответы

Do you like bananas?

Yes, I/we do.

No, I/we don't.

Does he like bananas?

Yes, he does.

No, he doesn't.

Does she like bananas?

Yes, she does.

No, she doesn't.

Does it like bananas?

Yes, it does.

No, it doesn't.

Do they like bananas?

Yes, they do.

No, they don't.

1 Write the 3rd person singular.

1 I like – he **likes**

5 I read – he

9 I ride – he

2 I listen – he

6 I make – he

10 I swim – he

3 I sing – he

7 I play – he

11 I run – he

4 I draw – he

8 I dance – he

12 I jump – he

2 Read and complete the sentences.

1 He **does not** play football.

2 I like popcorn.

He **doesn't** play football.

I like popcorn.

I do!

3 She ride a bike.

She ride a bike.

4 I play the piano.

I play the piano.

5 They listen to me!

They listen to me!

6 We like peas.

We like peas.

3 Put the verbs in the right column. Say the verbs to your friend.  

makes

likes

writes

jumps

plays

eats

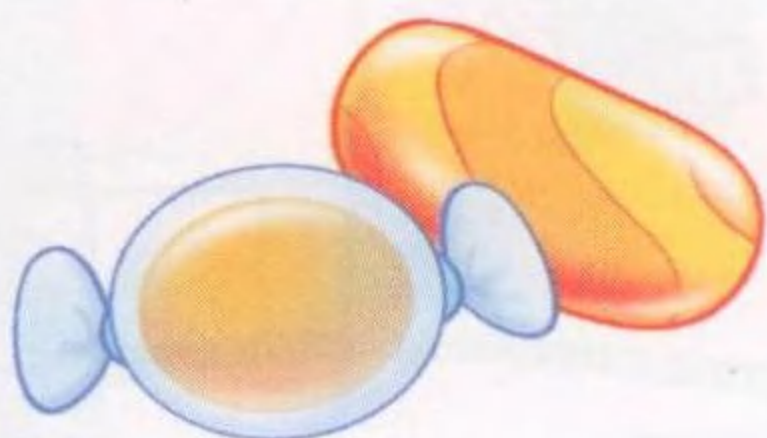
sings

reads

/s/

/z/

4 Look at the pictures and complete the sentences. 



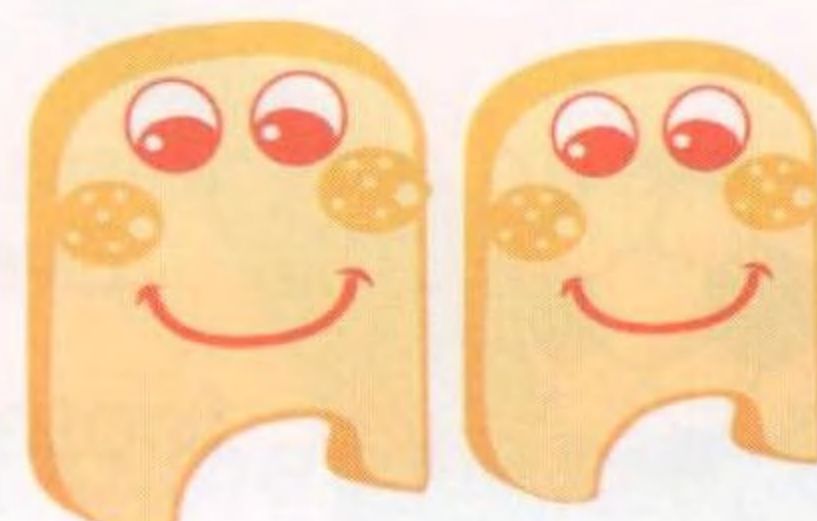
1 I **like** sweets.



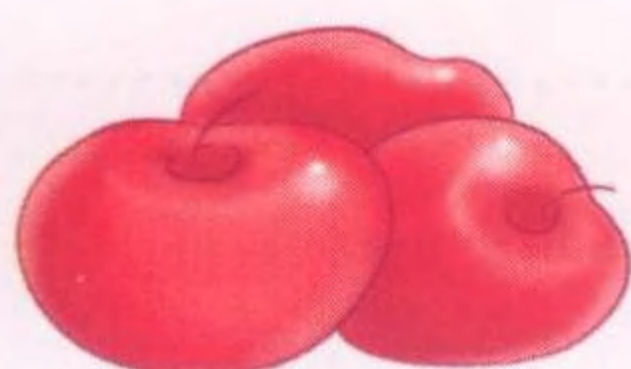
4 I peas.



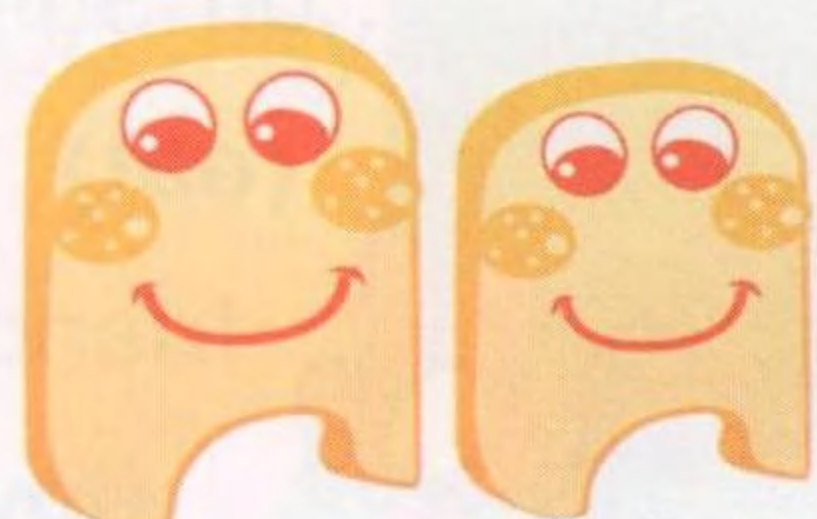
2 We **don't like** bananas.



5 They sandwiches.



3 She apples.



6 We chocolate.

3 Распредели глаголы по колонкам. Прочитай глаголы вслух своим одноклассникам.

4 Посмотри на картинки. Заполнив пропуски, закончи предложения и прочитай их.

5 Look and complete the sentences. What about yourself? Tell your friend.

Names	football	chocolate	vegetables	fruit
Sam	✓	x	✓	✓
Tina	x	✓	x	✓
Alice	✓	✓	x	x
Scott	x	x	✓	✓

- Sam **likes** football. He **doesn't like** chocolate. He fruit.
- Tina football. She chocolate. She vegetables.
- Alice football. She vegetables. She fruit.
- Scott football. He chocolate. He vegetables.

6 Read and complete the questions and the answers.

- | | |
|--|--------------------|
| 1 Do you like jam? | Yes, I do . |
| 2 you like carrots? | No, I |
| 3 your friend like lollipops? | Yes, he |
| 4 your friends like apple juice? | Yes, they |
| 5 Kelly like oranges? | No, she |
| 6 your daddy like tomatoes? | Yes, he |

7 Read about Betty and complete the text.



Betty 1) **is (be)** eight. She
 2) **(like)** football.
 Every Sunday she 3) **(play)**
 football with her friends in the park. Her mum
 4) **(make)** her a big breakfast
 on Sunday morning. Kelly 5)
(eat) it and 6) **(meet)** her
 friends. Betty 7)
(love) Sundays! They 8)
(be) so much fun!

end. **8** Read about Sweet Monsters and match the sentences to the pictures.

- a** Sweet Monsters live in the Magic Forest.
- b** They eat chocolate, cake and sweets.
- c** They don't like vegetables.
- d** They love children.
- e** They don't like dentists.



1 e



2



3



4



9 Read about Sweet Monsters again and answer the questions.

- 1 Do Sweet Monsters live in the Magic Forest?
- 2 Do they eat chocolate?

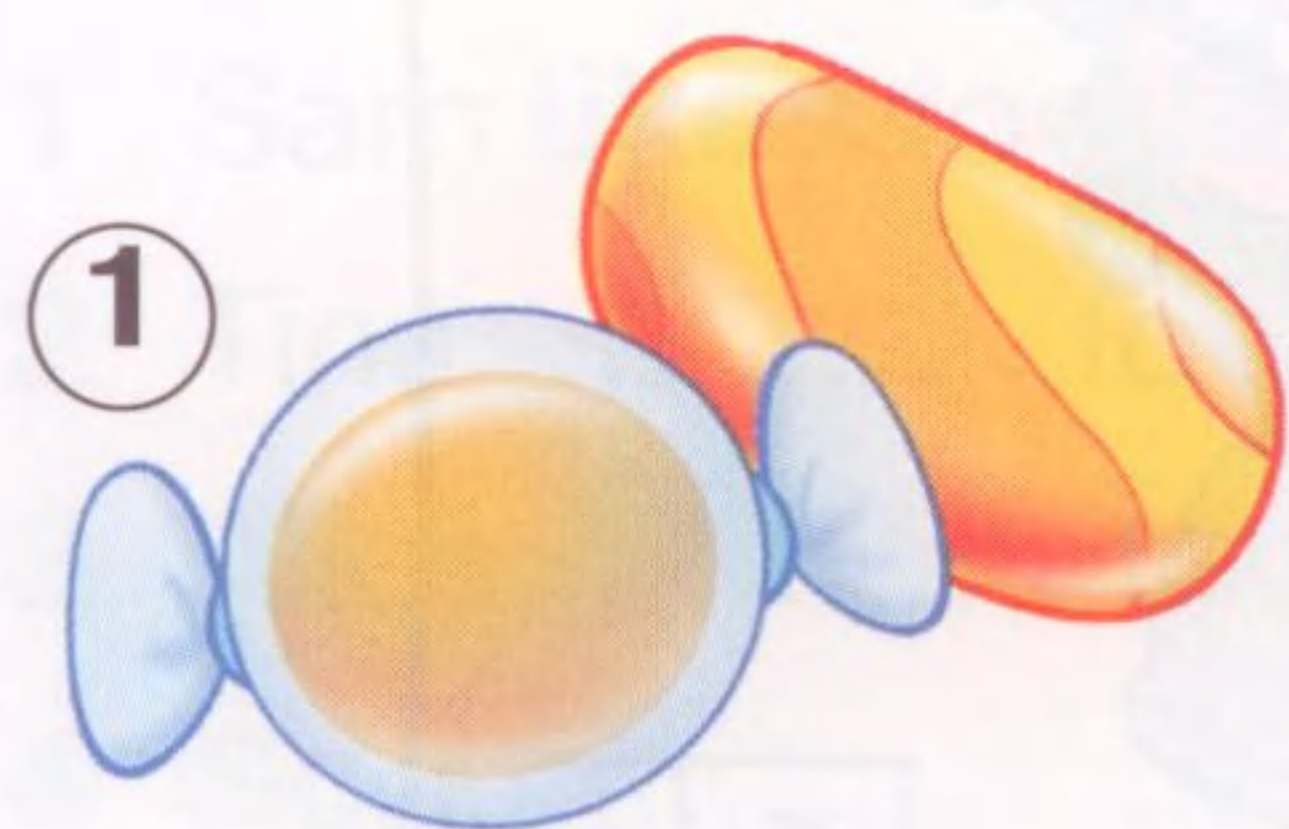
- 3 Do they like vegetables?
- 4 Do they love children?
- 5 Do they like dentists?

8 Прочитай предложения о монстрах-сладкоежках (a-e) и впиши буквы в квадратики (1-4).

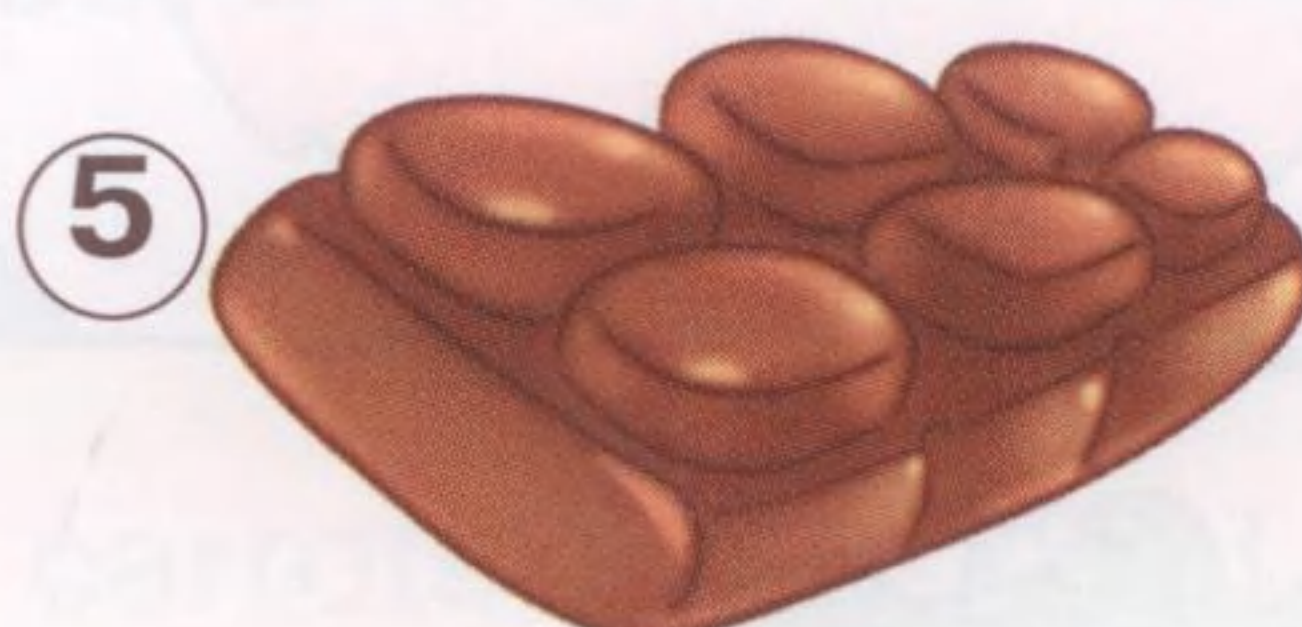
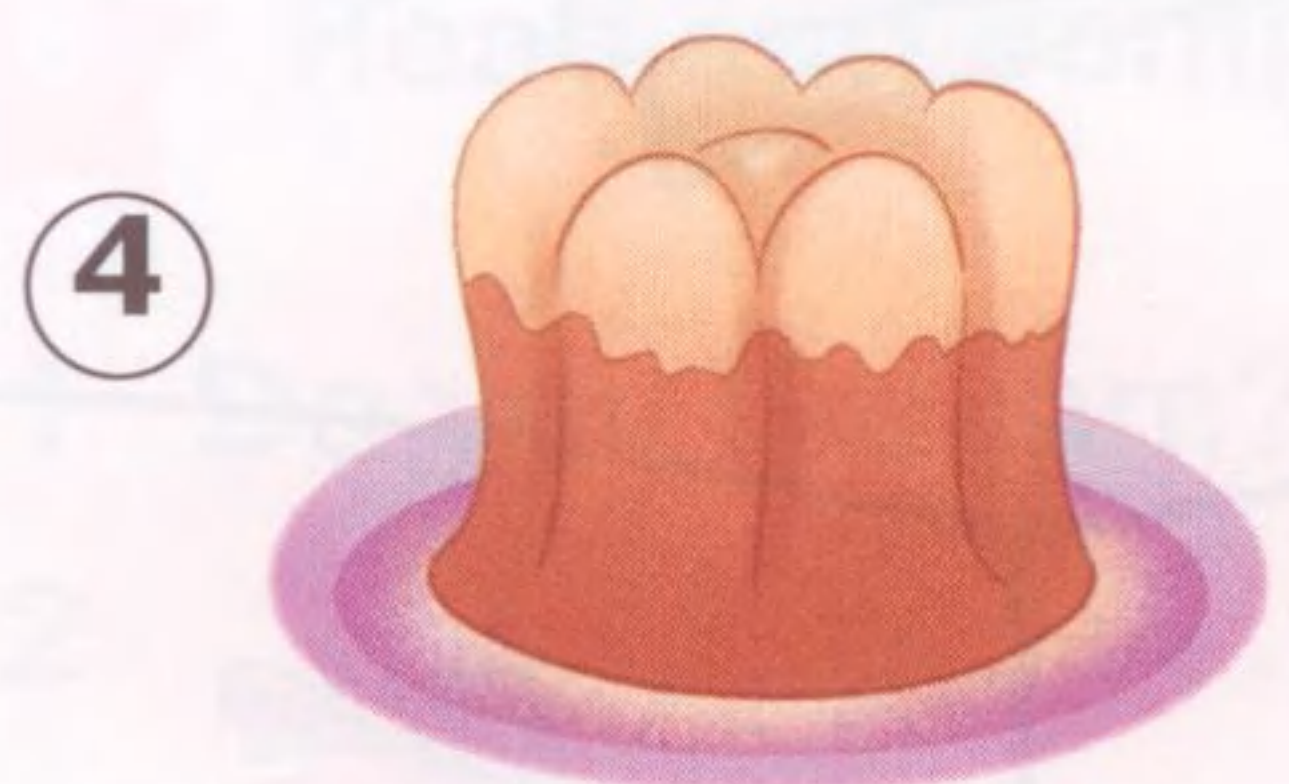
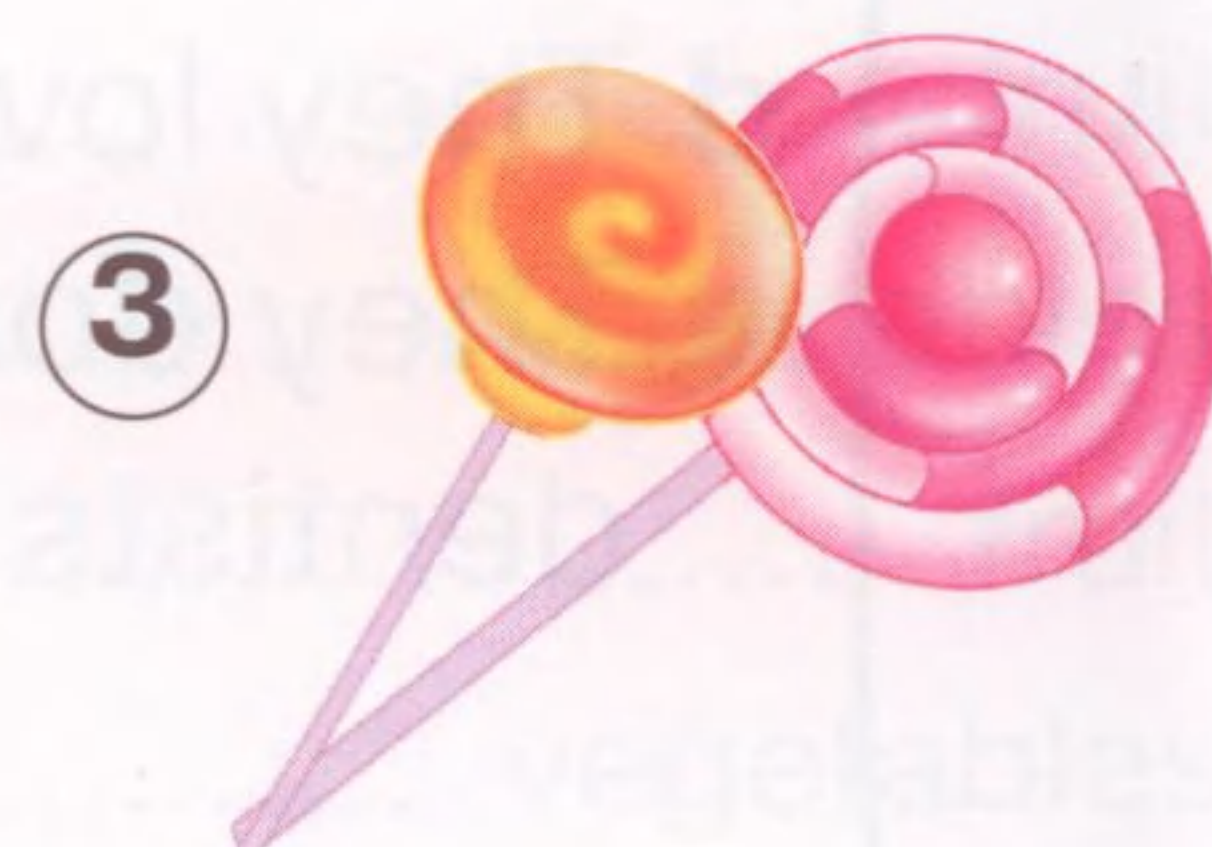
9 Прочитай предложения о монстрах-сладкоежках ещё раз и ответь на вопросы.

1 Look at the pictures, find and write the words.

ajm keac cijue pilolslpo
laohcetoc tsewse



sweets



2 Look at the pictures, find and circle the words.



W	P	O	T	A	T	O	E	S	C
A	E	B	U	F	L	R	J	A	A
K	A	S	V	O	P	A	E	X	R
L	R	I	S	H	Z	N	O	B	R
G	S	A	D	Y	P	G	V	A	O
N	I	K	A	E	B	E	T	I	T
E	U	L	S	A	O	S	U	Q	S
P	E	A	S	H	E	O	V	X	L
D	C	I	T	Y	J	W	K	B	T
E	S	T	O	M	A	T	O	E	S



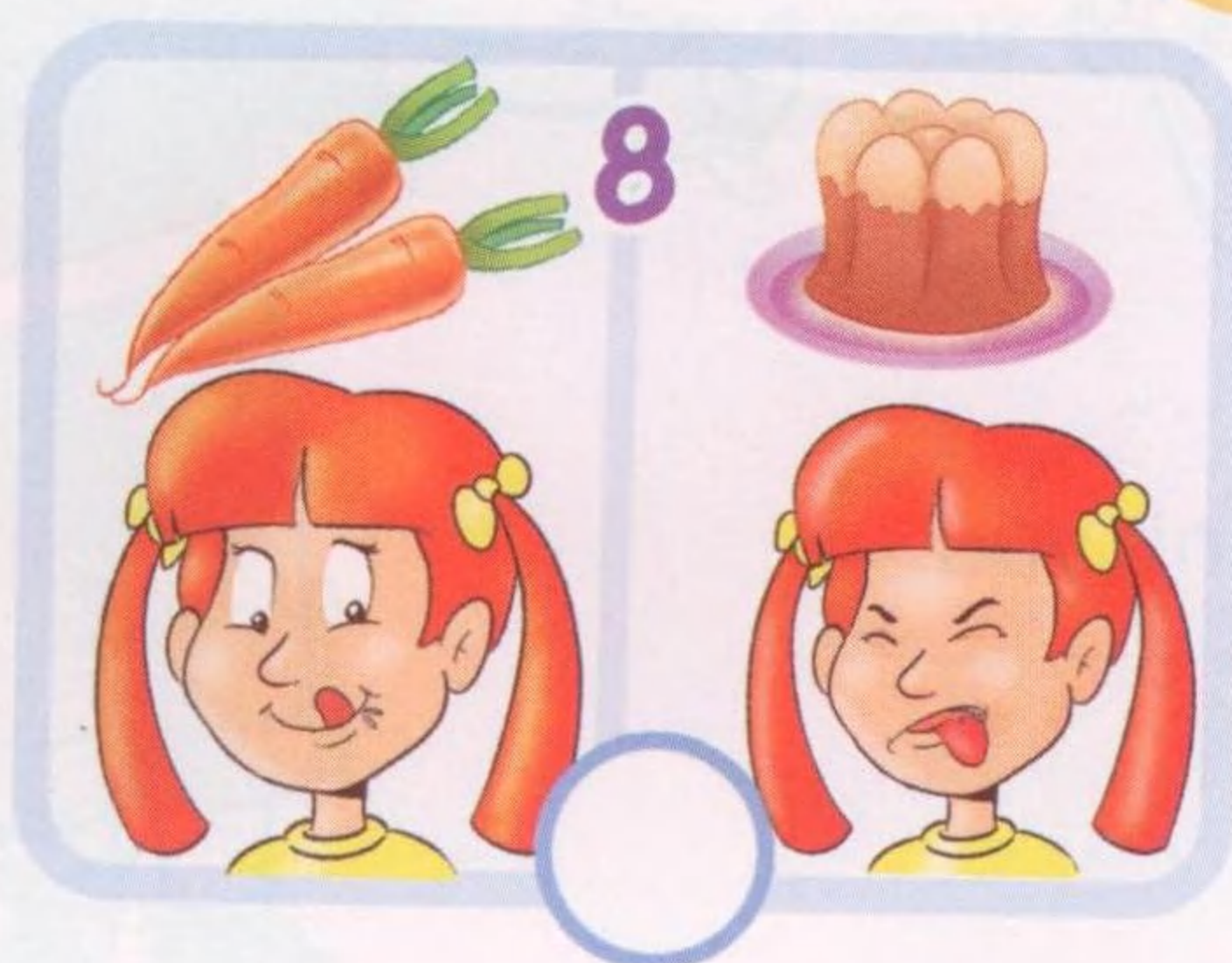
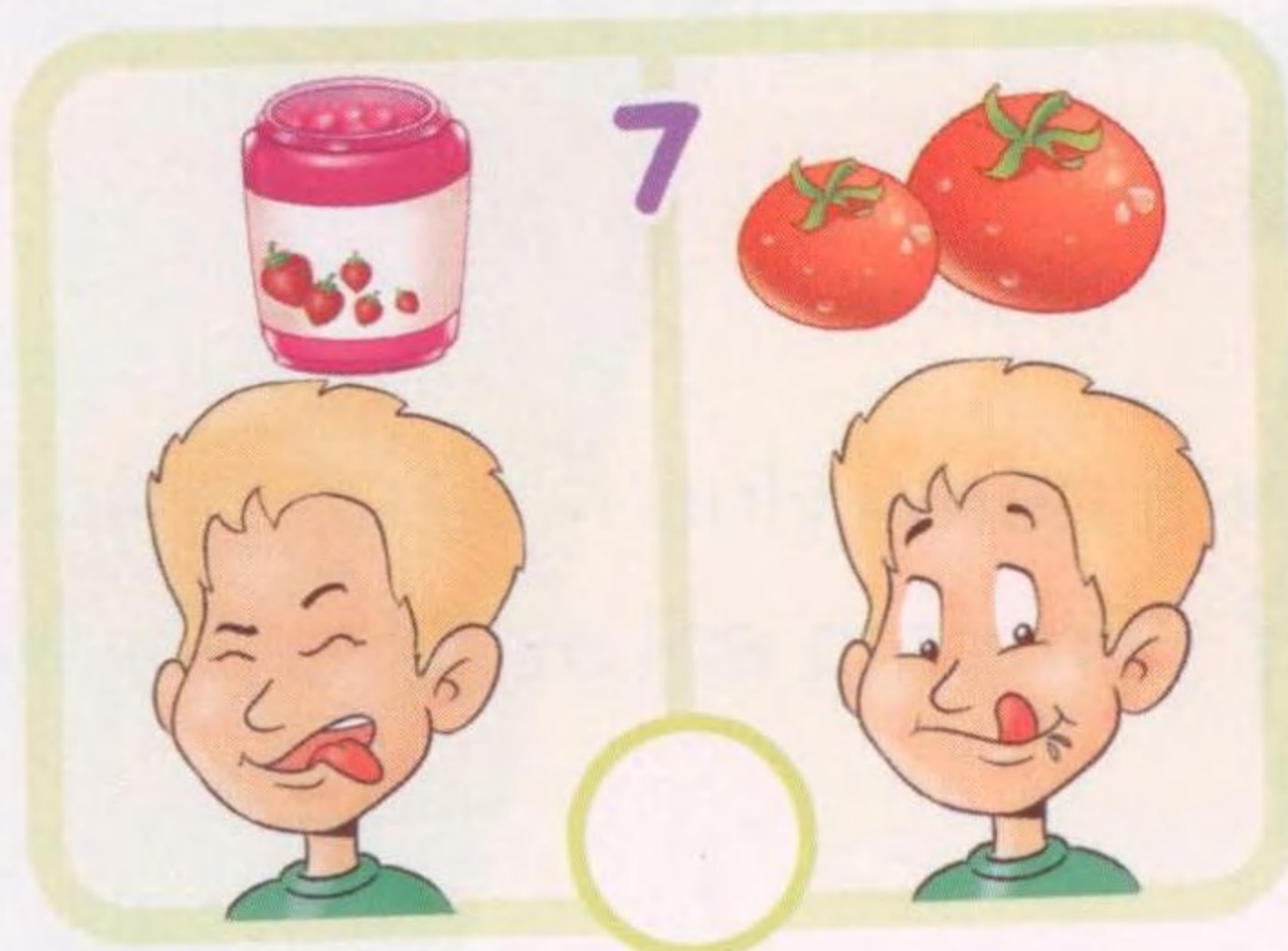
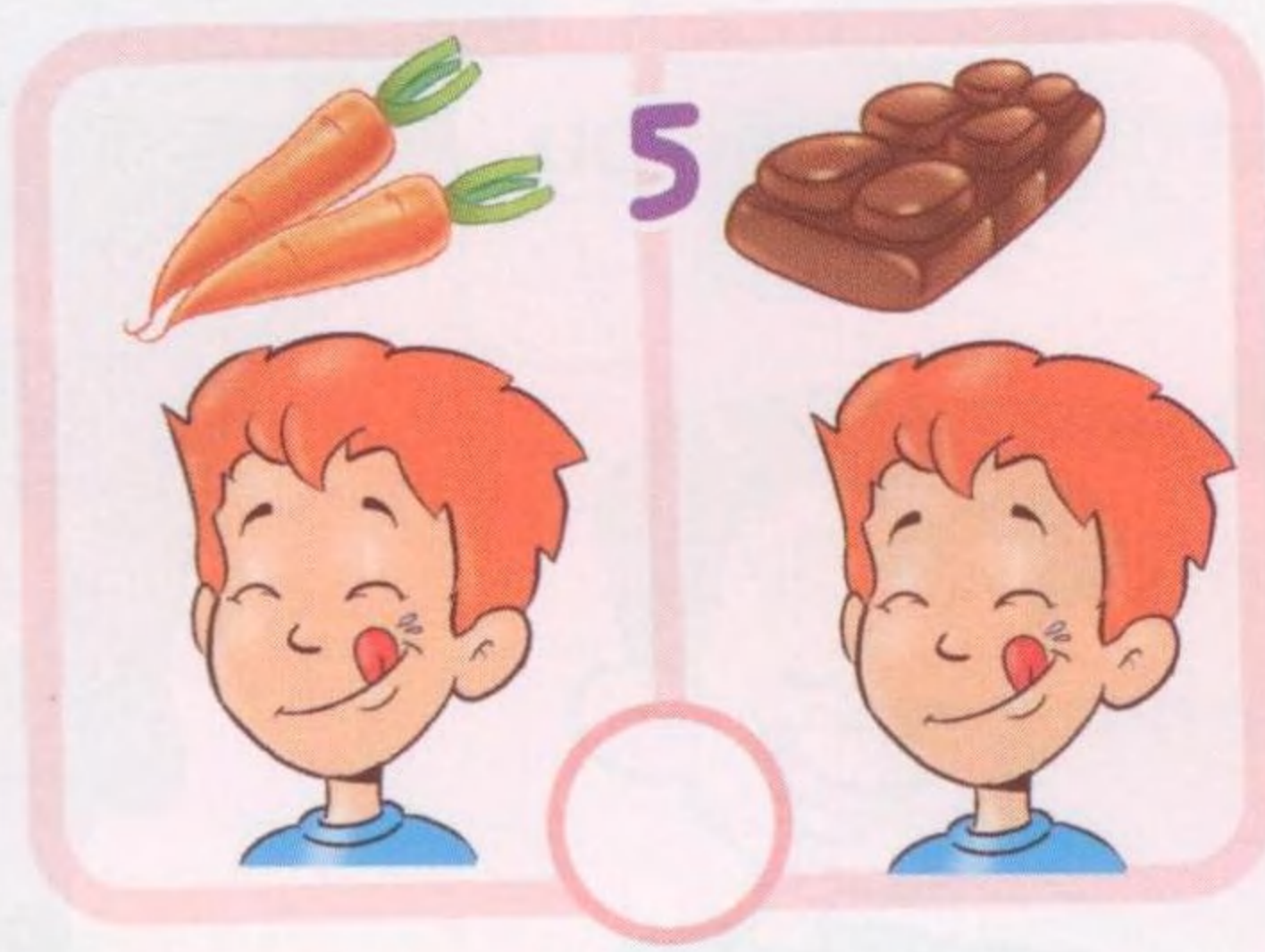
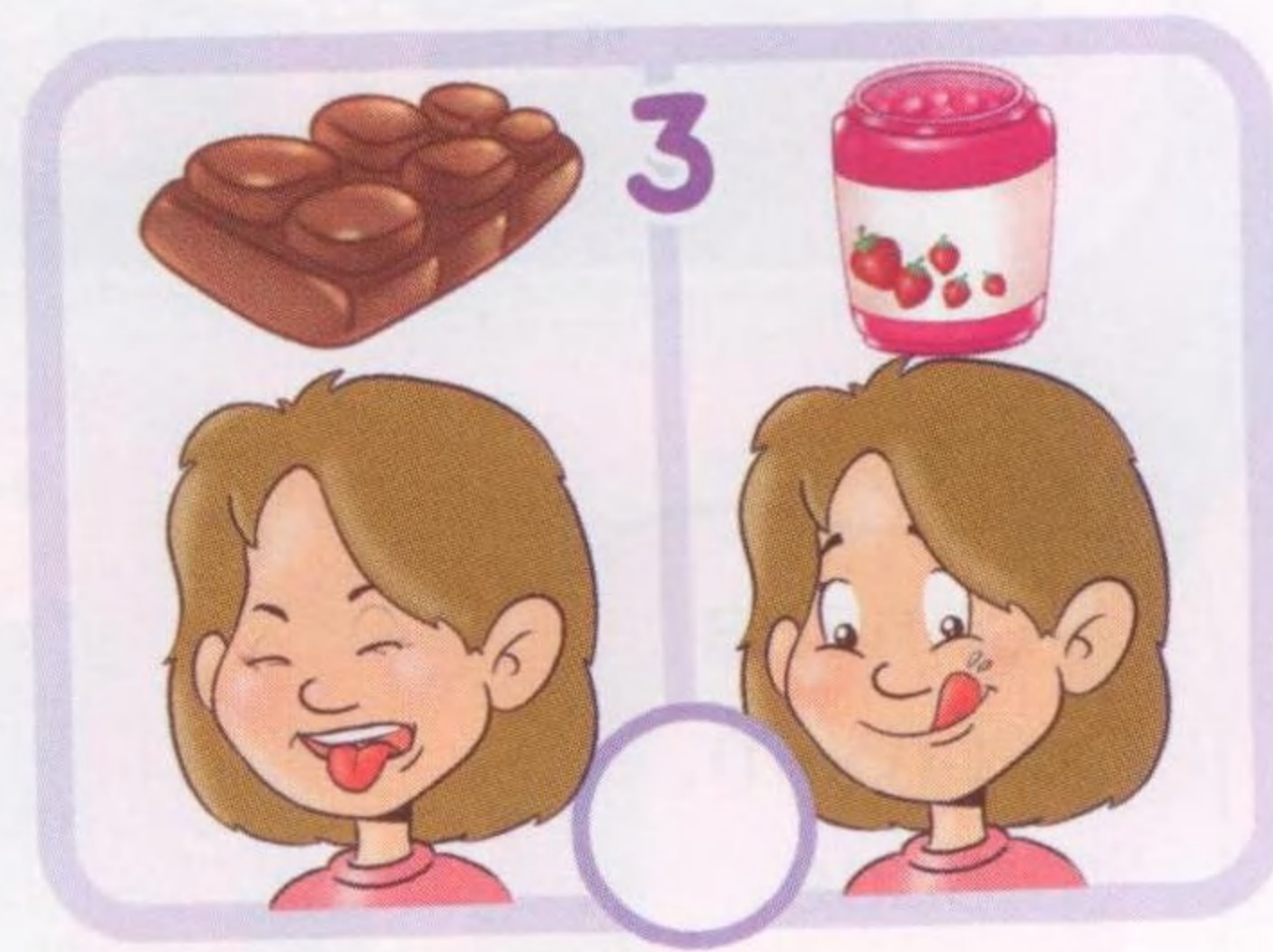
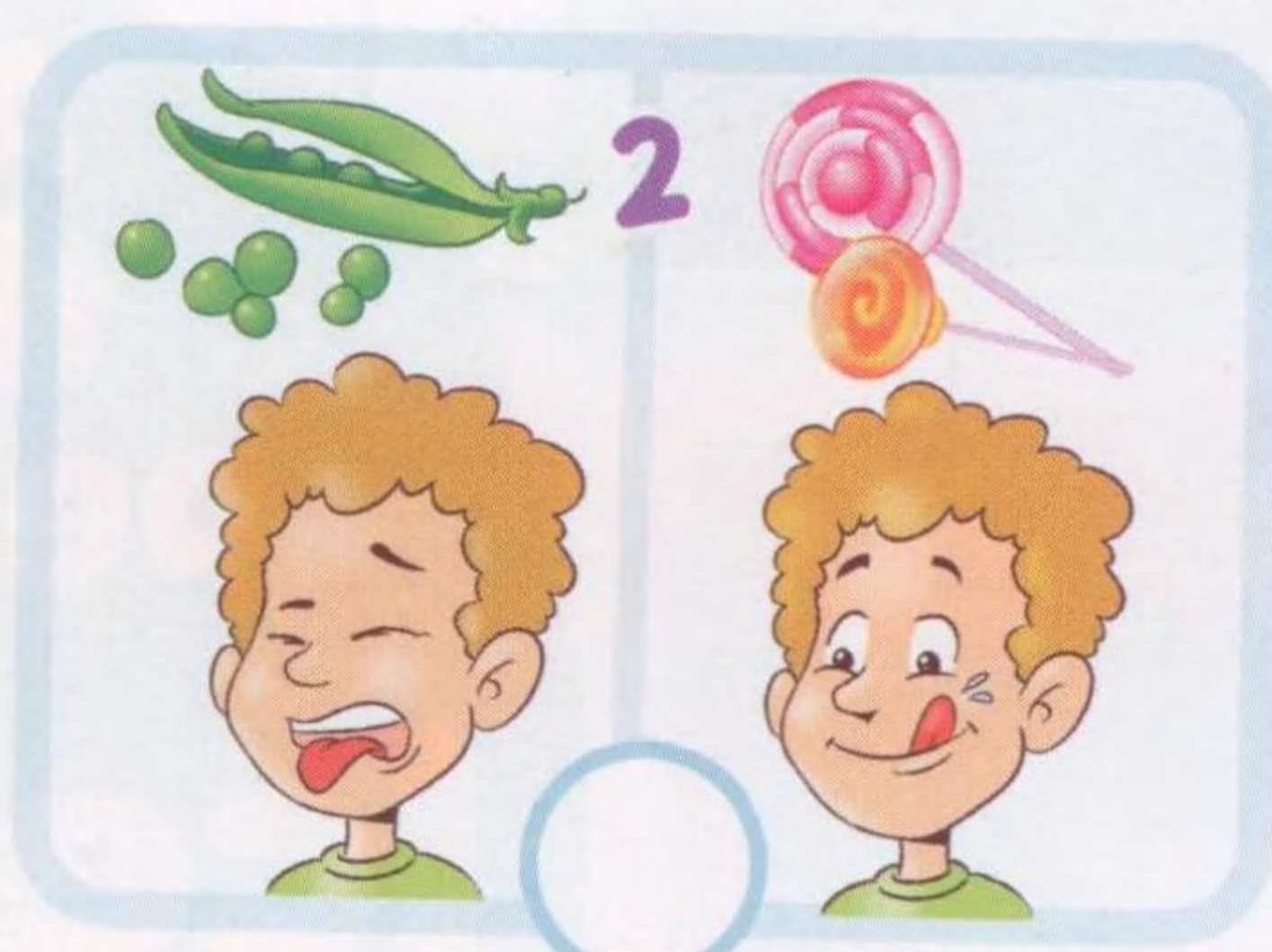
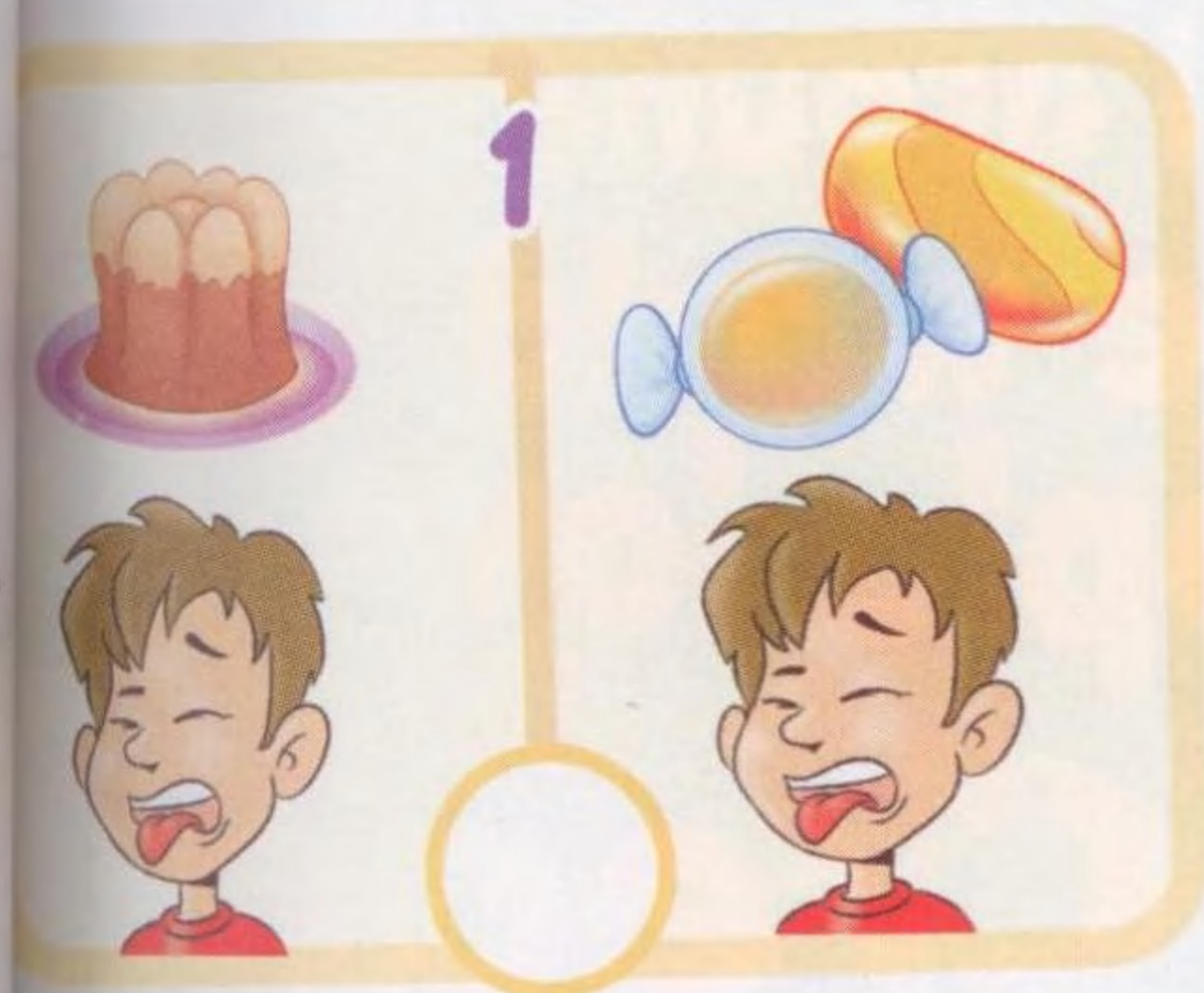
3 What do I love? Break the code and find out.



4 Read and match the sentences to the pictures.

- A I don't like chocolate. I like jam.
- B I like cake. I like lollipops.
- C I don't like cake. I don't like sweets.
- D I like carrots. I like chocolate.

- E I don't like potatoes. I like jam.
- F I like carrots. I don't like cake.
- G I don't like peas. I like lollipops.
- H I don't like jam. I like tomatoes.



3 Что я люблю? Разгадай ребус и найди ответ.

4 Прочитай предложения (А–Н) и соедини их с соответствующими картинками, вписав в кружочки (1–8) нужные буквы.

1 Look at the pictures. Then play the *Ice Cream Van* game.



A banana ice cream, please.



Here you are.

Thank you.



2

1 W
cr
2 W
he

3

1
2
3

2 П
3 О

2 Read Masha's text and answer the questions.

- 1 What's Masha's favourite ice cream?
- 2 Where does Masha go with her family and friends?



This is me!
This ice cream
is so yummy!



This is the best ice cream
in Russia. Try it!



I love ice cream. I eat ice cream when it's hot. I eat ice cream when it's cold, too! I like chocolate ice cream, vanilla ice cream and strawberry ice cream! I go to ice cream cafés with my friends and my family. It's great!



This is a kiosk. You can
buy ice cream here.

3 Answer the questions about yourself. Then write about your favourite ice cream.

- 1 Do you like ice cream?
- 2 Do you eat ice cream only when it's hot?
- 3 What's your favourite ice cream?

2 Прочитай текст о Маше и ответь на вопросы.

3 Ответь на вопросы о себе. Напиши, какое мороженое ты любишь больше всего.

The Fisherman & the Fish



Listen, point to the pictures and say.



frightened



kneel



plate



cup



servant



Listen and read the story.

The old man is frightened. He asks to see the Queen. She is sitting on her throne. "Kneel down, old man!" the guard says. "Greetings, your Majesty," the old man says, "I hope you are happy!"

His wife does not answer. She sends him away.

A week later the Queen asks to see the fisherman. "Kneel down, old man!" the guard says. The Queen is eating from a gold plate and she is drinking from a gold cup. Her dress and her shoes are gold. There are servants everywhere. But the fisherman's wife does not look happy.

1 Read the story again and correct the sentences.

- 1 The fisherman is **happy**.
- 2 The Queen is sitting on her **bed**.
- 3 The Queen is drinking from a gold **bucket**.
- 4 There are **fish** everywhere.
- 5 The Queen does not look **frightened**.

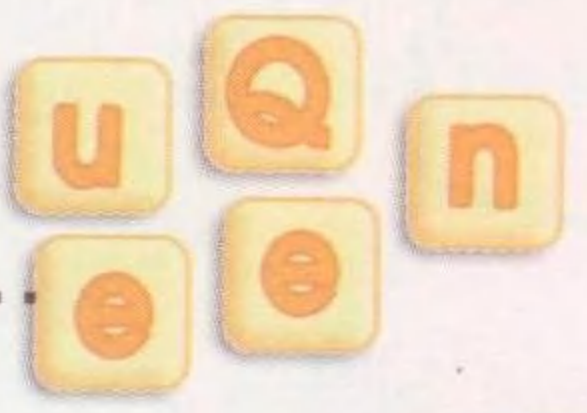
2 Find and circle the words from the story.

r j e w e l s k n e e l e p l a t e c u p s e r v a n t v

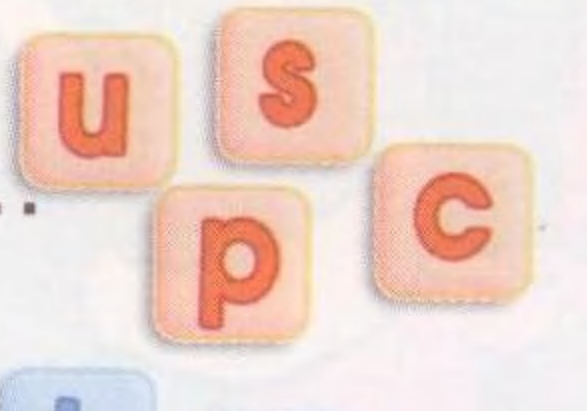
3 Read and complete.

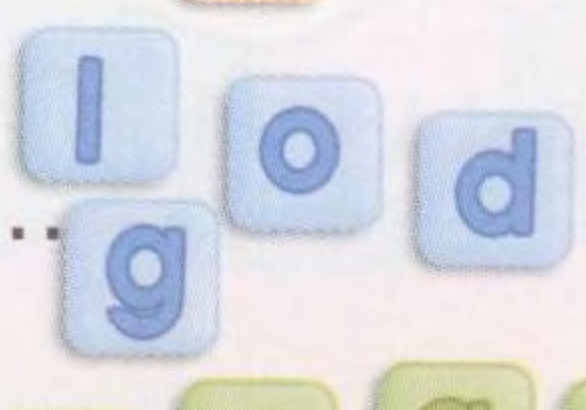
Dear Diary,

My wife lives in a 1) **palace**  now. She's

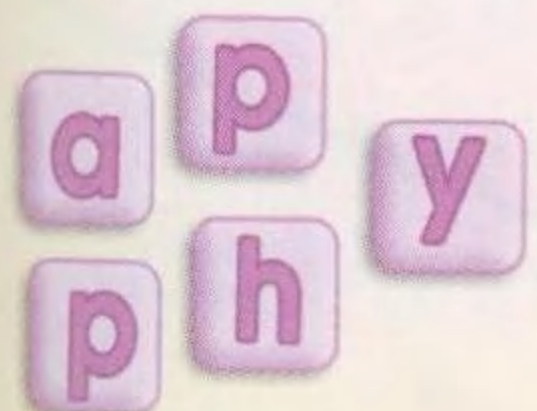
2)  of the Land. She eats from

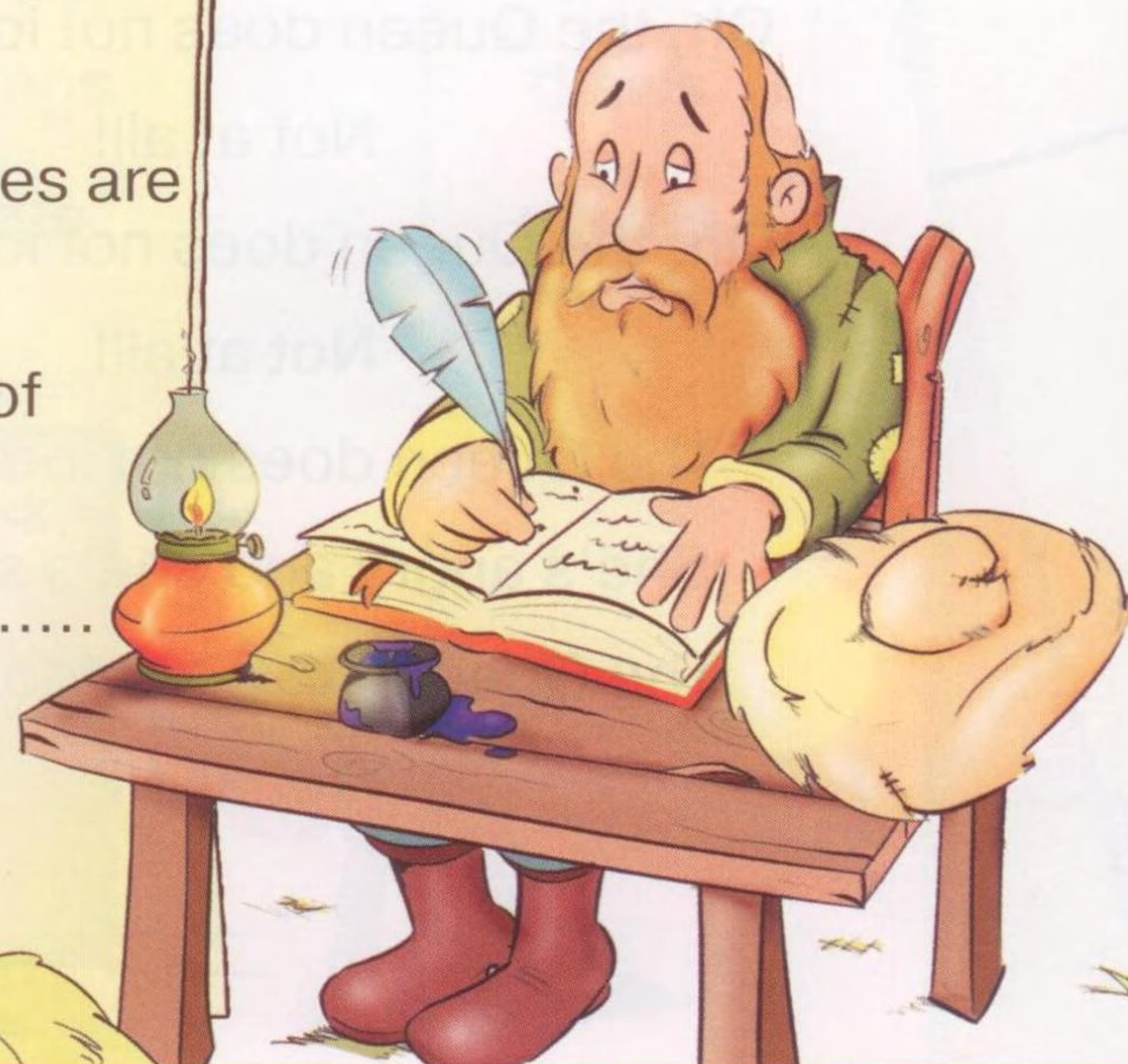
gold 3)  and drinks from gold

4) . Her clothes and shoes are

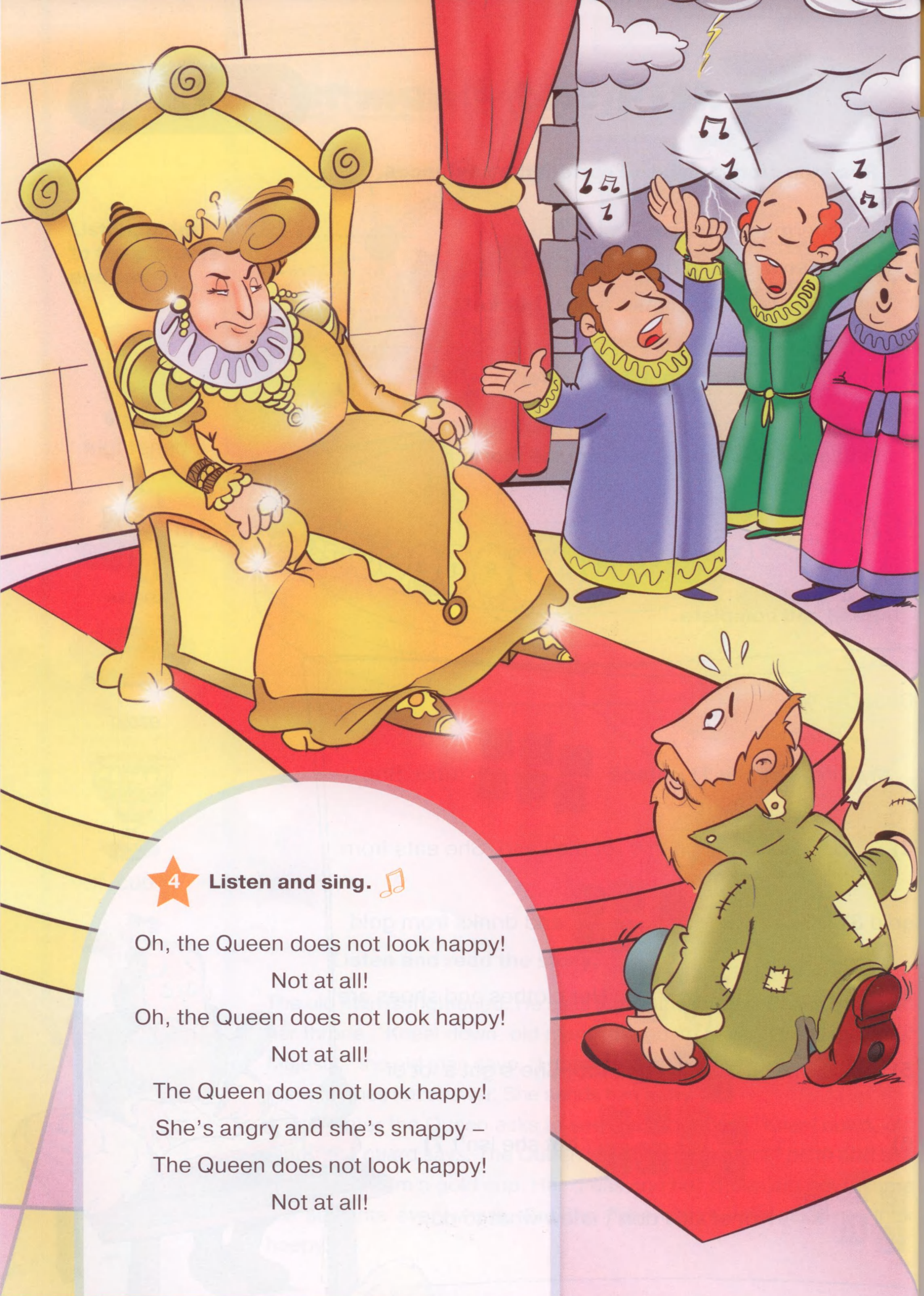
5) , too! She's got a lot of

6) , but she isn't 7)

. Not at all! I don't know what to do.



- 1 Прочитай сказку ещё раз и исправь предложения.
- 2 Найди слова из сказки и обведи их.
- 3 Составив из букв слова и заполнив ими пропуски, закончи текст и прочитай его.



★ 4 Listen and sing. 🎵

Oh, the Queen does not look happy!

Not at all!

Oh, the Queen does not look happy!

Not at all!

The Queen does not look happy!

She's angry and she's snappy –

The Queen does not look happy!

Not at all!

1 Listen and repeat the sound and the word.



2 Read the words and the sentences to your friend.

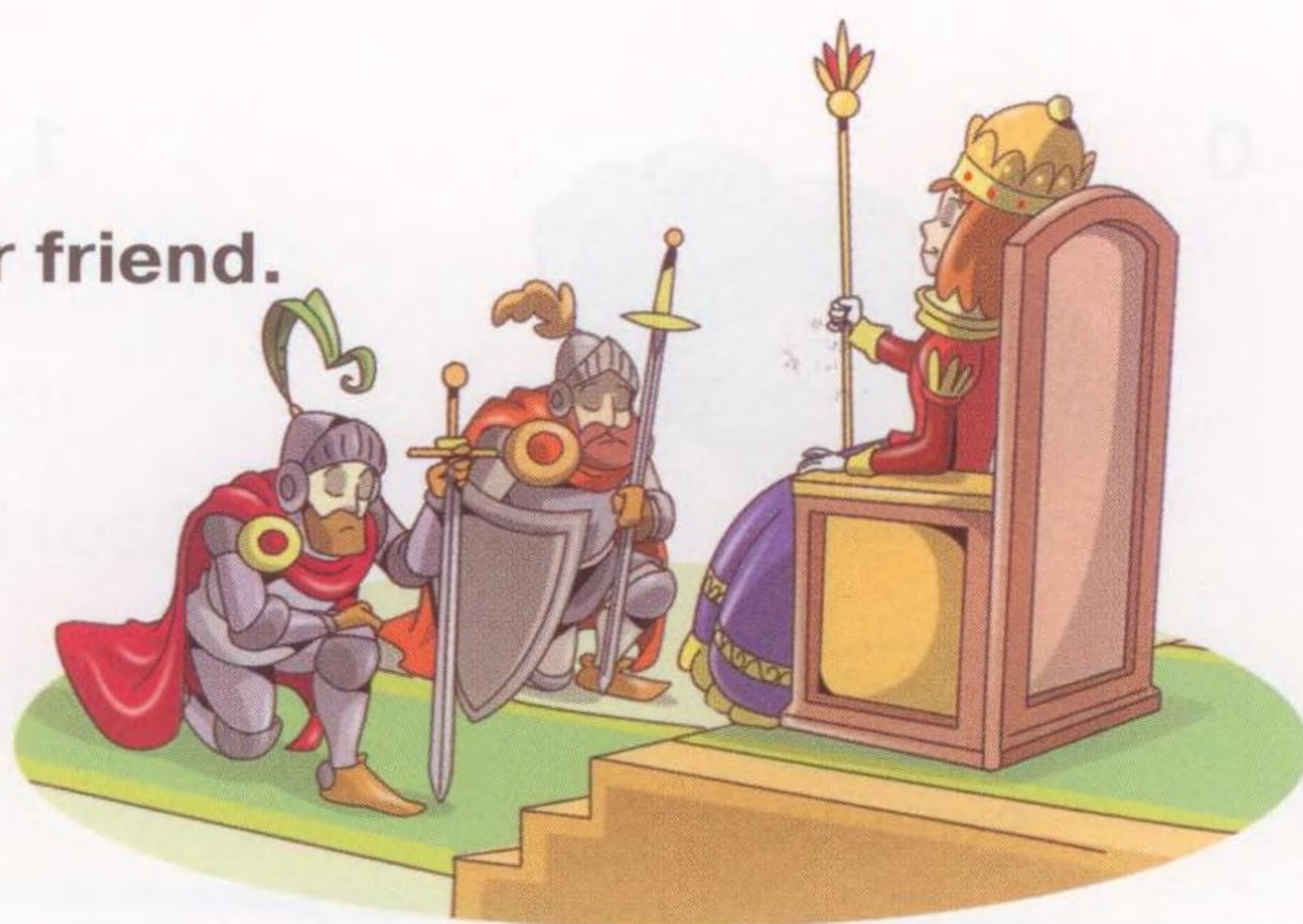
/n/ kneel, know, knee, knife

kneel

kneel in

kneel in front of

They kneel in front of the Queen



/i:/ Pete the bee

Pete is a bee, but he likes sweets. One day he sees a sheep under a big tree. "Hello," says Pete. "Hi," says the sheep. "Dear sheep," says Pete, "have you got any sweets to eat, please?" "No," says the sheep, "but I've got these peas." So, Pete eats the peas and says, "Thank you. They're very sweet!"



3 Say the words. Circle the words that have got a different sound.

1 queen

kneel

send

she

2 jam

love

tummy

drum

3 likes

plays

jumps

eats

4 runs

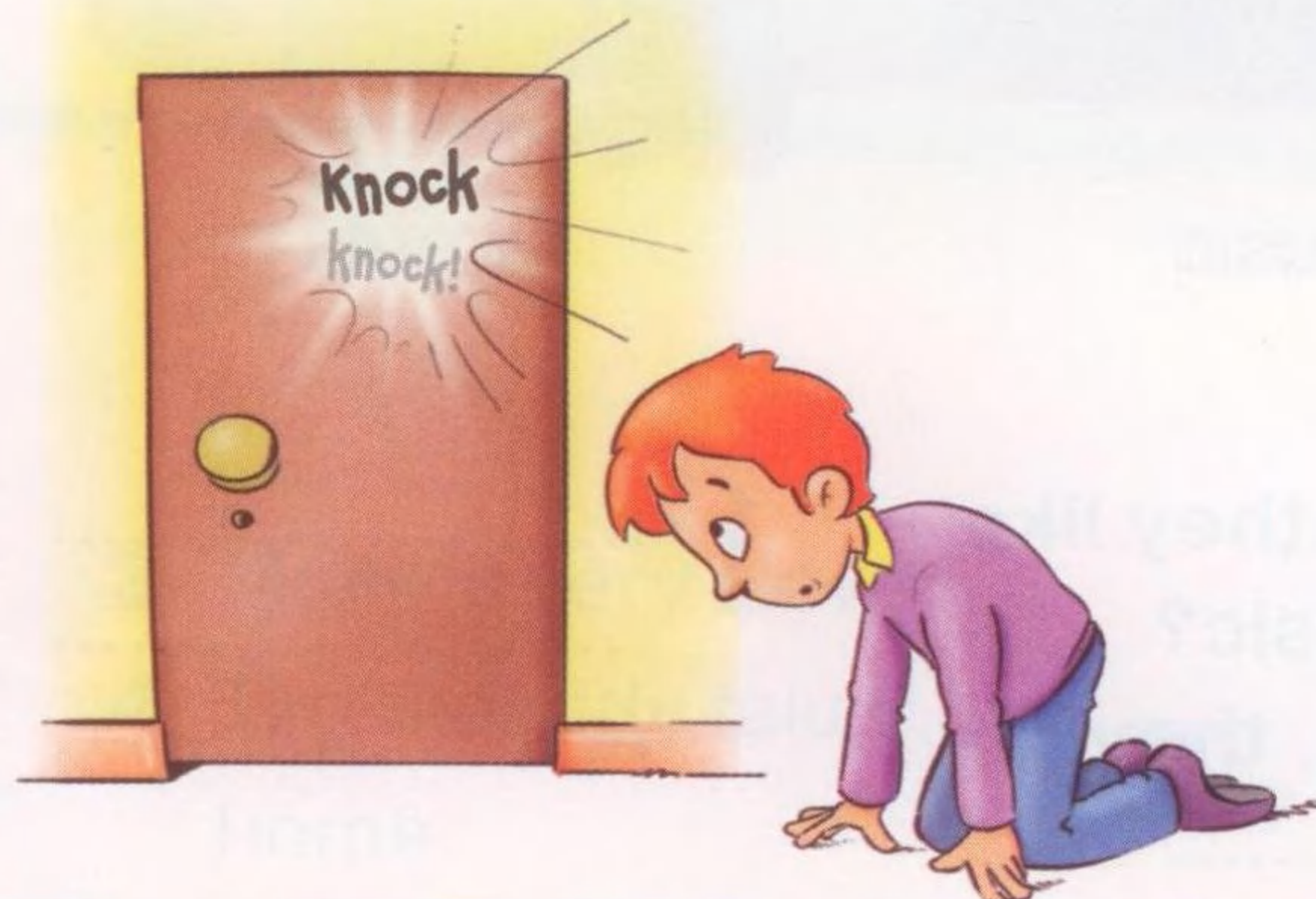
reads

draws

makes

4 Listen and sing.

Bend your knees
Touch your feet
Who's the one
You want to meet?
With a knock, knock, knock, knock
One, two, three and four,
Who's that knocking on the door?



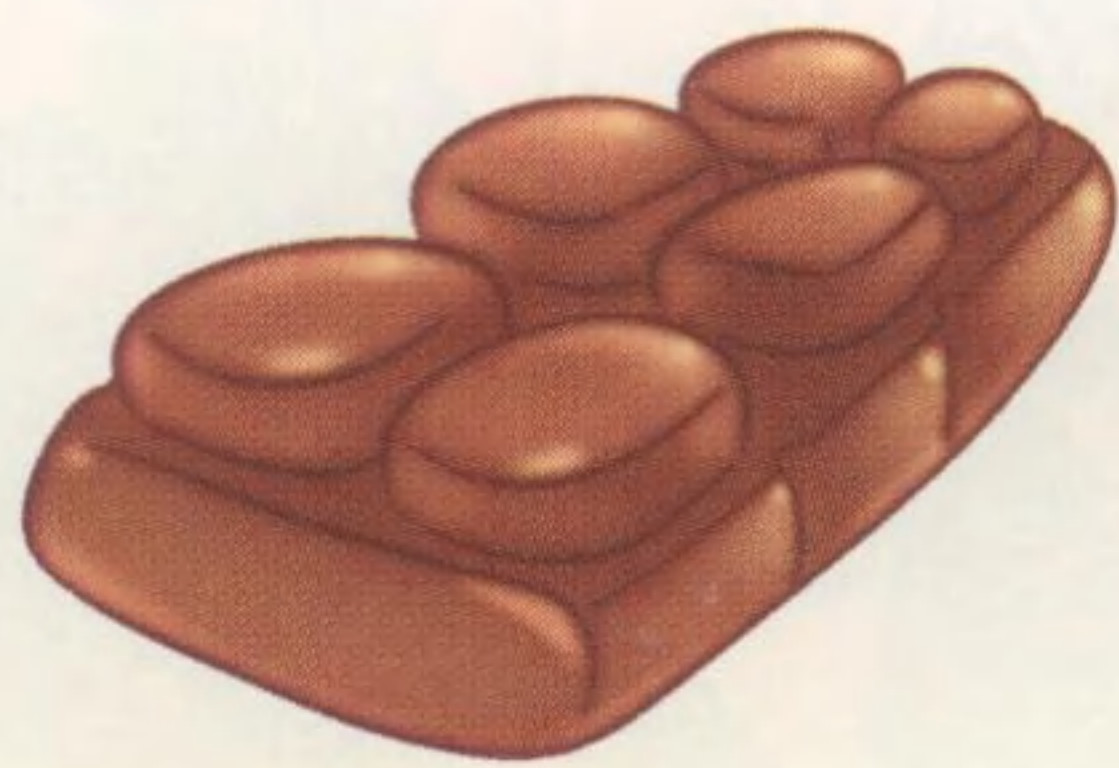
- 1 Повтори звук и слово за диктором и покажи соответствующую ему картинку.
- 2 Прочитай слова и предложения вслух своим одноклассникам.
- 3 Прочитай слова в колонках вслух. Обведи то слово, которое звучит иначе, чем все остальные.
- 4 Прослушай песенку и спой её.

Checkpoint

Новые слова

1 Circle. 

0



chocolate
sweets

1



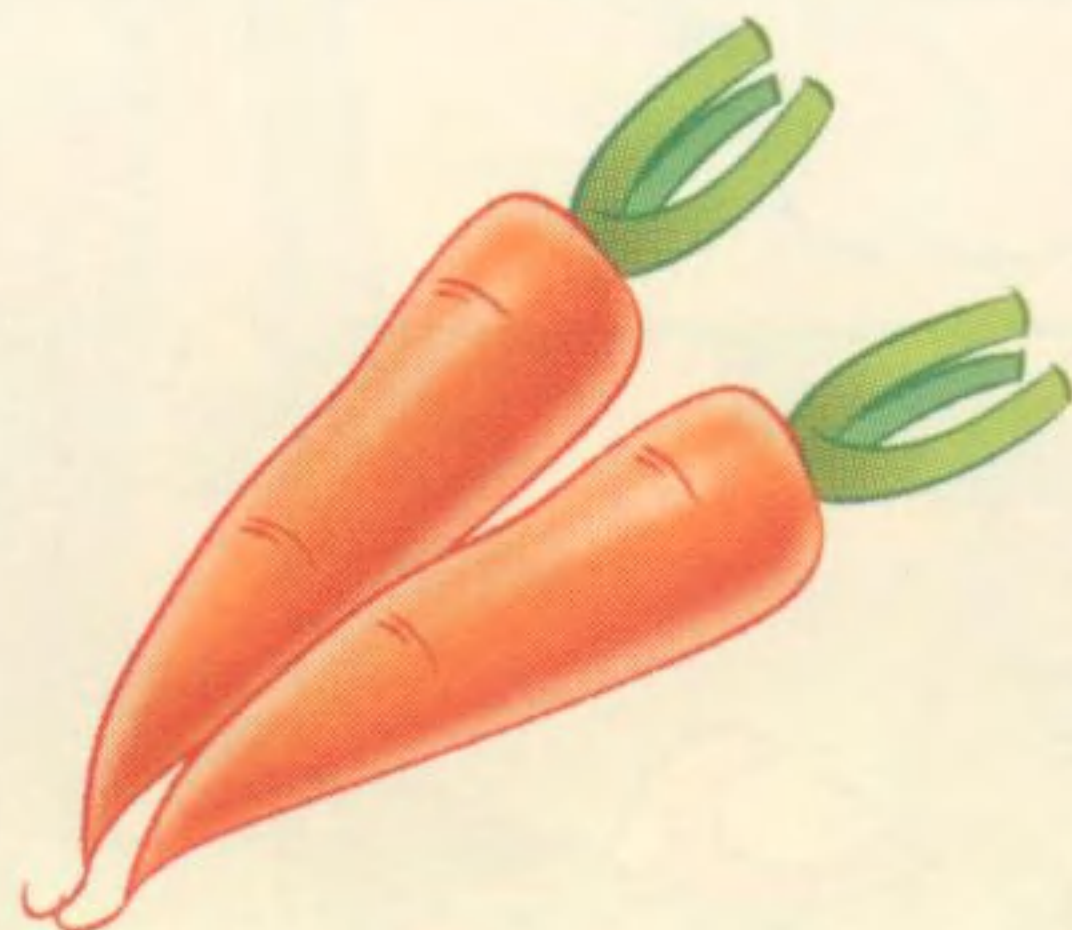
juice
jam

2



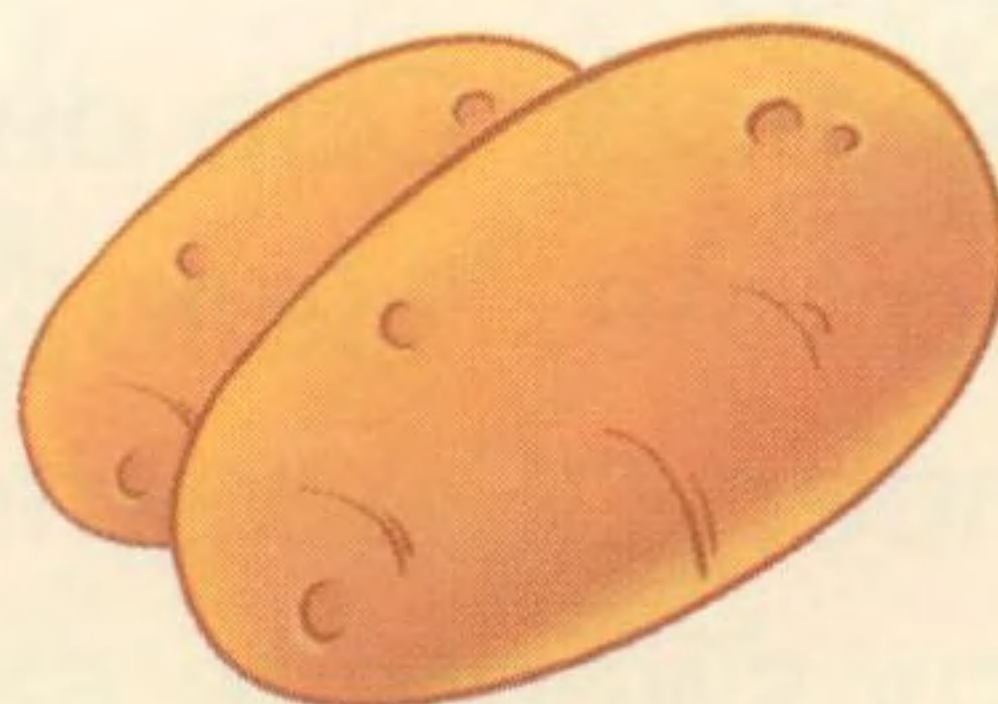
cake
lollipops

3



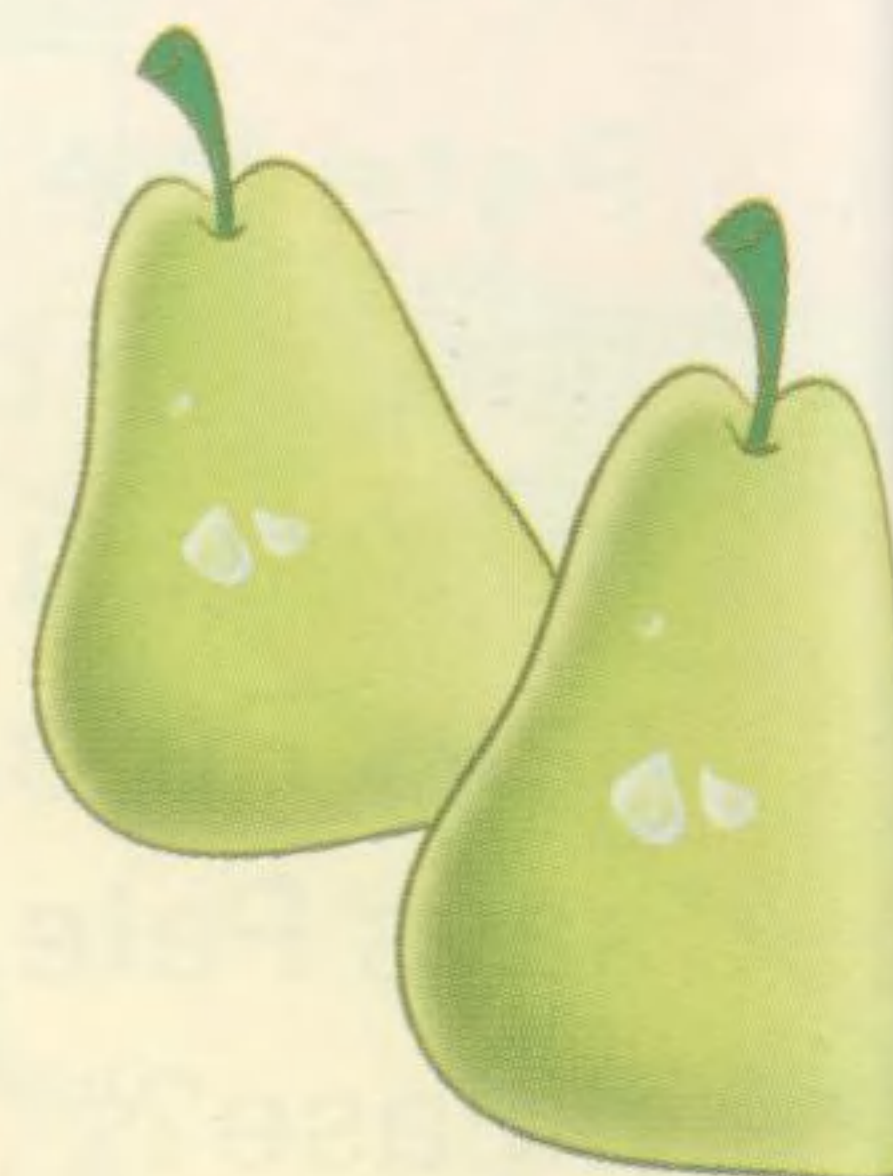
carrots
bananas

4



tomatoes
potatoes

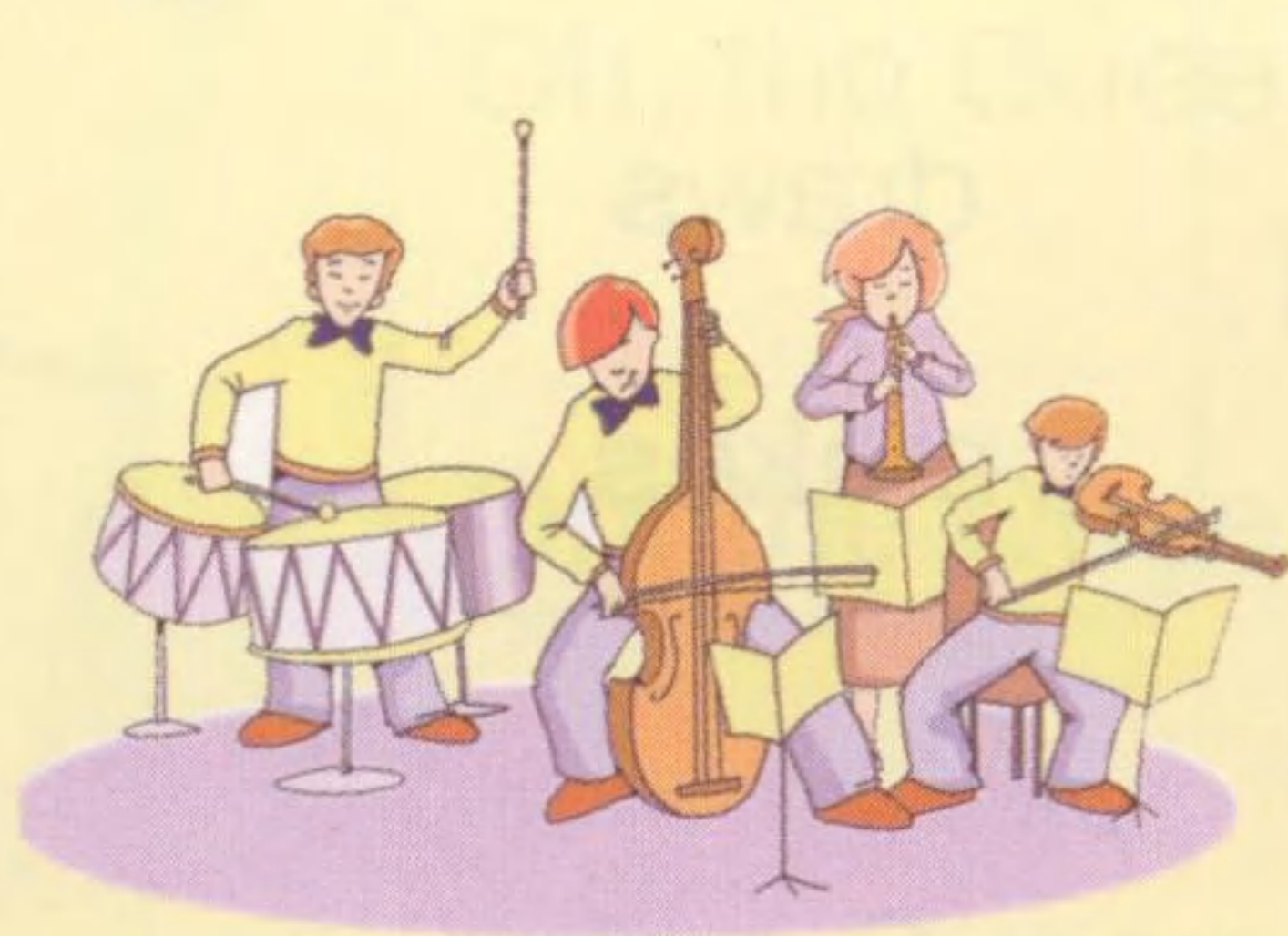
5



peas
pears

Грамматика

2 Ask and answer. 



music



sweets



chocolate



football

0 Do they like
music?
Yes, **they do.**

1
.....
Yes,

2
.....
No,

3
.....
Yes,

3 Read and underline.

- 0 **Do/Does** you like carrots?
- 1 We **sing/sings** songs at Miss Gray's Class.
- 2 Harry **like/likes** chocolate cakes.
- 3 They **don't/doesn't** ride their bikes to school.
- 4 Tom and I **play/plays** for the school football team.
- 5 **Do/Does** she like peas?

Чтение и письмо

4 Complete.

Tim 0) **is (be)** seven. He 1) (like) animals. Every Sunday he 2) (ride) his bike to his friend's farm. He and his friend 3) (play) with Molly, the monkey. Molly 4) (be) so clever! She 5) (like) to climb and jump. Tim 6) (eat) lunch with his friend. Then his mummy 7) (come) and takes him home. Tim 8) (love) Sundays. Sundays 9) (be) lots of fun!



5 Read again and write yes or no.

- | | | | |
|---------------------|-----------|-------------------------------|-------|
| 0 Tim is eight. | no | 3 Molly is very clever. | ..... |
| 1 He likes animals. | ..... | 4 Tim's daddy takes him home. | ..... |
| 2 Molly is a cat. | ..... |  |  |

- 3 Прочитай предложения и подчеркни правильное слово.
- 4 Заполнив пропуски, закончи текст и прочитай его.
- 5 Прочитай текст ещё раз и напиши **yes** (если предложение правильное) или **no** (если предложение неправильное).

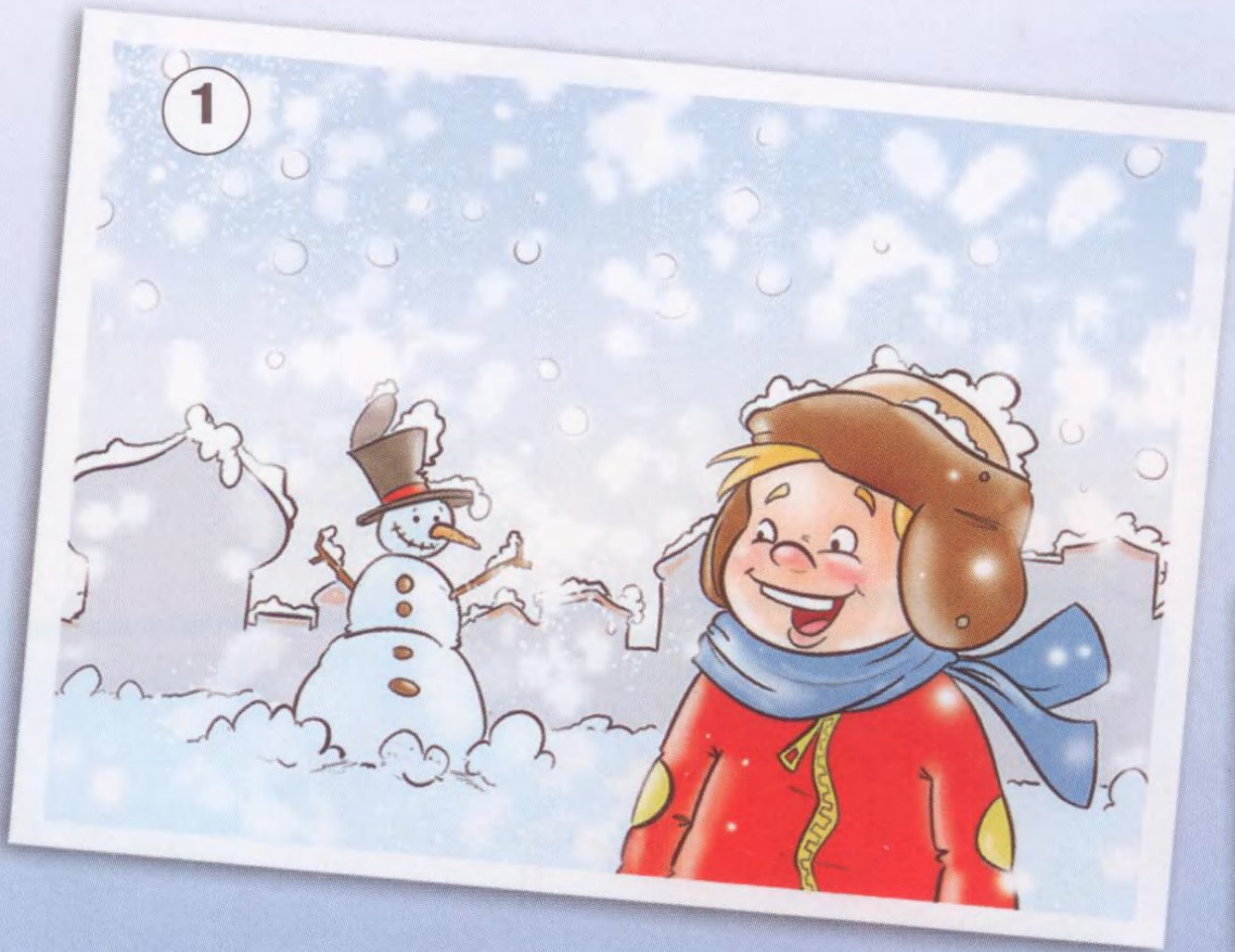
7 The Weather



Listen, point and say.



1 Listen and point. Then listen and sing.   



2 Look at the pictures and number. Then say: *It's hot. Number 3.*  

It's hot.

3

It's sunny.

☐

It's cold.

☐

It's snowing.

☐

It's raining.

☐

- Прослушай запись и скажи, какая погода изображена на картинках.
- 1 Прослушай песенку и покажи соответствующие картинки. Прослушай песенку ещё раз и спой её.
- 2 Прочитай предложения и вставь в кружочки соответствующие номера картинок. Составь предложения, как показано в образце.



It's hot!

It's cold!

It's sunny!

It's raining.

It's snowing!

3 Look at the pictures and talk with your friend.



4 Play the *Weather* game.



3 Посмотри на картинки и побеседуй со своим одноклассником, как показано в образце.

4 Сыграйте в игру «Погода» (*Weather*).



Listen, point to the seasons and say.

1

Colour. Then point and say: *Look! It's spring...*



SPRING



SUMMER



AUTUMN

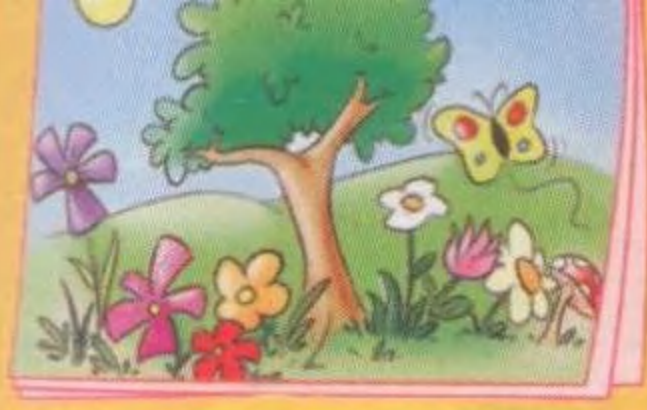


WINTER

2

3

- Прослушай запись и скажи, какие времена года изображены на картинках.
- 1 Раскрась картинки и назови соответствующие времена года, как показано в образце.



spring



summer



autumn



winter

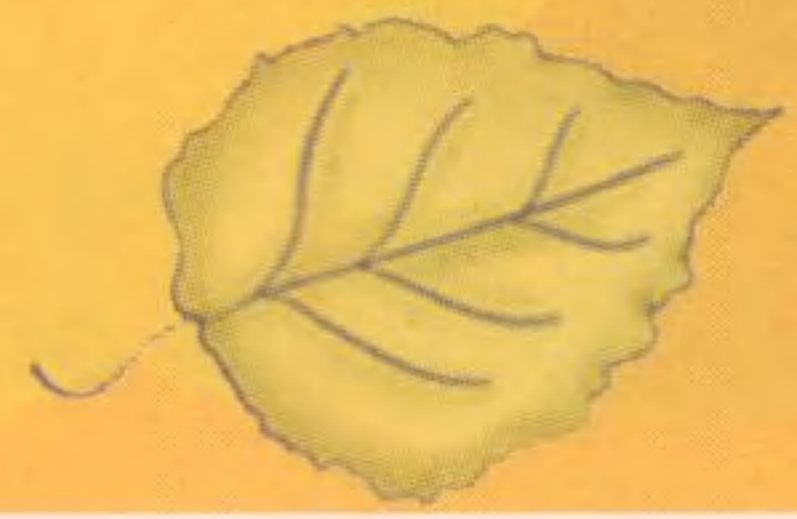
2 Listen and draw lines. Then say: *(Erlina's) favourite season is ... because (she) loves ...* 



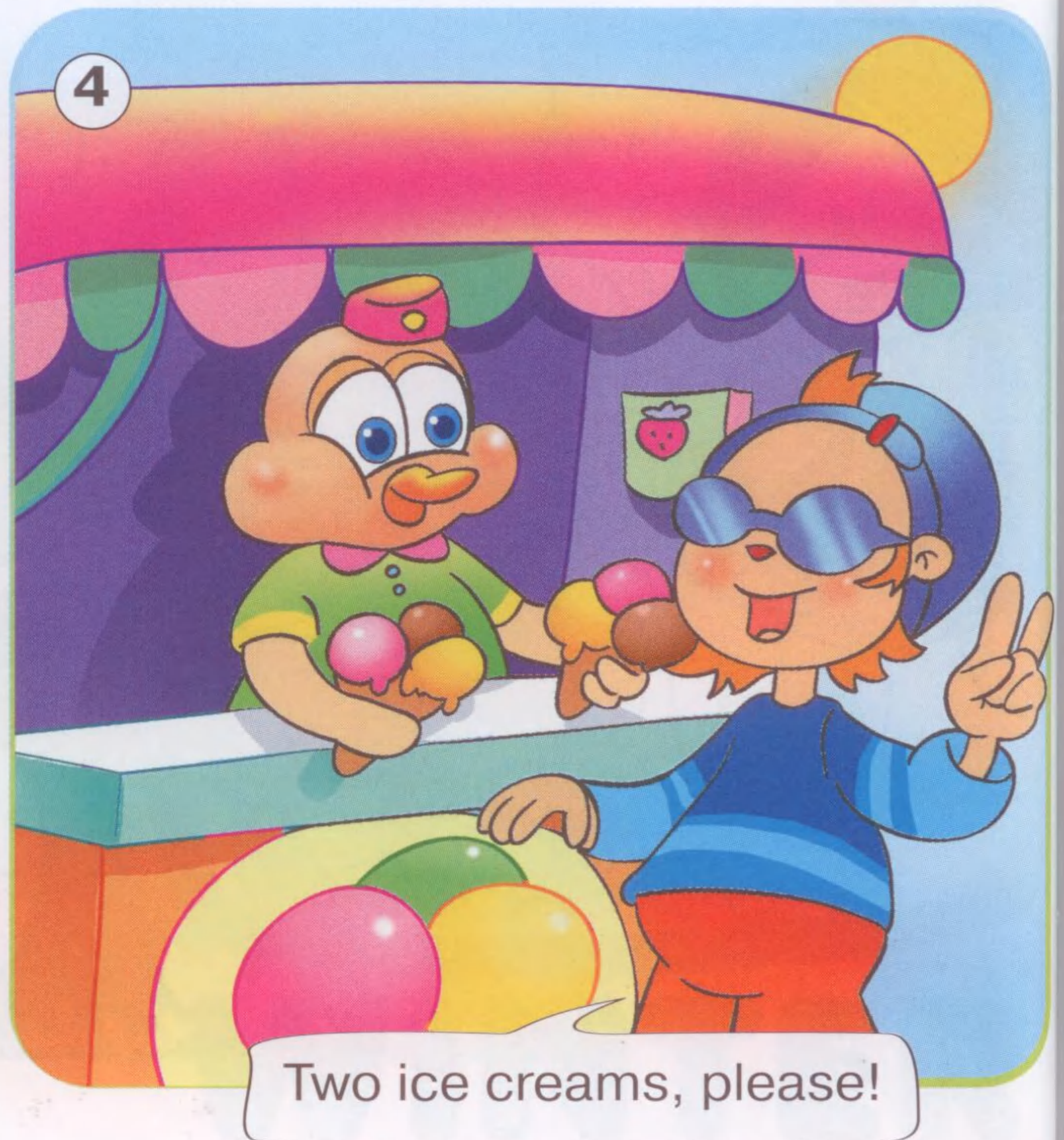
3 Listen and sing. 

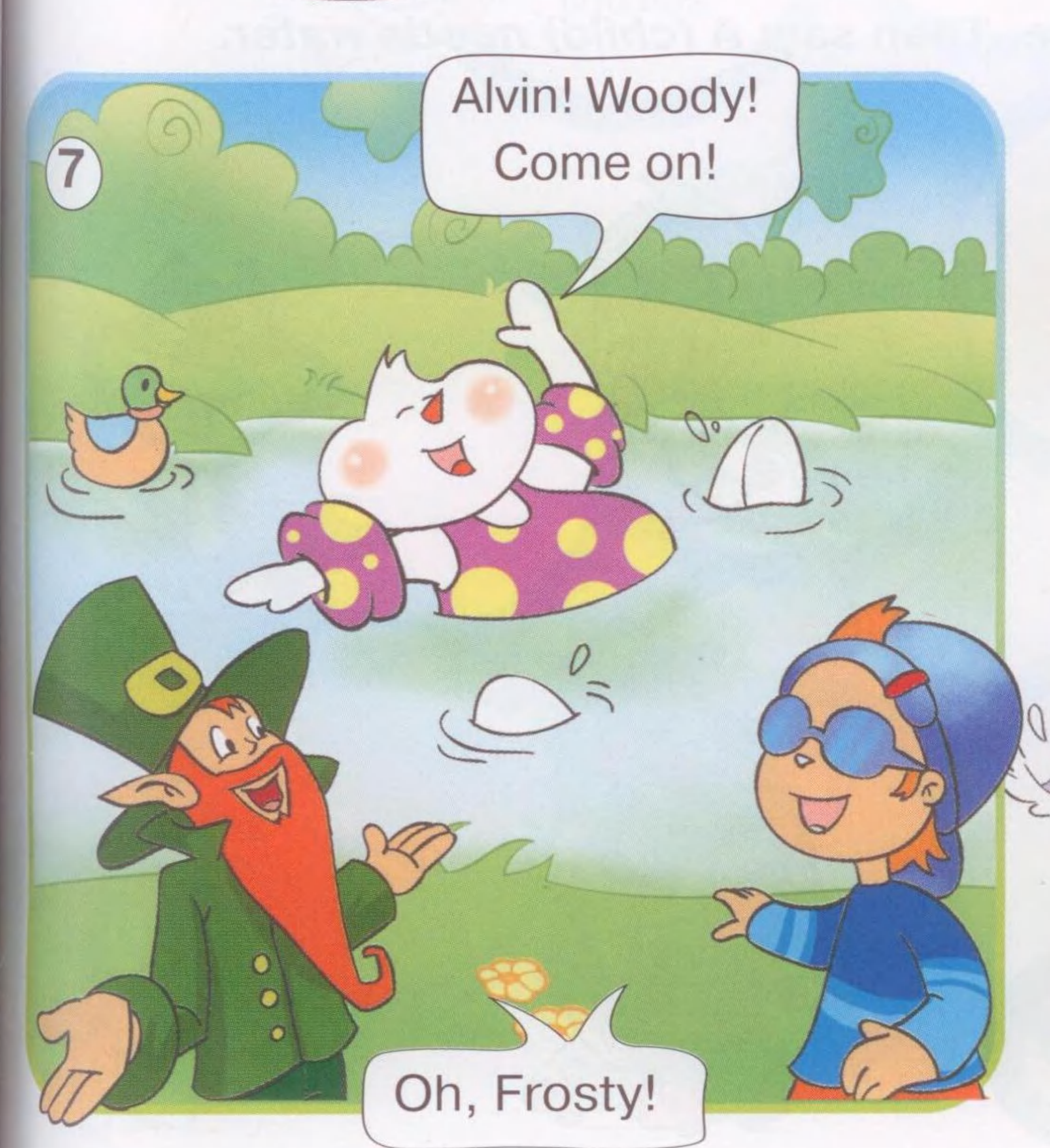
- 2 Прослушай запись и соедини героев и картинки. Составь предложения, как показано в образце.
3 Прослушай песенку и спой её.

7 The Weather



1 Listen to the dialogue and point to the pictures. 





Тебе понравилась история?





1 Who needs water? Look and circle. Then say: A (child) needs water.



1 Кому из них нужна вода для жизни? Покажи соответствующие картинки и составь предложения, как показано в образце.

2 Play the board game.



7 The Weather

1 Trace the words. Then circle the right pictures.



2 Look, read and write.

My  Mummy's favourite season is



because

she loves 

3 Read the texts and match them to the pictures.

a



Look at our garden!
It's beautiful!

b



This is me with my
family. We're skiing!

1

My favourite season is winter. In winter it's very cold and it snows. I like winter because I love the snow. I can ski with my family in winter. It's great fun!

Helen, 9

2

My favourite season is spring. In spring it's sunny, but it's cold, too. I like spring because I love flowers. Our garden is full of flowers in spring!

Mark, 8

4 Read the texts again and answer the questions.

- 1 Which is Mark's favourite season? Why?
- 2 Which is Helen's favourite season? Why?

5 Portfolio: Draw your favourite season and write about it. Present it to the class.



My favourite season is winter because I love the snow.

- 3 Прочитай тексты и скажи, какие картинки (а или б) к ним относятся.
- 4 Прочитай тексты ещё раз и ответь на вопросы.
- 5 Нарисуй своё любимое время года и напиши о нём. Сделай презентацию своего рисунка в классе.

GR 113

Утверждение

Полная форма	Краткая форма
I am playing football	I'm playing football
You are playing football	You're playing football
He is playing football	He's playing football
She is playing football	She's playing football
It is playing football	It's playing football
We are playing football	We're playing football
You are playing football	You're playing football
They are playing football	They're playing football

1 Write the -ing forms of the verbs.

- | | |
|-----------------------|---------------|
| 1 rain raining | 6 rain |
| 2 play | 7 snow |
| 3 listen | 8 jump |
| 4 look | 9 fly |
| 5 draw | 10 read |

2 Read and complete the sentences.

- | | |
|----------------------------|--------------------------------|
| 1 It is raining. | 4 I drawing a picture. |
| 2 It flying. | 5 He listening to music. |
| 3 We reading a book. | 6 They playing football. |

3 Make sentences.

- | | |
|---|---|
| 1 eating — I'm — banana. — a
I'm eating a banana. | 4 CD. — a — listening — She's — to
..... |
| 2 They're — game. — a — playing
..... | 5 We're — football. — playing
..... |
| 3 reading — book. — a — He's — story
..... | |

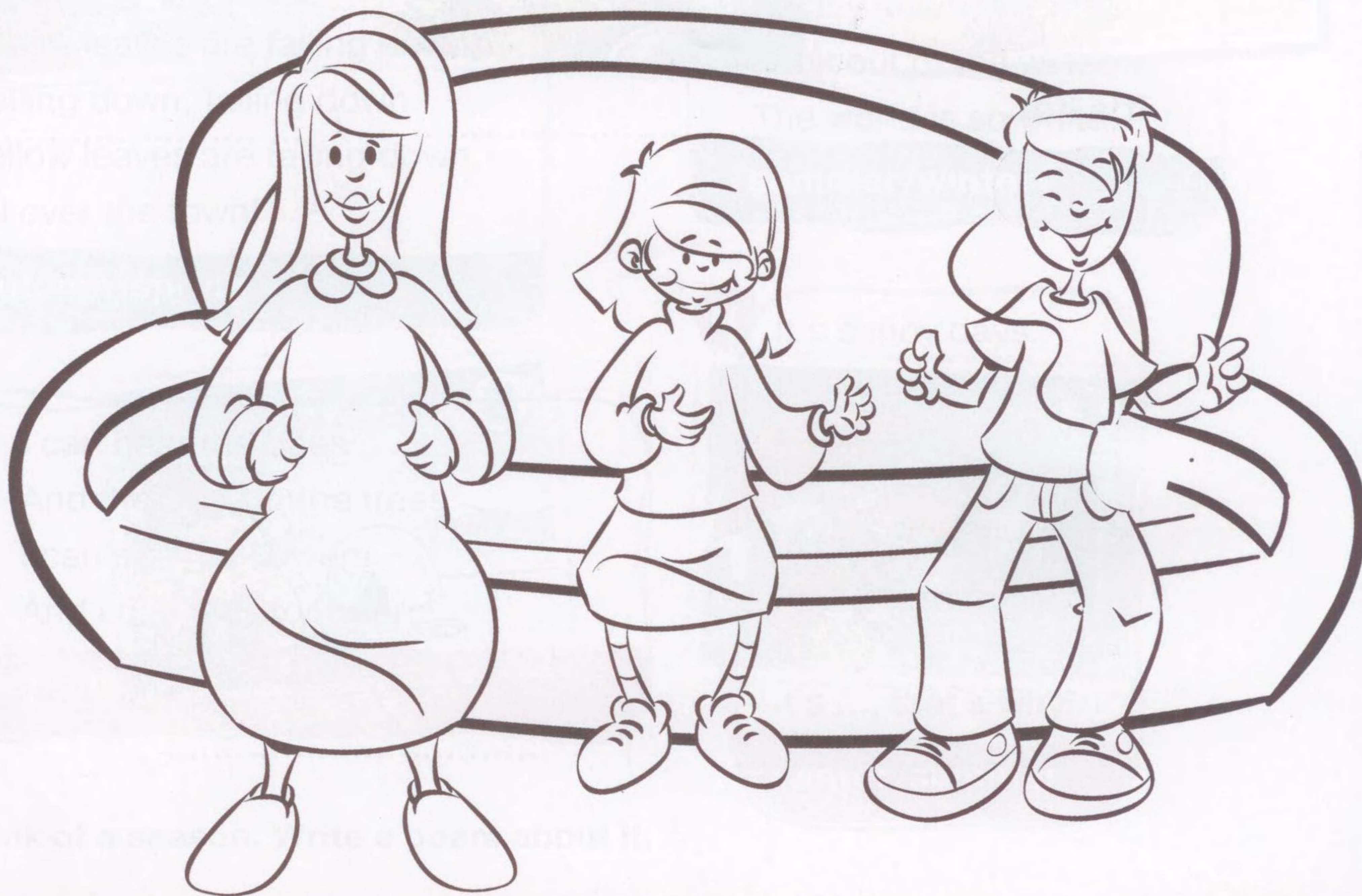
4 Look at the picture and complete the sentences.

- 1 My name is Bob.
I **am playing** football.
- 2 Her name is Sara.
She a picture.
- 3 Their names are Mike and Pete.
They a sandwich.
- 4 His name is Tom.
He a book.



5 Draw the missing items. Then colour the picture.

- 1 Mummy is reading a book.
- 2 Diana is eating an apple.
- 3 George is listening to music.



- 4 Посмотри на картинку. Заполнив пропуски, закончи предложения.
- 5 Прочитай предложения и нарисуй недостающие предметы. Раскрась картинку.

1 Look, read and match the pictures to the seasons.



autumn

winter

summer

spring

2 What's the weather like? Look and write.



It's hot.



3 Look, read and complete.



- 1 In Greece it's hot and **sunny** today.
- 2 In the UK it's cold and it's
- 3 In Russia it's cold and it's

4 Read the poems and choose the right season.

1

Yellow leaves are falling down,
Falling down, falling down.
Yellow leaves are falling down,
All over the town!

autumn/spring

2

It's snowing, it's cold,
All day and all night.
Look out of the window:
The world is so white!

summer/winter

3

I can hear the bees
And the birds in the trees.
I can see the flowers
And I can play for hours!

spring/winter

4

It's sunny days.
It's sea and waves.
It's playing outside.
It's going for a ride.
It's girls and boys
And lots of noise.
It's a clear blue sky.
it's ..., that's why!

winter/summer

5 Think of a season. Write a poem about it.

- 3 Посмотри на картинки. Заполнив пропуски, закончи предложения и прочитай их.
- 4 Прочитай стихотворения и выбери соответствующие им названия времени года.
- 5 Напиши стихотворение о любом времени года.

1 Look, read and match.



All year round in the UK
You need an umbrella
every day!



A It's hot and sunny.

B It's raining.



All year round in
Greece ...
Lots of sunshine,
what a treat!



1 Посмотри на картинки. Заполнив пропуски, закончи тексты и прочитай их.



It's hot and sunny in Moscow in summer. I like summer in Moscow, too because I can play with my friends in the park and I can go for a swim.



This is Moscow in winter. In winter, it's very cold and there is a lot of snow. I like winter in Moscow because I can skate and play in the snow!

● Can you think of other words about winter and summer?



2 Which is your favourite season? Why?

- 67
- Module 7

The Fisherman & the Fish



Listen, point to the pictures and say.



storm



thunder



a flash of lightning



wet



Listen and read the story.

"Your Majesty," says the old man, frightened, "what can I do for you?"

"I am Queen of the Land!" she says. "But I want to be Queen of the Land and Sea. I want the golden fish to be my servant. Go away, old man, and tell the fish!" The old man is very sad. He goes back to the sea again.

There is a big storm at sea. The sky is black and it is raining. There is a lot of thunder. The old man calls the fish. Suddenly, there is a big flash of lightning. The fish swims up to the old man. The fisherman is very wet and he looks very sad.

- Прослушай слова, покажи соответствующие им картинки и повтори слова за диктором.
- Прослушай и прочитай сказку.

1 Read the story again and answer the questions. 🐣

- 1 What does the fisherman's wife want to be?
- 2 What's the weather like?
- 3 How does the fisherman feel?

2 Read and choose the right words. 🐣

- 1 Go **away/up**. I don't want to talk to you.
- 2 What can I do **for/about** you?
- 3 Let's all go **to/in** the sea today!
- 4 There's a big ship **at/in** sea.

3 Read and complete the text. 🐣

Land

servant

rich

Sea

palace



I am Queen of the 1) **Land**, but I want to be Queen of the 2), too. I am very 3) I live in a 4) I want the golden fish to be my 5)

- 1 Прочитай сказку ещё раз и ответь на вопросы.
- 2 Прочитай предложения и выбери правильный ответ.
- 3 Заполнив пропуски, закончи текст и прочитай его.

4 Listen and sing. 🎵

Thunder, thunder
Thunder and lightning!
Thunder, thunder
It's very frightening!
Thunder, thunder, can you hear it?
Listen to it ... BOOM BOOM BOOM!



1 Read the words and the texts to your friend.

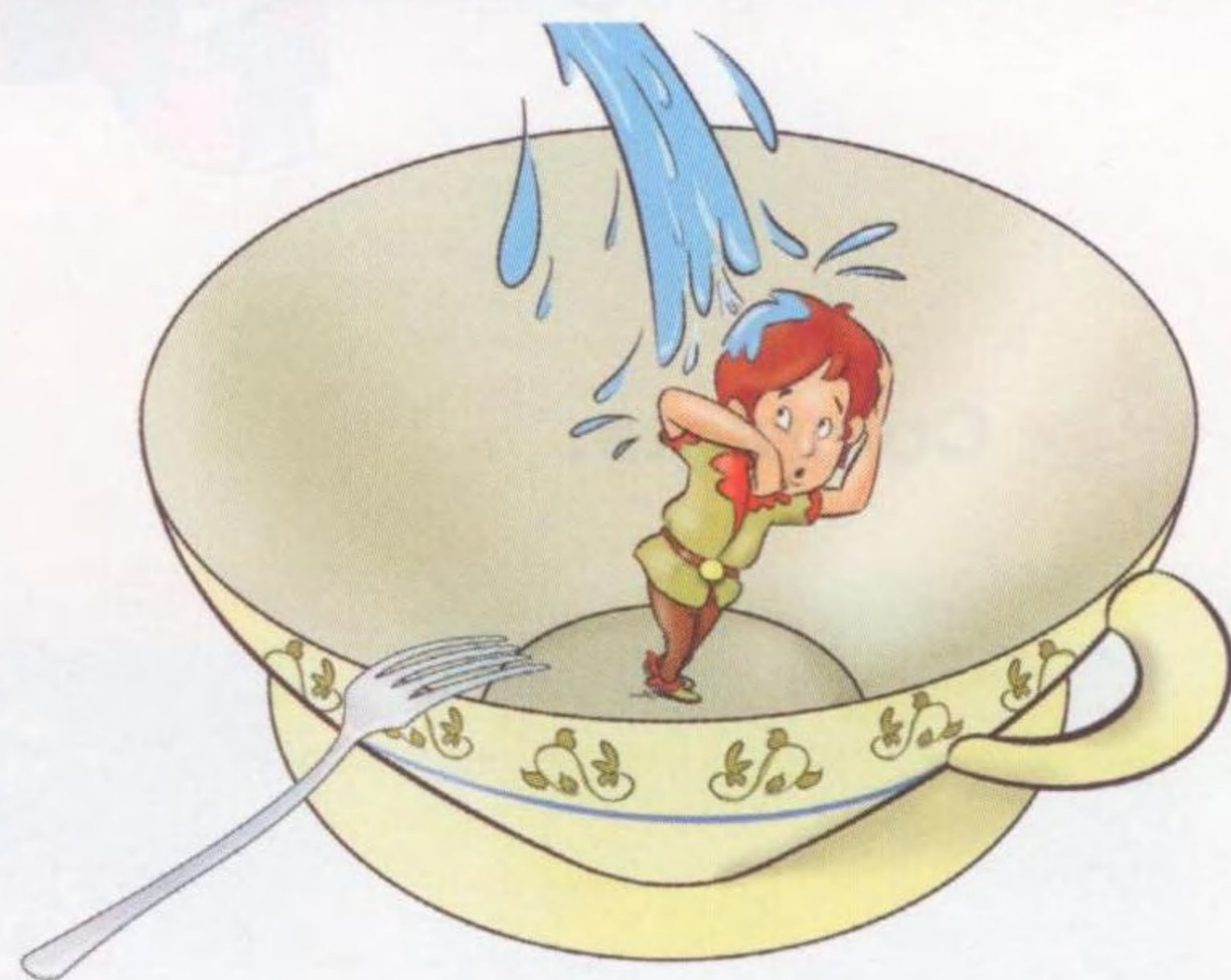
/aɪ/ lightning, bright, light, night,
tonight, frightening, frightened;

Star light, star bright,
First star I see tonight.
I wish for a flash of lightning!



/ɔ:/ – /əʊ/ A storm in a teacup

Tom Little is a very small boy. One morning, he goes for a walk. He sees a fork on a table. He walks up the fork, but then he falls into a teacup! Tom calls for help. Suddenly, he looks up. "Oh no!" he says. "A storm!" The cup fills with water. Tom swims and climbs out. "Time to go home for tea!" Tom says.



/ʌ/ A little puppy

"Mummy, come and see!" says Gus. "There's a puppy in our garden." They run to the garden and they see a beautiful puppy. "Look at the puppy!" says Mummy. "It can run and jump." "We need a name for the little puppy," says Mummy. "I know," says Gus, "Let's call him *Thunder*!"



2 Say the words. Complete the lists.

raining, friend, dance, girl, snowing, birthday, farm, can't, clever, servant, spring, leg

1 /ɪ/

.....

.....

.....

2 /ɜ:/

.....

.....

.....

3 /ɑ:/

.....

.....

.....

4 /e/

.....

.....

.....

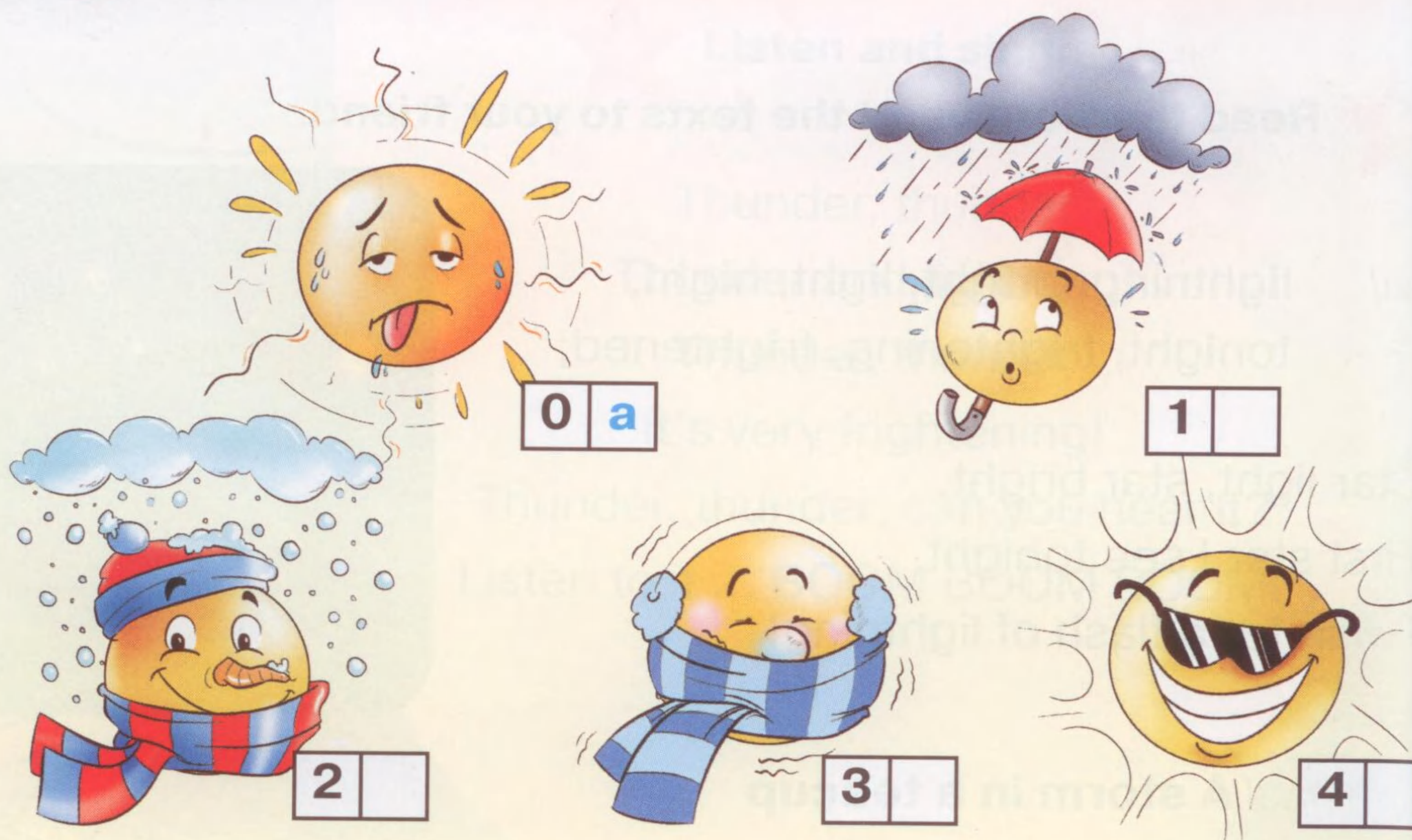
- Прочитай слова и тексты вслух своим одноклассникам.
- Прочитай слова вслух и распредели их по колонкам.

Checkpoint

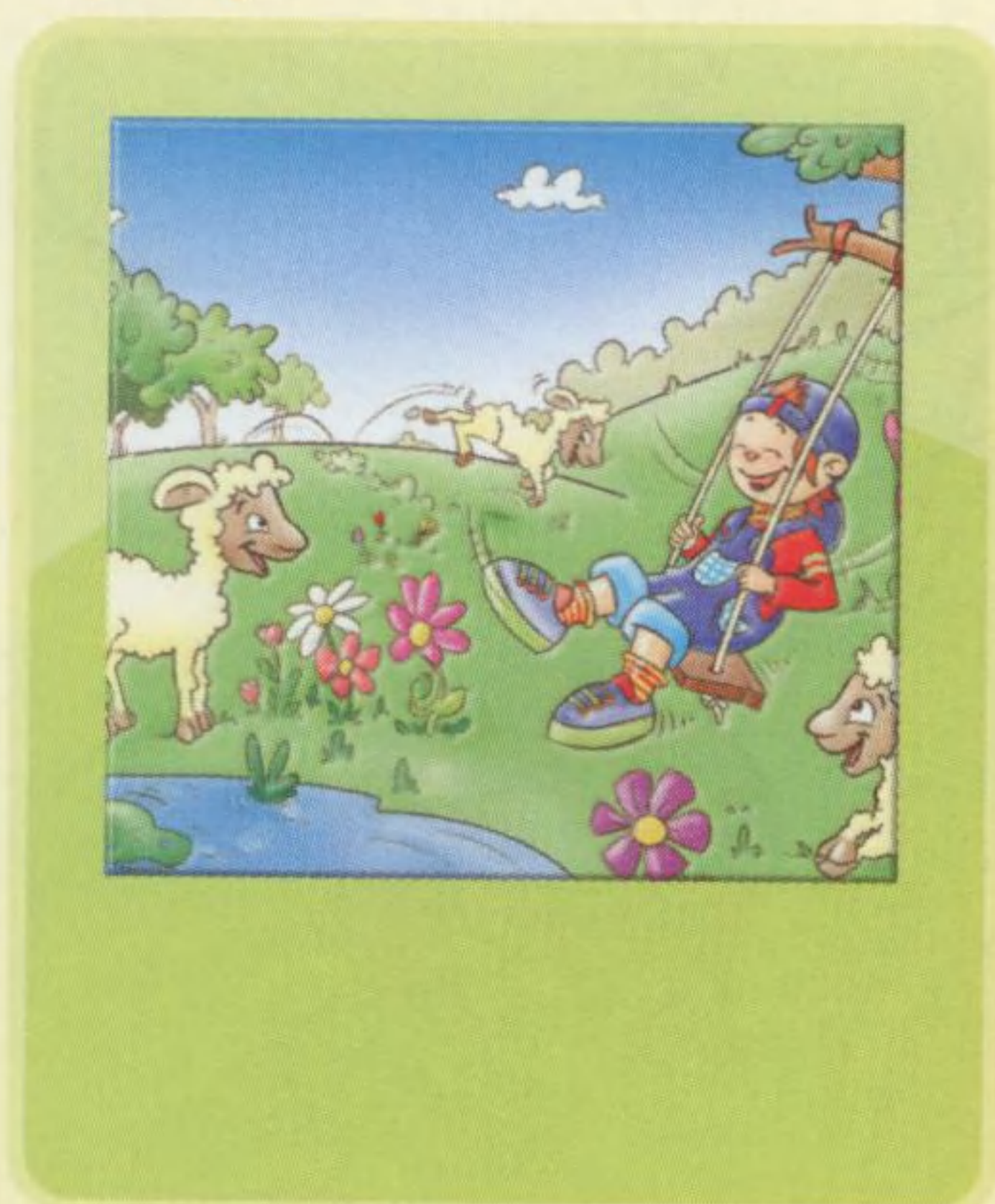
Новые слова

1 Number.

- a It's hot.
- b It's cold.
- c It's sunny.
- d It's raining.
- e It's snowing.



2 Complete.



0 s p ri n g

1 s _ m _ _ r

2 a _ _ um _

3 w _ n _ _ r

Грамматика

3 Make sentences.

0 listening — They're — music. — to
They're listening to music.

1 today. — raining — It's
.....

2 drawing — a — She's — picture.
.....

3 He's — book. — reading — a
.....

4 We're — football. — playing
.....

5 singing. — They're
.....

4 Choose.

0 Listen. The bird is !

- A** singing **B** sing

1 Tom and I going to the sea.

- A** are **B** am

2 She looking at our garden.

- A** are **B** is

3 Harry playing the guitar.

- A** are **B** is

4 Look! It !

- A** is snow **B** is snowing

5 We to Spain.

- A** are flying **B** is flying

Чтение и письмо

5 Read and write their names.



The children are in the park today. Can you see Sam? He's playing football with Frank. And that's Kelly. She's drawing a picture. The boy under the tree is Jim. Jim is playing with his dog, Spike. Can you see Tina? She's singing! The children are having a great time in the park today!

4 Закончи предложения, выбрав правильный ответ (А или В).

5 Прочитай текст и скажи, как зовут детей на картинке.

8 Looking Good!



Listen, point to the clothes items and say.



Look and complete the words.



Listen and sing.

- Прослушай запись, покажи предметы одежды и назови их.
- 1 Посмотри на картинку и вставь пропущенные буквы, чтобы закончить слова.
- 2 Прослушай песенку и спой её.



boots



jacket



jeans



jumper

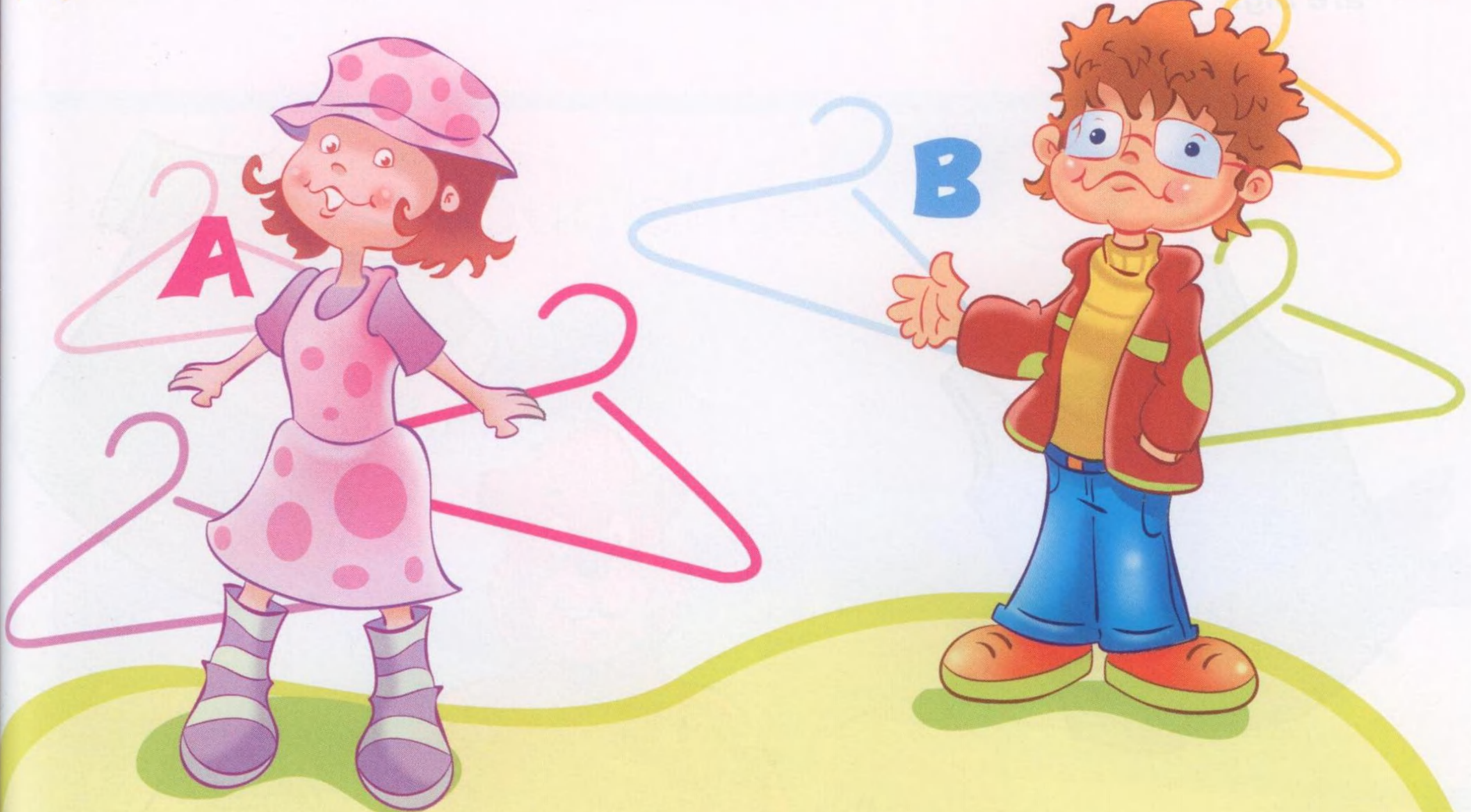


dress



hat

3 Look at the pictures and write **A** or **B**.



boots



jacket



dress



jeans



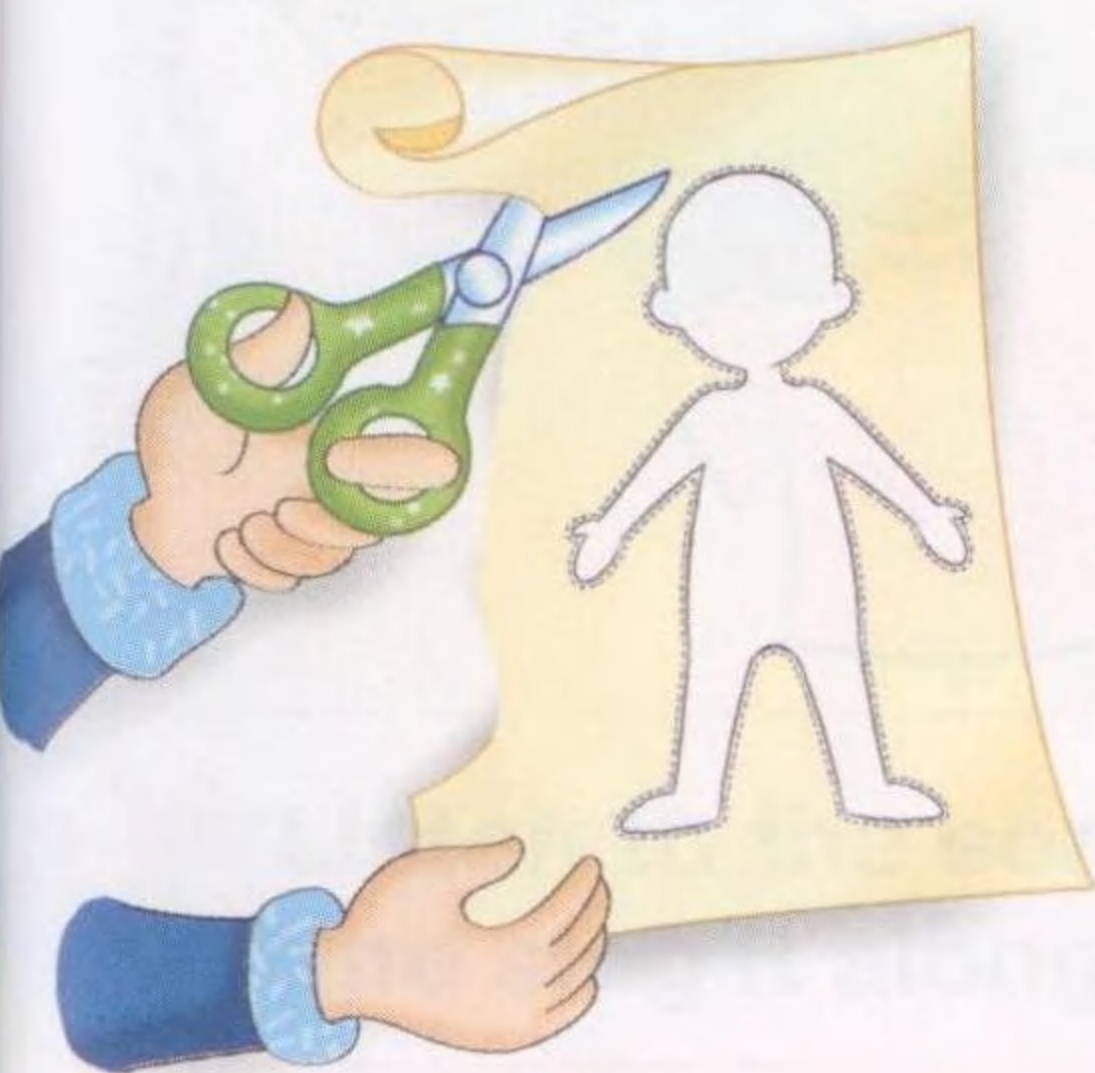
hat



jumper



4 Use the templates to draw and dress yourself. Then take roles and talk with your friend.



I'm wearing my jumper and my jeans.



3 Посмотри на картинки и скажи, что надето на девочке (А), а что на мальчике (В).

4 Сделай бумажные куклы и нарисуй одежду для них. Поговори со своим одноклассником, как показано в образце.



Listen, point to the clothes items and say.

- 1 Match the clothes to Daddy or Baby Bear. Then say: *Daddy Bear's shorts are big.*





T-shirt



shorts



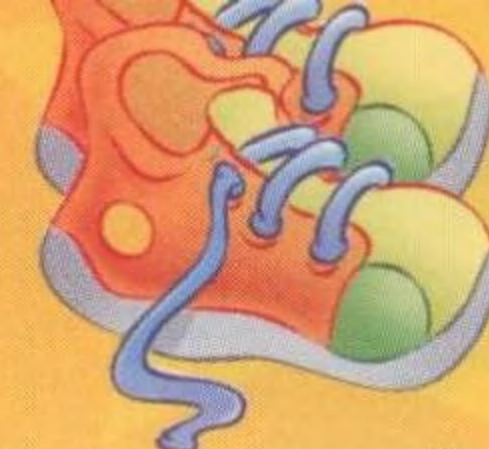
vest



socks



cap



shoes



Trace. Then number the sentences.

Take off your shoes.

Take off your socks.

Put on your T-shirt.

Put on your cap.



Listen to the song and sing it along.



- 2 Обведи предложения и пронумеруй их в соответствии с картинками.
- 3 Прослушай песенку и спой её.

8 Looking Good!



Listen to the dialogue and point to the pictures. 





5

I'm wearing my big boots!

I'm wearing my sun hat!

6

OK! Get ready to go!



Тебе понравилась история?



1 Colour. Then say: *He's wearing a (yellow) hat, ...*  



2 Read and complete the story.



This is Sally the scarecrow.

Sally works on Mr Smith's 1)



farm. She's got an important job. She keeps

all the 2)



..... away from Mr Smith's fruit and

3)



..... But Sally is very 4)



She hasn't got any friends.

"I want a friend," she says one day. The next day, Mr Smith makes a new

5)



....., Scruff. Now Sally is 6)



She's got a friend.

3 Read the story again and tick (✓) the best title.

Sally's new friend

☐

Mr Smith's new farm

☐


2 Заполнив пропуски, закончи рассказ и прочитай его.

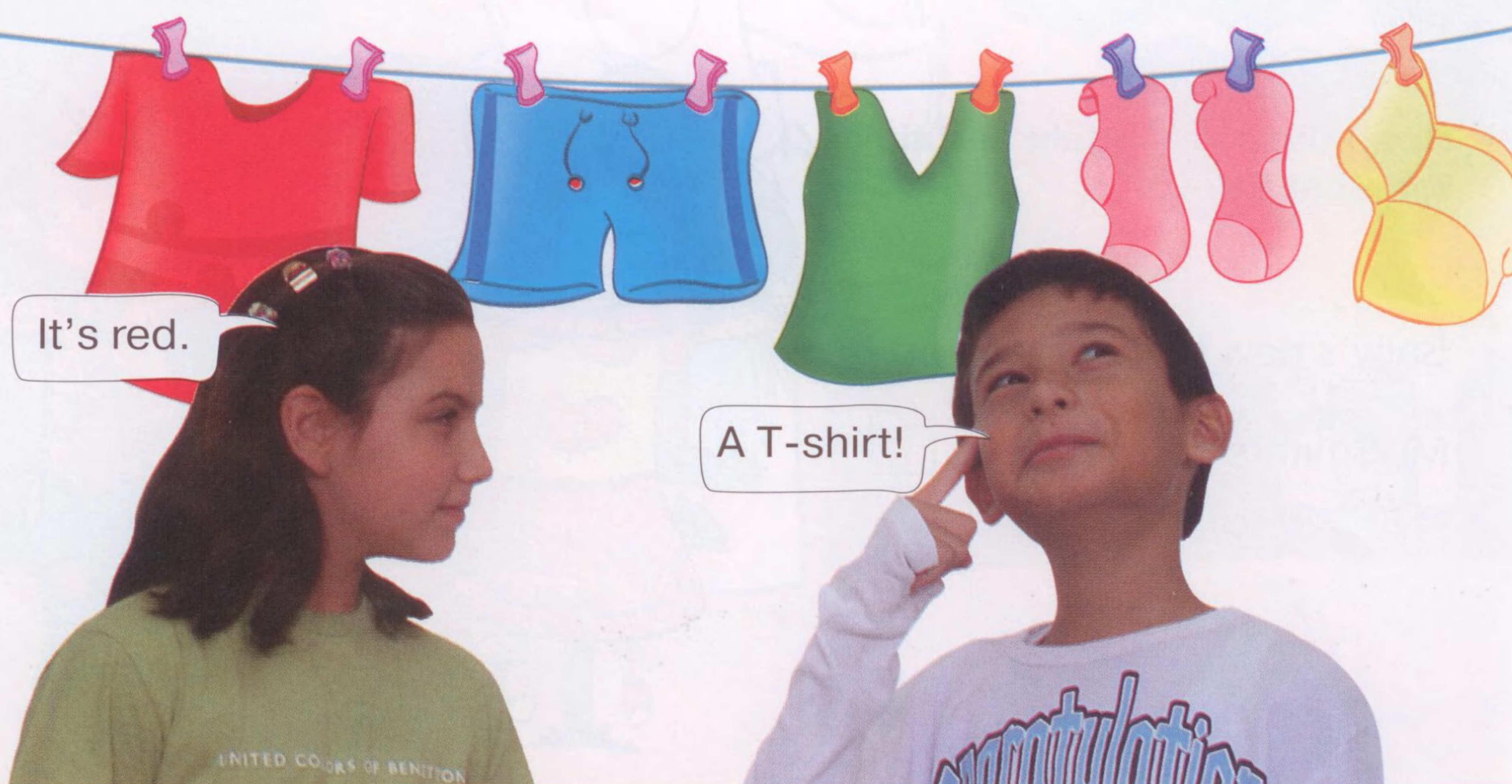
3 Прочитай рассказ и скажи, какое заглавие ты бы для него выбрал. Отметь его галочкой (✓).

8 Looking Good!

1 Listen and choose the right picture. *Read and complete the story*



2 Play the *Memory* game.



3 Read the texts and answer the questions. 🧐

Hello. My name is Jack. In this photo, I'm with my little brother. It's sunny. We're wearing our caps, T-shirts and shorts. We're riding our bikes.



Hello. I'm Sue. In this photo, I'm with my Mummy, Daddy and my little sister. It's very cold. We're wearing our jackets and jumpers. We're making a snowman!

- 1 What's the weather like?
- 2 What are they wearing?

3 What are they doing?

4 **Portfolio:** Draw what you are wearing today and write about it. Present it to the class.

It's hot.
I'm wearing
my shorts.



- 3 Прочитай тексты и ответь на вопросы.
- 4 Нарисуй, во что ты сегодня одет. Сделай презентацию своего рисунка в классе.



GR 113

Отрицание		Вопрос
Полная форма	Краткая форма	
I am not wearing a hat	I'm not wearing a hat	Am I wearing a hat?
You are not wearing a hat	You aren't wearing a hat	Are you wearing a hat?
He is not wearing a hat	He isn't wearing a hat	Is he wearing a hat?
She is not wearing a hat	She isn't wearing a hat	Is she wearing a hat?
It is not wearing a hat	It isn't wearing a hat	Is it wearing a hat?
We are not wearing hats	We aren't wearing hats	Are we wearing hats?
You are not wearing hats	You aren't wearing hats	Are you wearing hats?
They are not wearing hats	They aren't wearing hats	Are they wearing hats?

Am I wearing a hat?
Are you wearing a hat?
Is he wearing a hat?
Is she wearing a hat?
Is it wearing a hat?
Are we wearing hats?
Are you wearing hats?
Are they wearing hats?

Краткие ответы

Yes, you are. – No, you aren't.
Yes, I am. – No, I'm not.
Yes, he is. – No, he isn't.
Yes, she is. – No, she isn't.
Yes, it is. – No, it isn't.
Yes, we are. – No, we aren't.
Yes, we are. – No, we aren't.
Yes, they are. – No, they aren't.

1 Read and put a tick (✓) or a cross (X). Then write.



1

✓ read
X draw

I am reading.
I am not drawing.



2

fly
draw

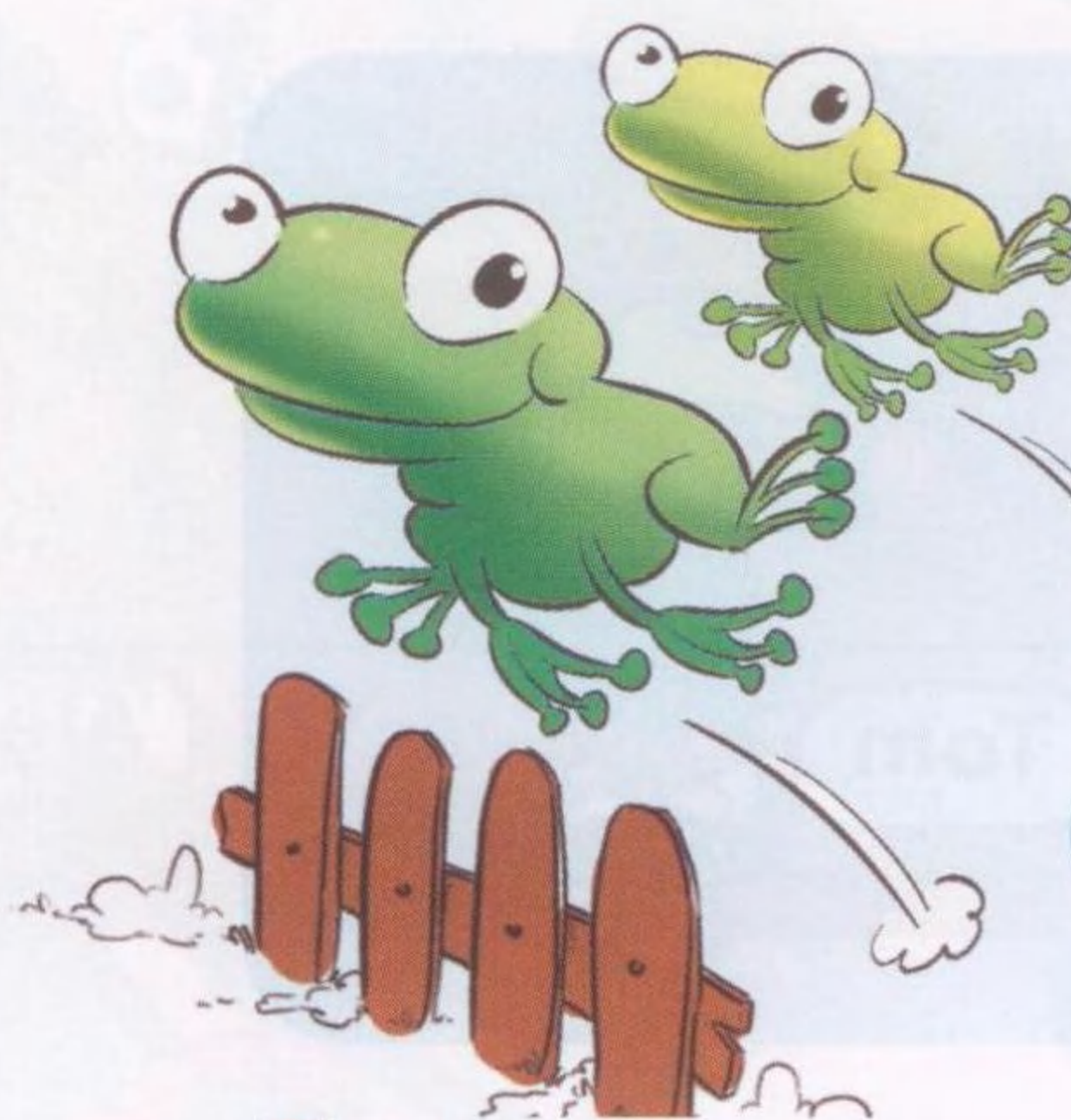
She
She



3

snow
rain

It
It



4

jump
fly

They
They



5

play football
play the piano

He
He



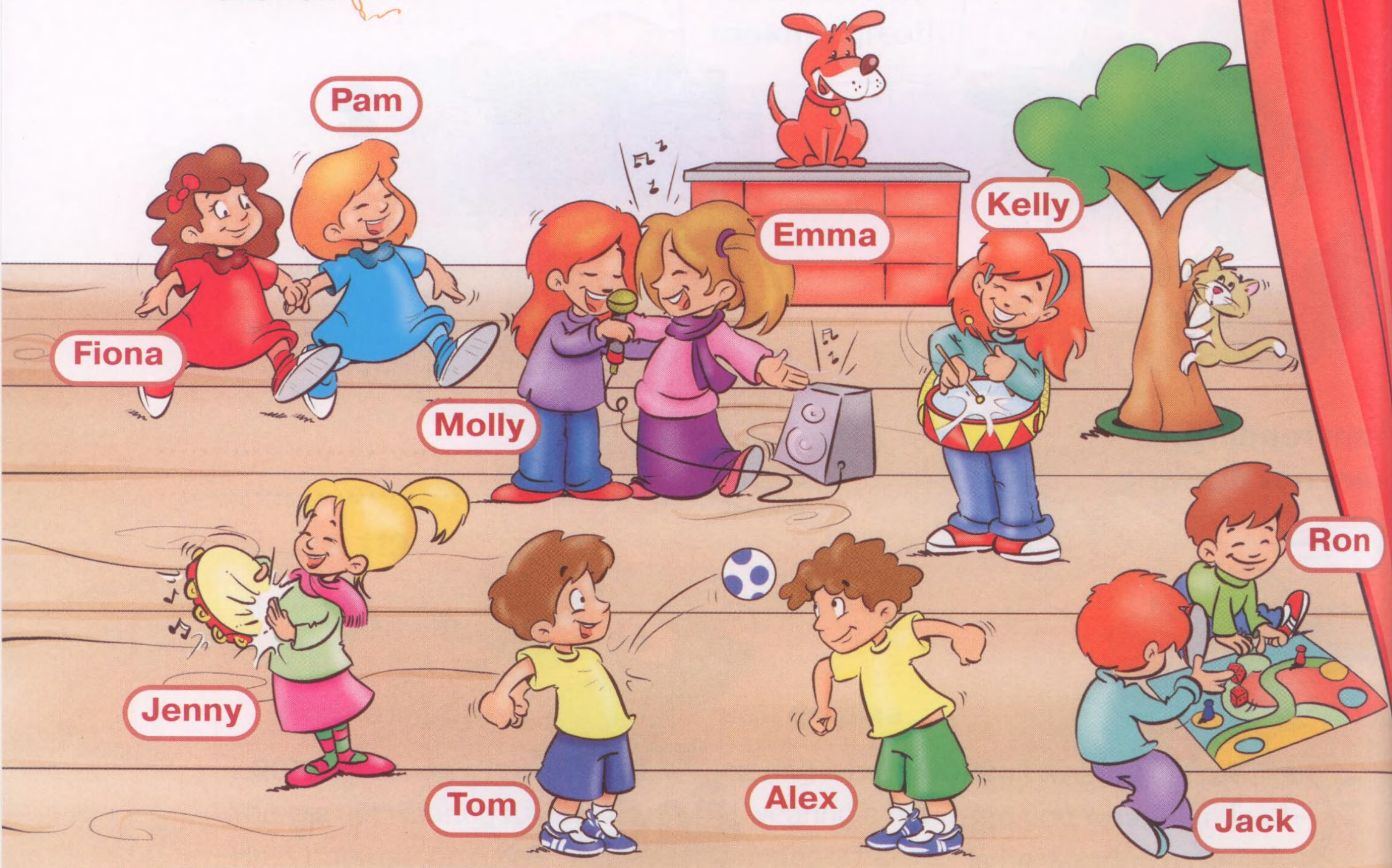
6

wear jeans
wear dresses

We
We

1 Прочитай, отметь галочкой (✓) правильные и крестиком (X) неправильные словосочетания. Напиши предложения, как показано в образце.

- 2 Complete the sentences. Then look and choose the right answer.



- 1 Is she wearing a blue dress? No, she **isn't**. She's wearing a red dress. Who is she?
A Pam B Fiona
- 2 ___ he wear ___ blue shorts? No, he ___. He's wear ___ green shorts. Who is he?
A Alex B Tom
- 3 ___ I play ___ the drum? No, I ___. I'm play ___ the tambourine. Who am I?
A Kelly B Jenny
- 4 ___ it stand ___ on the wall? No, it ___. It's climb ___ a tree. What is it?
A a cat B a dog
- 5 ___ they play ___ a game? No, they ___. They're sing ___. Who are they?
A Jack and Roy B Molly and Emma

3 Look at the pictures and complete the questions and answers.



1 What **are** the monkeys **doing**?

They are playing football.

2 What the snakes?

.....

3 What the birds?

..... to music.

4 What the frog?

..... the guitar.

5 What the spider?

..... a book.

6 What the elephant?

.....

7 What the lion?

..... the drum.

3 Посмотри на картинки, составь вопросы и ответы. Напиши их.

★ 1 Look at the pictures and complete the sentences.



Put on your hat. your jacket. your sock

★ 2 Look at the pictures and match them to the words.



1 hat a

2 jeans

3 jumper

4 boots

5 dress

6 jacket



3 Look at the pictures, find and write the words.



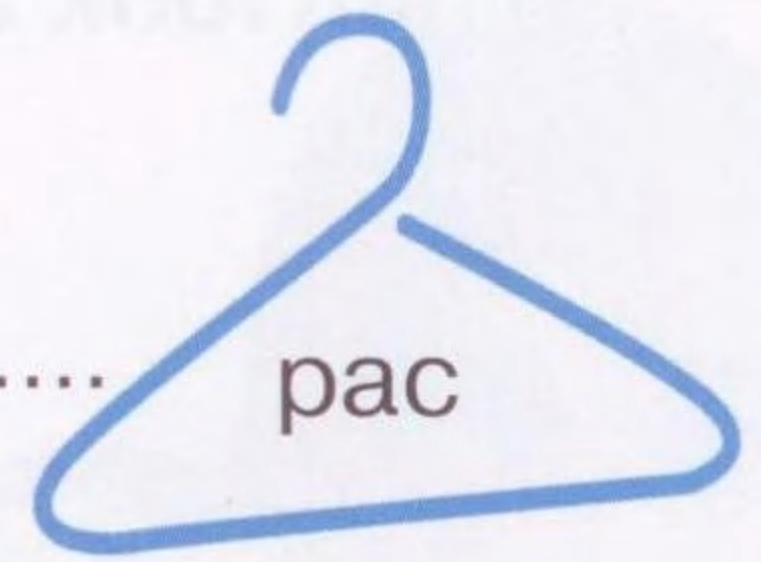
socks



soksc



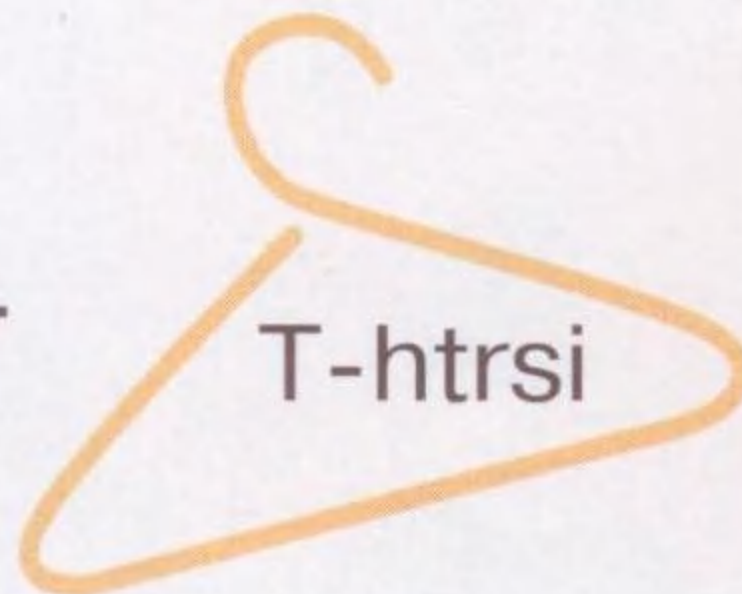
4



pac



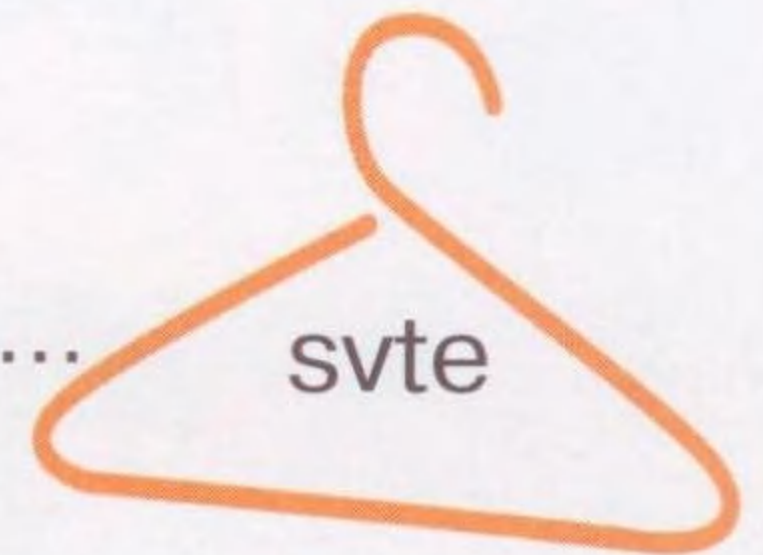
2



T-htrsi



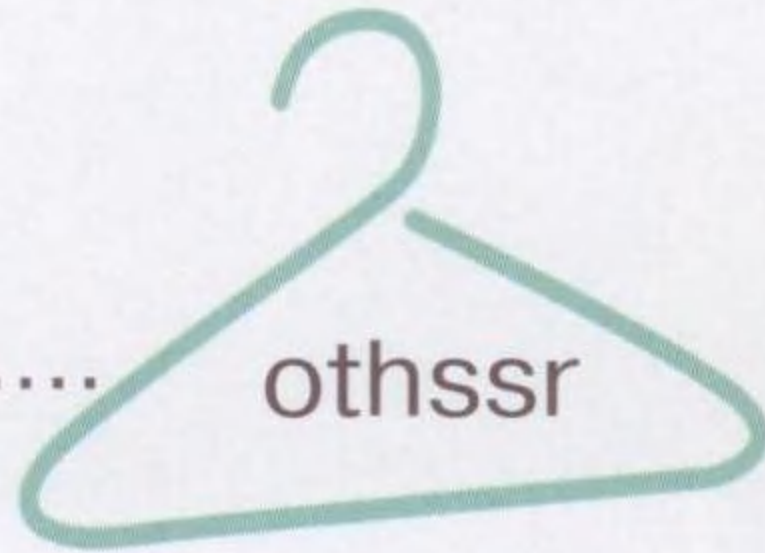
5



svte



3



othssr



6



ehsos

4 Read and colour the items.

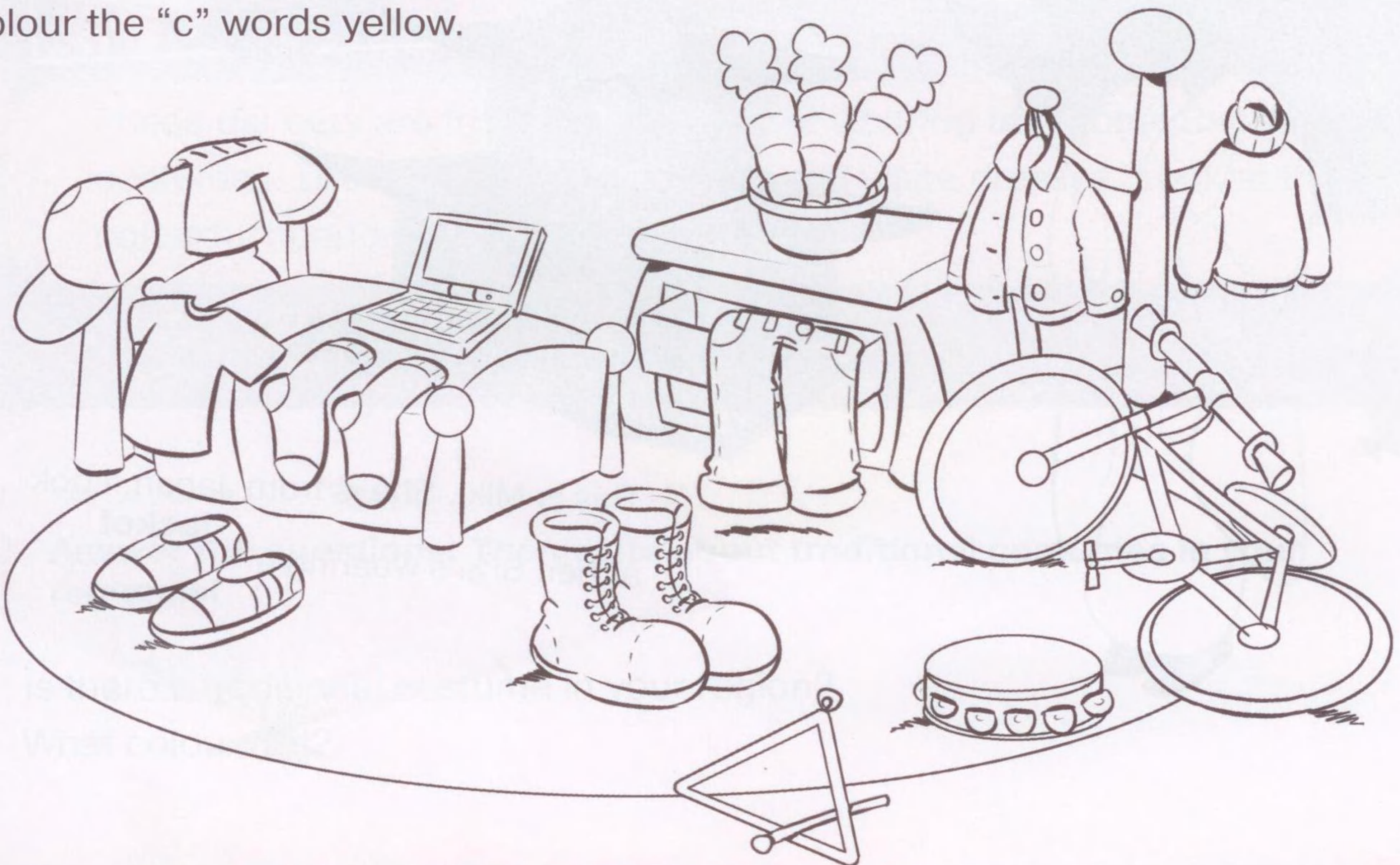
Colour the “t” words red.

Colour the “s” words green.

Colour the “c” words yellow.

Colour the “b” words pink.

Colour the “j” words blue.



3 В этих словах перепутались буквы! Составь слова и напиши их.

4 Прочитай предложения и раскрась картинки.

1 **Circle the right word.**
Then look and colour.



This is Steve. He is from Scotland.
Scotland is part of Great Britain. Look
at him. He's wearing a **kilt**
cap



This is Miki. She is from Japan. Look
at her. She's wearing a **jacket**
kimono

2 Read Olga's text and find the words. 

- 1 a word that means *clothes*
- 2 two colours



Traditional Costumes in Russia

by Olga



These dancers are from Russia. They're wearing traditional Russian costumes. Look. They're wearing red and white dresses. Look at the colourful headdresses. They're so lovely!

3 Answer the questions. Then write about traditional costumes in your region. 

- 1 Is there a traditional costume in your region?
- 2 What colour is it?

- 2 Прочитай рассказ, который написала Ольга, и найди слова по подсказкам (1–2).
- 3 Ответь на вопросы о себе. Напиши о национальных костюмах своего родного края.

The Fisherman & the Fish



 **Listen and read the story.**

“Please, don’t be angry, dear fish! Now my wife wants to be Queen of the Land and Sea,” says the fisherman. “And she wants you to be her servant!” The golden fish does not answer. It turns and swims far away. The old man calls and calls. He waits all day, but the fish does not come back again.

The old man feels very sad and he goes back home. He can’t see the palace. He can’t see the guards. He can’t see the servants! All he can see is his small house. His wife is poor again and she is wearing old clothes. In front of her is the dirty old bucket.



- 1 Go through the whole story and write what the fisherman's wife wants.



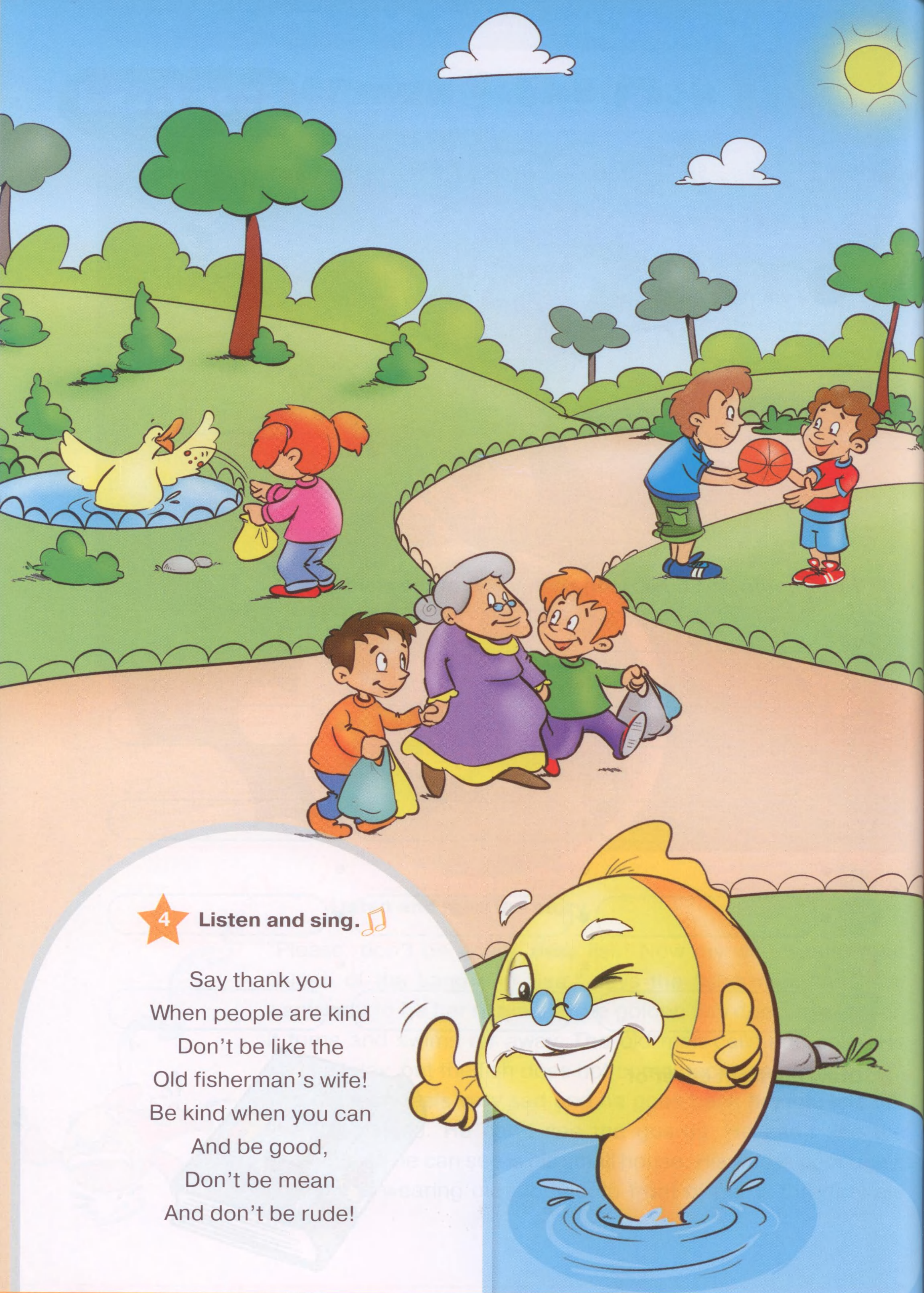
- 2 Write words that begin with each letter of the word.

F			
I			
S			
H			
E			
R			
M			
A			
N			

- 3 Draw the front cover of the story.



- Прочитай всю сказку ещё раз и напиши все желания жены рыбака.
- Напиши по 3 слова, которые начинаются с каждой из букв существительного *fisherman*.
- Нарисуй обложку книги «Сказка о рыбаке и рыбке».



4 Listen and sing. 🎵

Say thank you
When people are kind
Don't be like the
Old fisherman's wife!
Be kind when you can
And be good,
Don't be mean
And don't be rude!

1 Read the words/sentences to your friend.

/u:/ **you**, **rude**, **boots**, **shoes**, **room**, **food**, **fool**, **hooves**, **do**.

Puss in Boots

Puss is a magic cat. He is very clever. He isn't a fool! Puss is wearing a big hat and red boots.

"What do you want, Master?" says Puss to Bruce.

"I want new shoes and some food," says Bruce.

"OK," says Puss. "Here you are!"



2 Read the story and find the words.

Tom is a fox. "I don't want to work in this shop," he says. "I want to see the world. But what's the world like?" So Tom asks Mr Cat. "What's the world like, Mr Cat?" "The world is round," says Mr Cat. Tom thinks of the round world all day. The next day Tom leaves his house to see the round world. He comes to a farm. He sees a big, round potato. "This is the world!" says Tom and runs down to the round potato. Tom puts his paw on the potato and says: "The world is hard." Tom jumps on the potato. Suddenly, the farmer comes out of the stable and shouts: "Go away!" Tom runs away from the farm. Tom goes home and tells his mummy: "Mr Cat is right. The world is round. It's on a farm."



- 1 /fɒks/ **fox**
- 2 /ʃɒp/
- 3 /haʊs/
- 4 /fɑ:m/
- 5 /pə'teɪtəʊ/
- 6 /ə'raʊnd/
- 7 /wɜ:ld/
- 8 /pʊts/
- 9 /pɔ:/

- 10 /hɑ:d/
- 11 /dʒʌmps/
- 12 /kʌmz/
- 13 /aʊt/
- 14 /'steɪbl/
- 15 /faʊts/
- 16 /gəʊ/
- 17 /'mʌmi/
- 18 /raɪt/

Новые слова

1 Choose the right answers.

0



boots
shoes

1



jacket
jumper

2



cap
hat

3



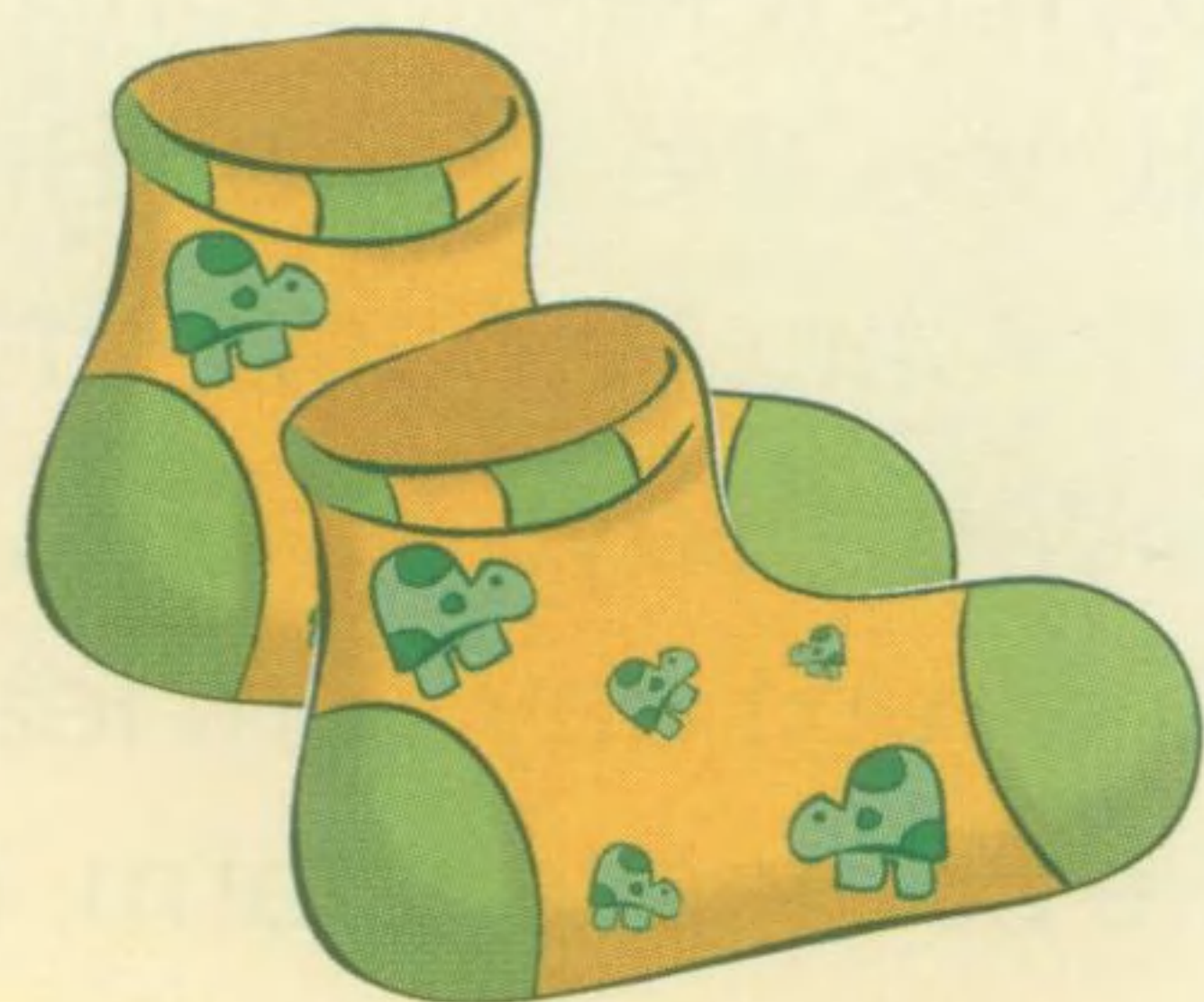
T-shirt
shorts

4



vest
dress

5



jeans
socks

Грамматика

2 Complete the sentences.

0 I **am wearing** (wear) my new dress today.

1 It (not/rain) today.

2 (they/play) football in the garden?

3 Sam (sing) a lovely song.

4 Tina and Sara (not/wear) their hats.

5 (she/draw) a picture?

6 We (read) a lovely book.

3 Look, ask and answer. Then write.

0 Is Becky wearing shorts? (wear)

No, she isn't.

1

..... football? (play)

Yes,

2

..... a red cap? (wear)

Yes,

3

..... the guitar? (play)

No,

4

..... a picture? (draw)

Yes,



Чтение и письмо

4 Read and answer. Write one-word answers.

0 How many children are there?

five

1 Where are the children?

at

2 What is the teacher drawing?

a

3 What is there at the window?

a

4 Where is the girl standing?

on a



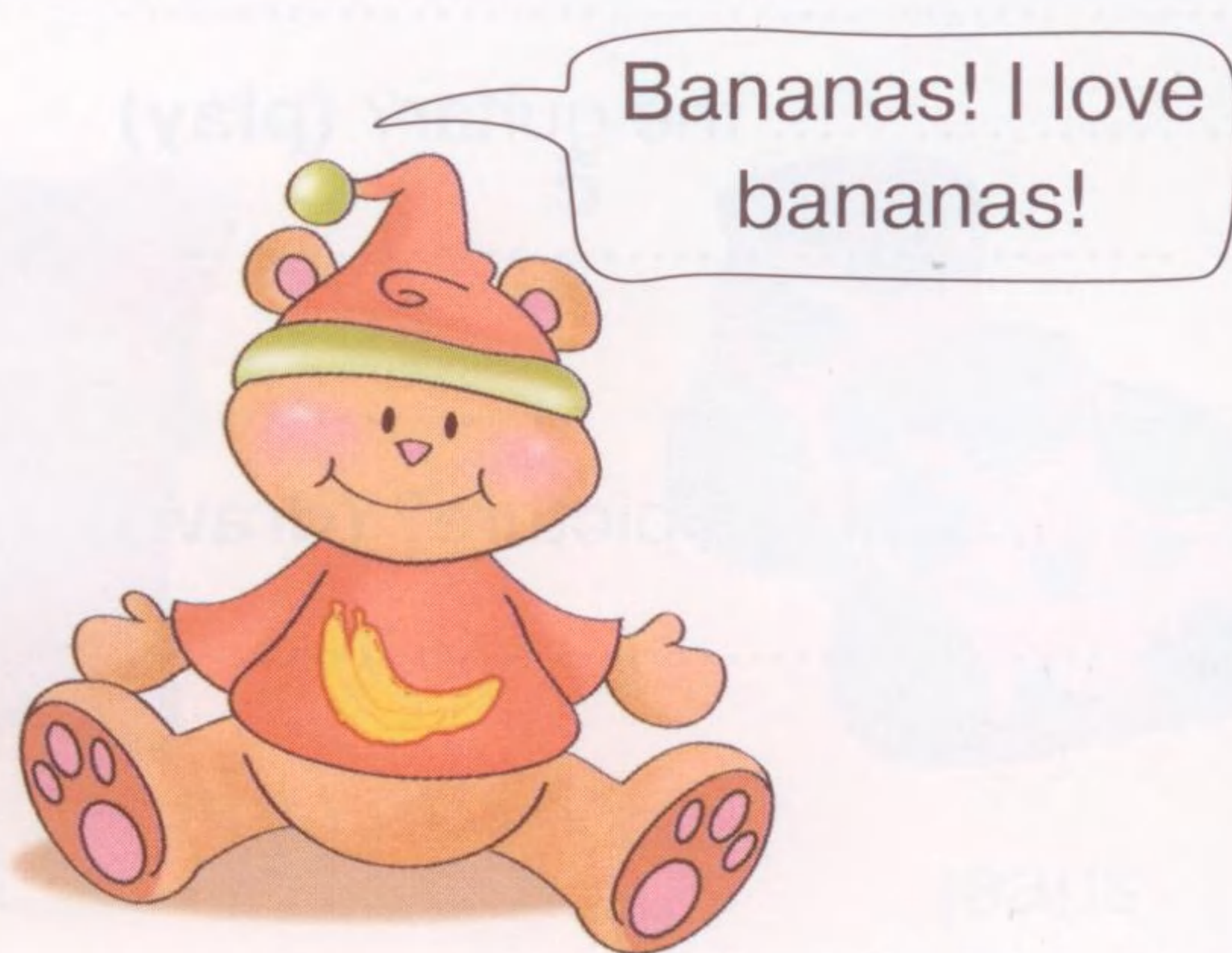
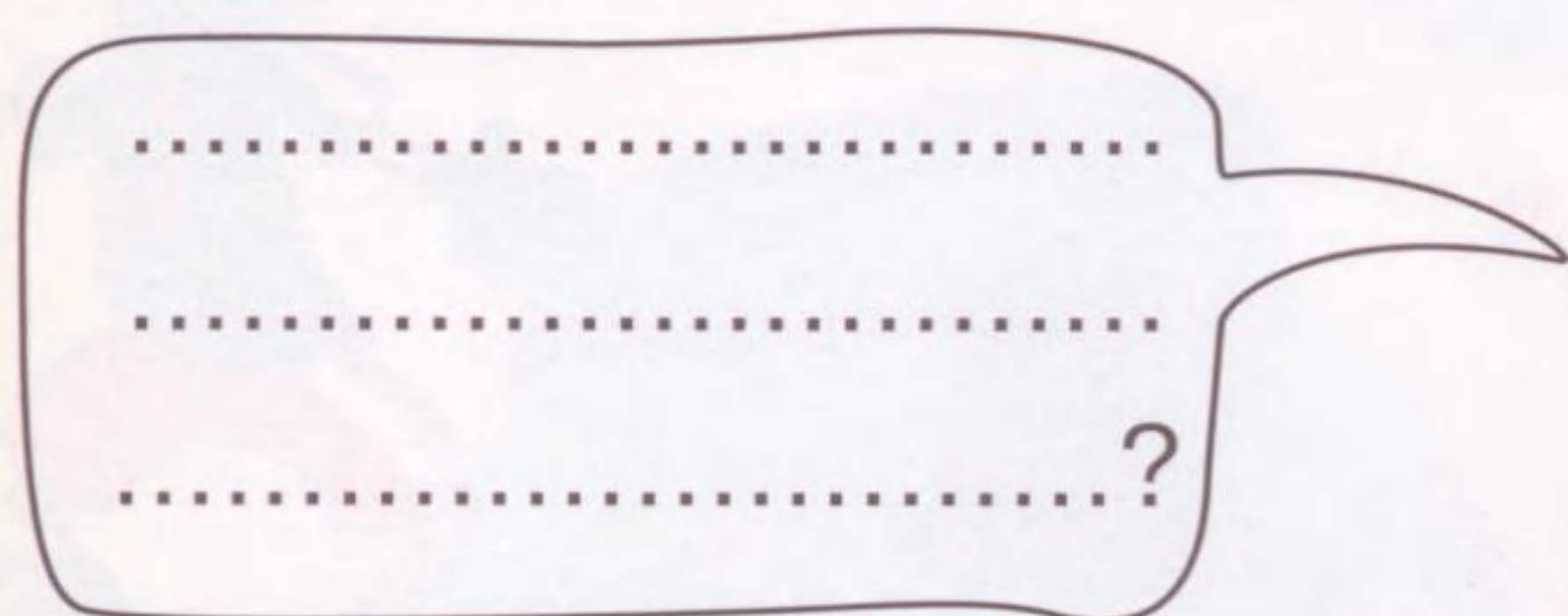
3 Посмотри на картинки, составь вопросы и ответы. Напиши их.

4 Прочитай вопросы и закончи ответы, добавив в каждый из них одно слово.

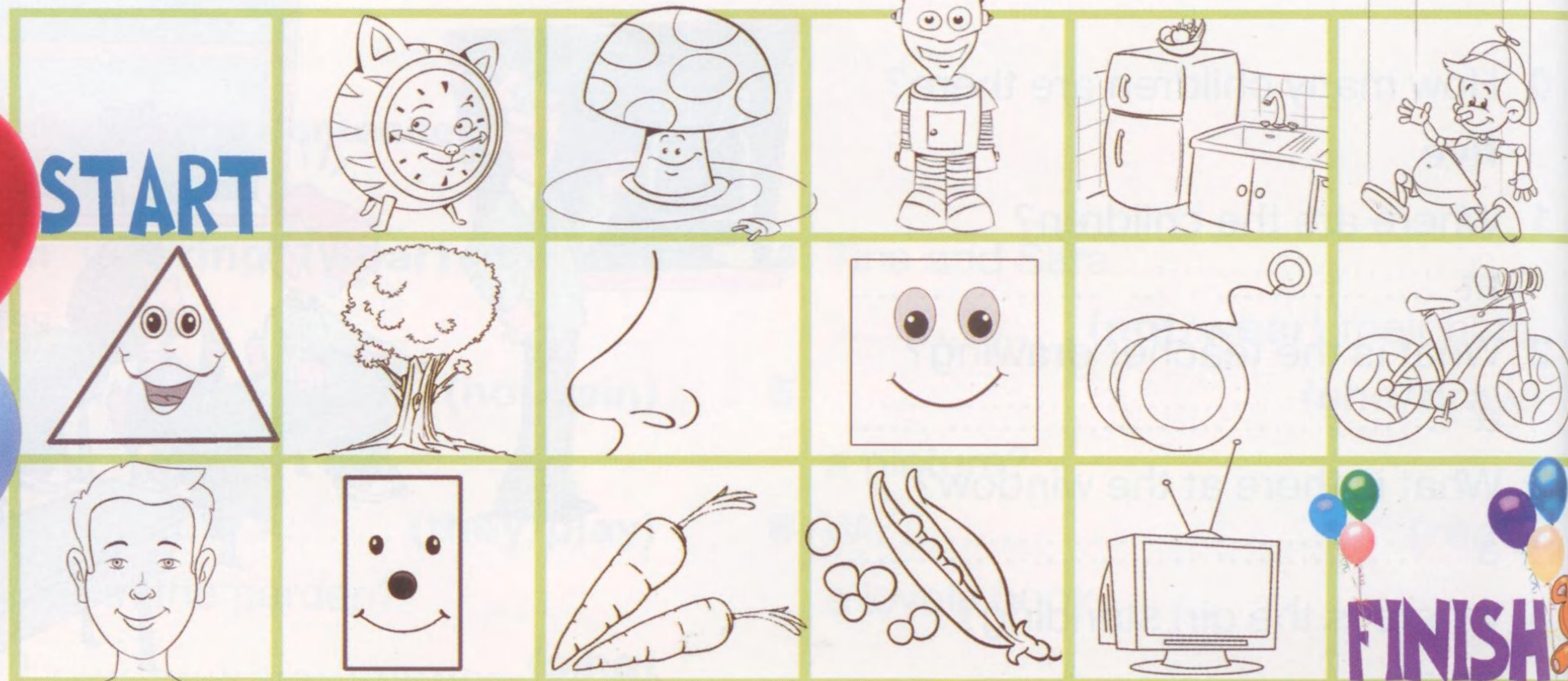
Round-up

1 Circle 8 food items. Use the remaining letters to write the question.

t	o	m	a	t	o	e	s	w	h	a	t
l	o	l	l	i	p	o	p	c	a	k	e
i	s	s	w	e	e	t	s	y	o	u	r
j	a	m	f	a	v	o	u	r	i	t	e
c	a	r	r	o	t	s	p	e	a	r	s
o	r	a	n	g	e	s	f	r	u	i	t



2 Colour the presents to get to the party.



- 1 Найди в таблице 8 названий еды и обведи их. Составь из оставшихся букв вопросы и напиши их.
- 2 Раскрась подарки, чтобы добраться до вечеринки.

3 Write the first letter of each word. What's the sentence?



—



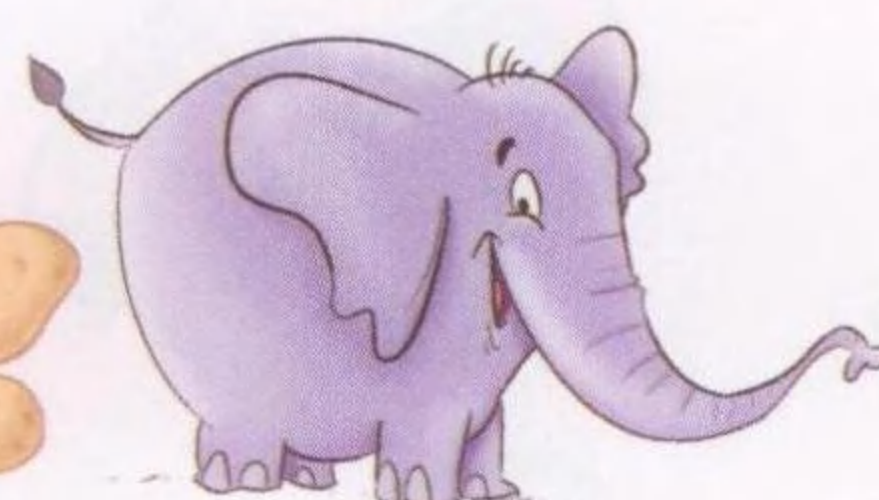
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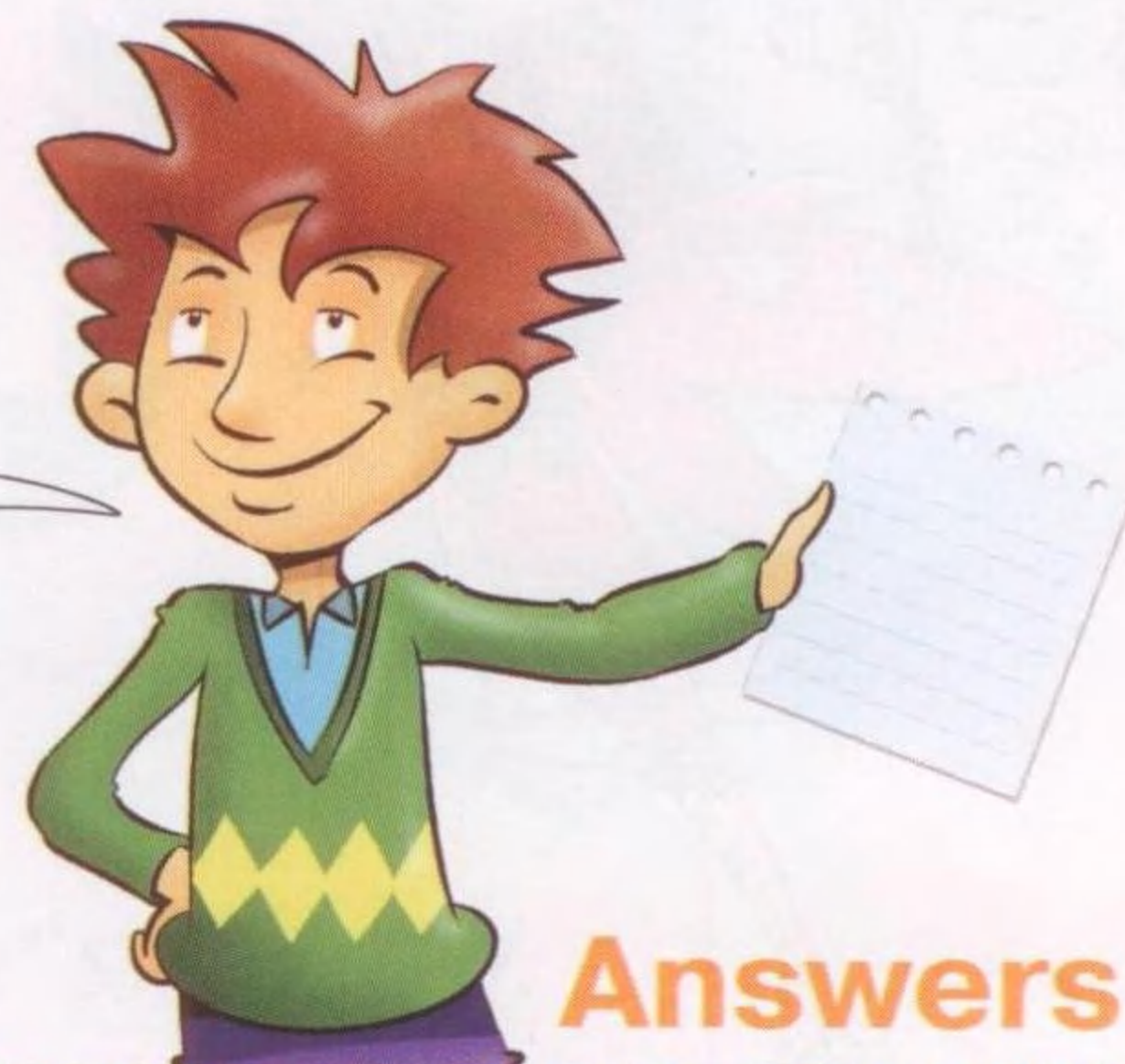
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—!

4 You are a reporter. Complete the questions, then ask your friend and write his/her answers.

Hello. Can I ask you some questions?



Questions

Answers

- 1 **What** is your name?
- 2 is your teacher?
- 3 is your favourite food?
- 4 are you wearing today?
- 5 is your favourite colour?
- 6 is your best friend?

- My name's
- My teacher is
- My favourite food is
- I'm wearing
- My favourite colour is
- My best friend is

Round-up



5 My fairy friends! Find and circle the words.

birds frogs
rabbits fruit
flowers bees
wizards trees
ants vegetables
butterflies elves



t	r	e	e	s	q	y	p	l	d	f	b
v	e	v	e	h	j	t	k	b	l	g	u
e	x	f	l	o	w	e	r	s	z	t	t
g	h	r	v	t	c	x	n	b	v	p	t
e	f	u	e	b	z	q	h	j	f	s	e
t	q	i	s	e	k	z	v	g	d	y	r
a	n	t	s	e	z	s	q	m	k	d	f
b	z	x	d	s	u	p	d	f	t	i	l
l	j	g	v	z	x	b	i	r	d	s	i
e	q	r	p	t	h	f	k	o	m	l	e
s	r	a	b	b	i	t	s	g	p	y	s
w	i	z	a	r	d	s	y	s	z	f	e

6 Circle the words that are different.

1

mummy
daddy
kitchen
sister

2

circle
head
triangle
square

3

sing
bike
TV
robot

4

carrots
potatoes
pears
autumn

7 Read and match. Then write sentences.

Amber

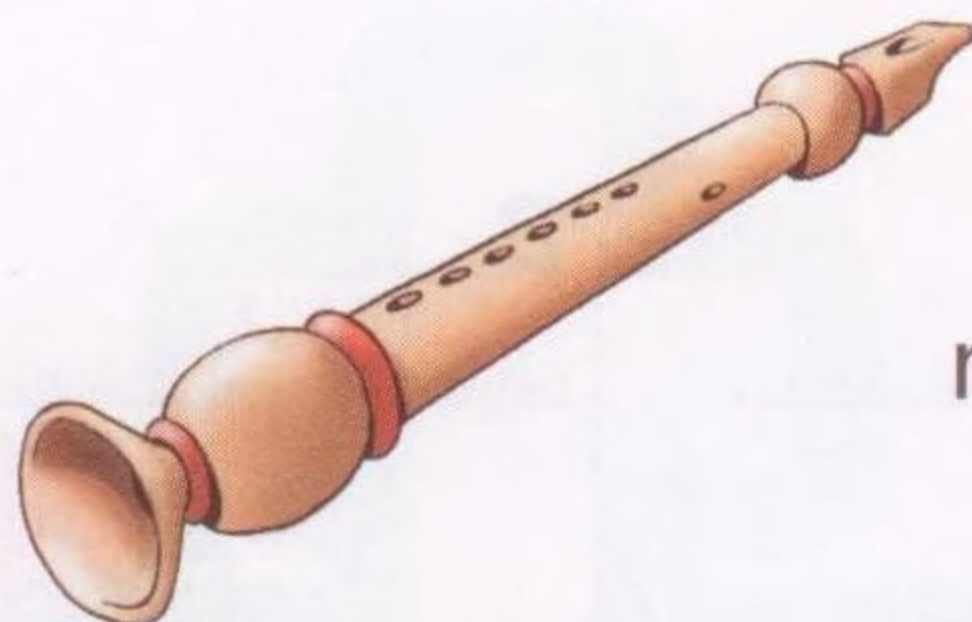
Tara

Ian

Derek

Angela

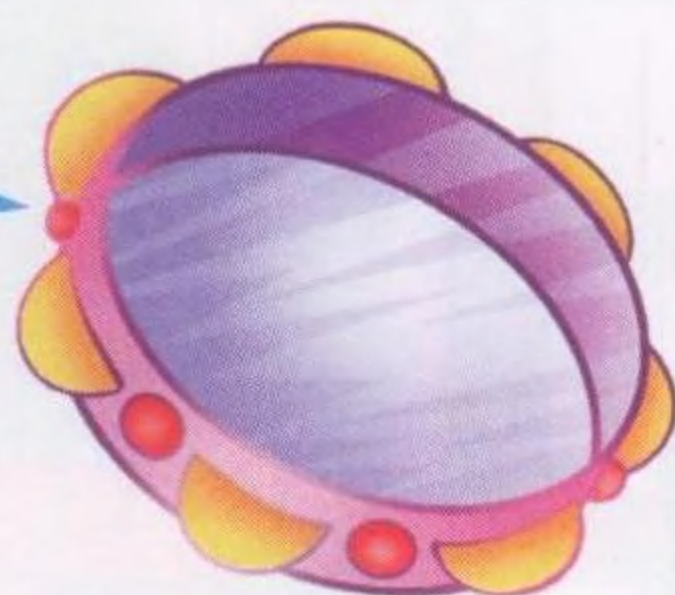
Drusilla



recorder



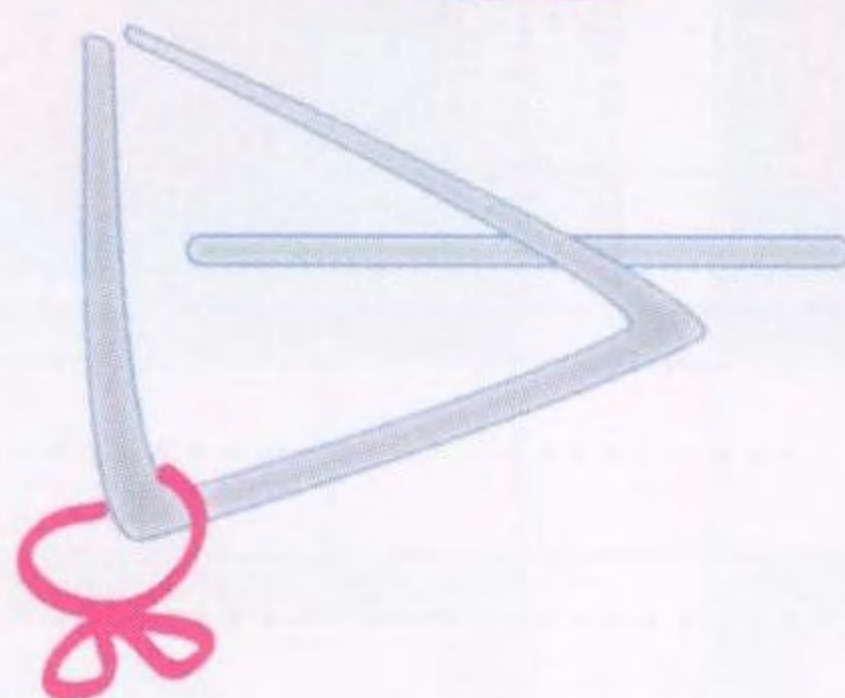
drum



tambourine



piano



triangle



guitar

Amber plays the tambourine.

.....

.....

8 Read and write about you.



*Hi! My name's Mary.
 I'm nine years old.
 I'm from the UK.
 I live at 25,
 Green Hill.
 I play the drums.*

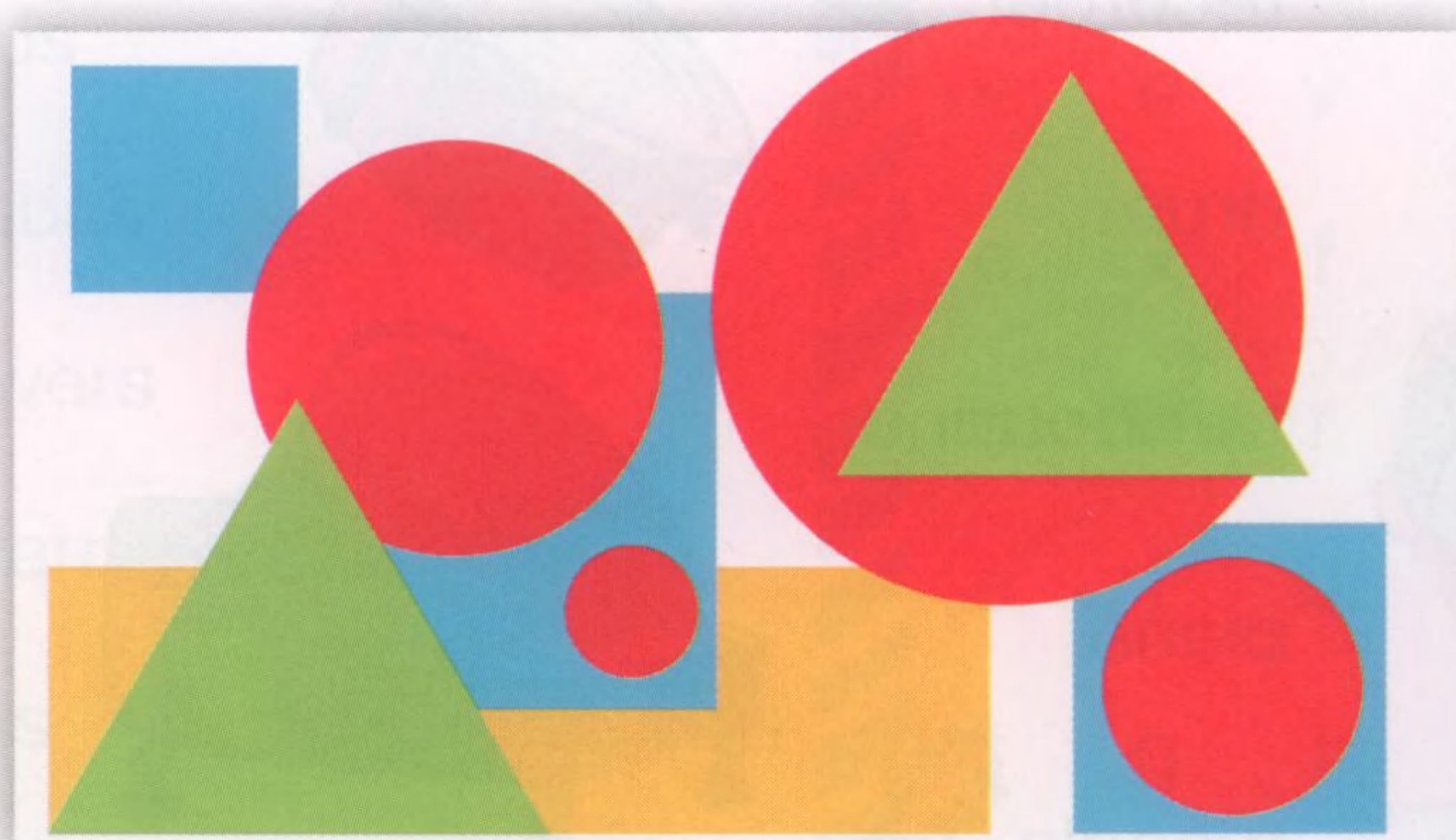
7 Прочитай слова и соедини их с соответствующими картинками. Составь предложения.

8 Прочитай текст и напиши о себе, как показано в образце.

Round-up

9 Look and spot the differences.

A



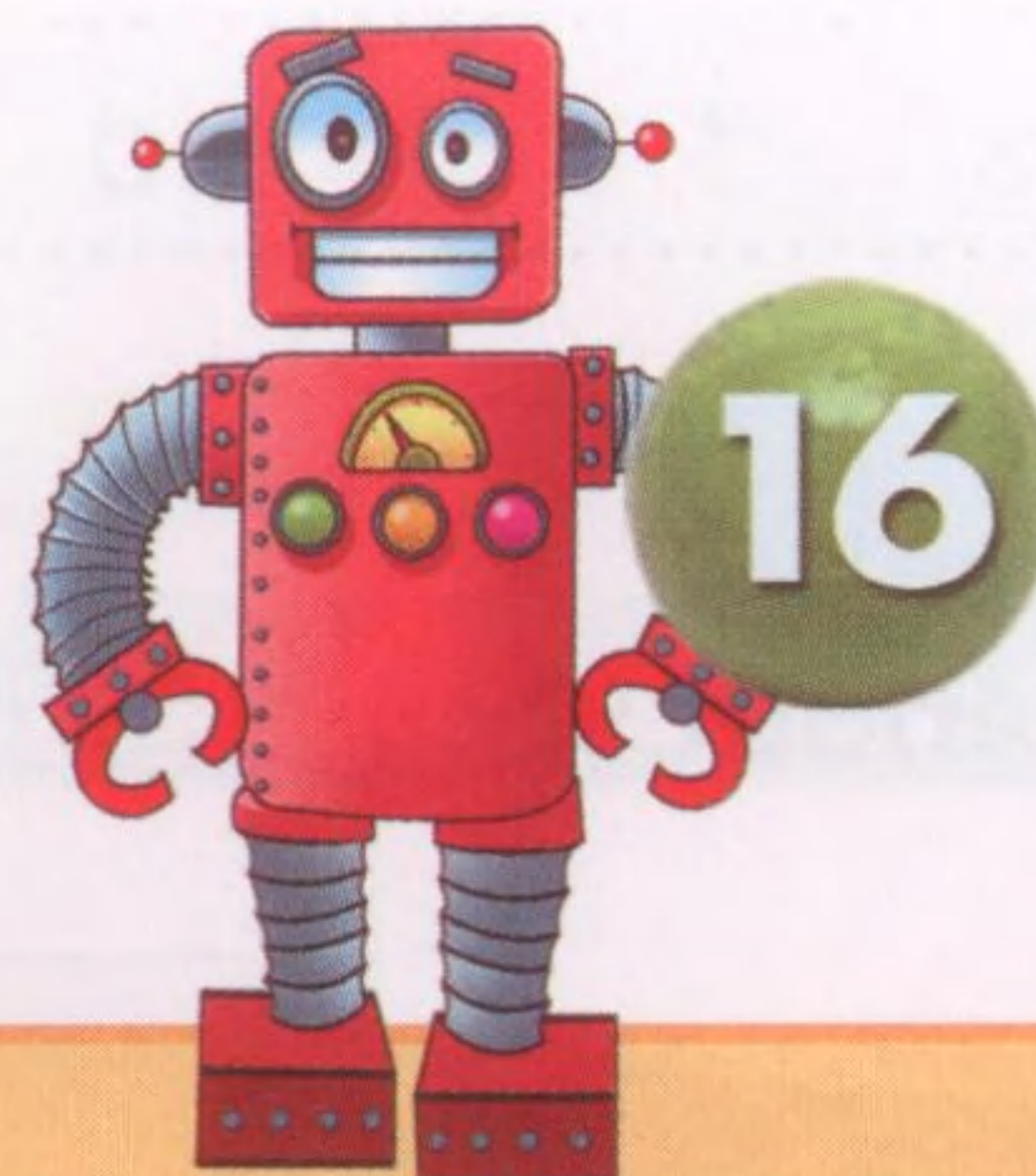
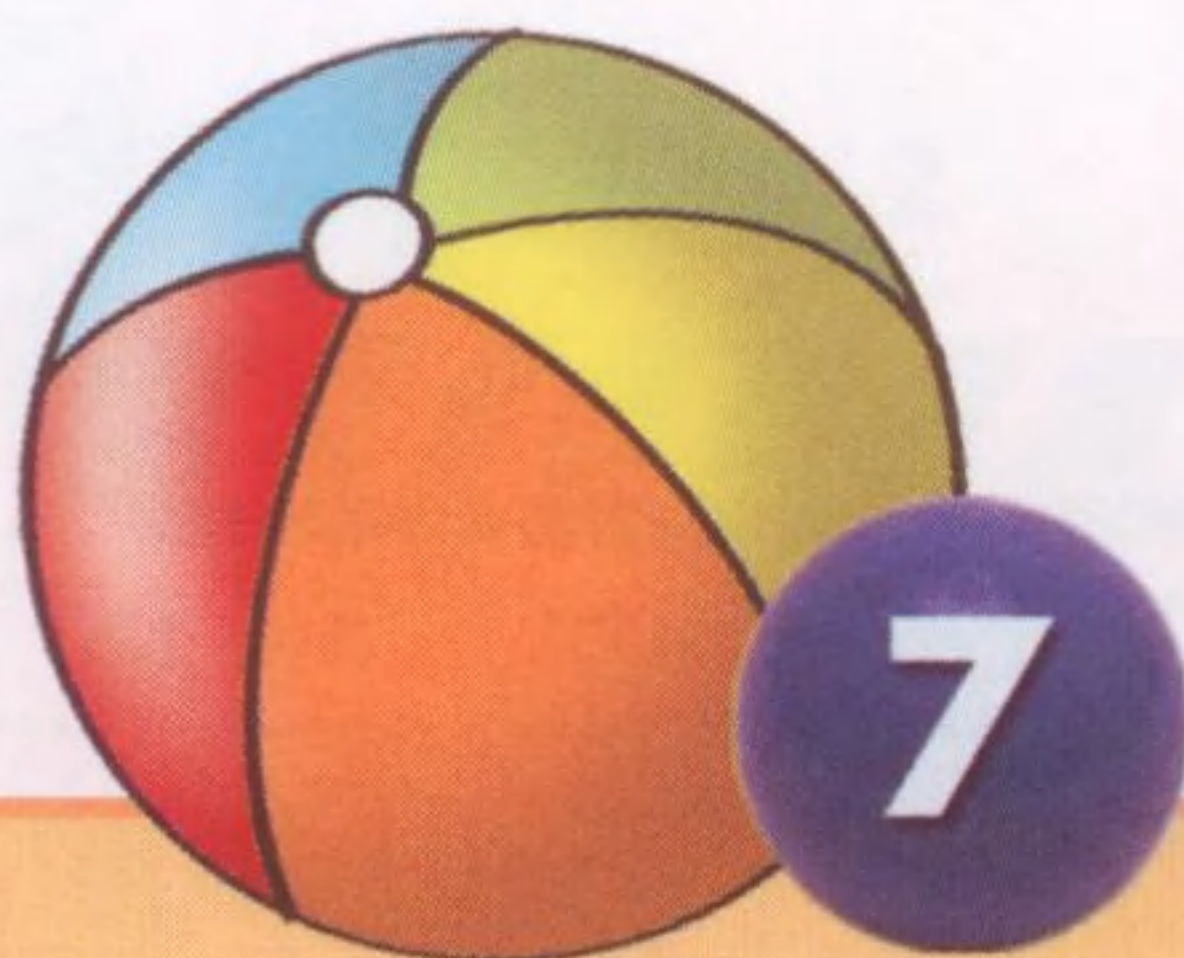
B



In picture A I can see three **squares**,

In picture B I can see

10 Count and write.



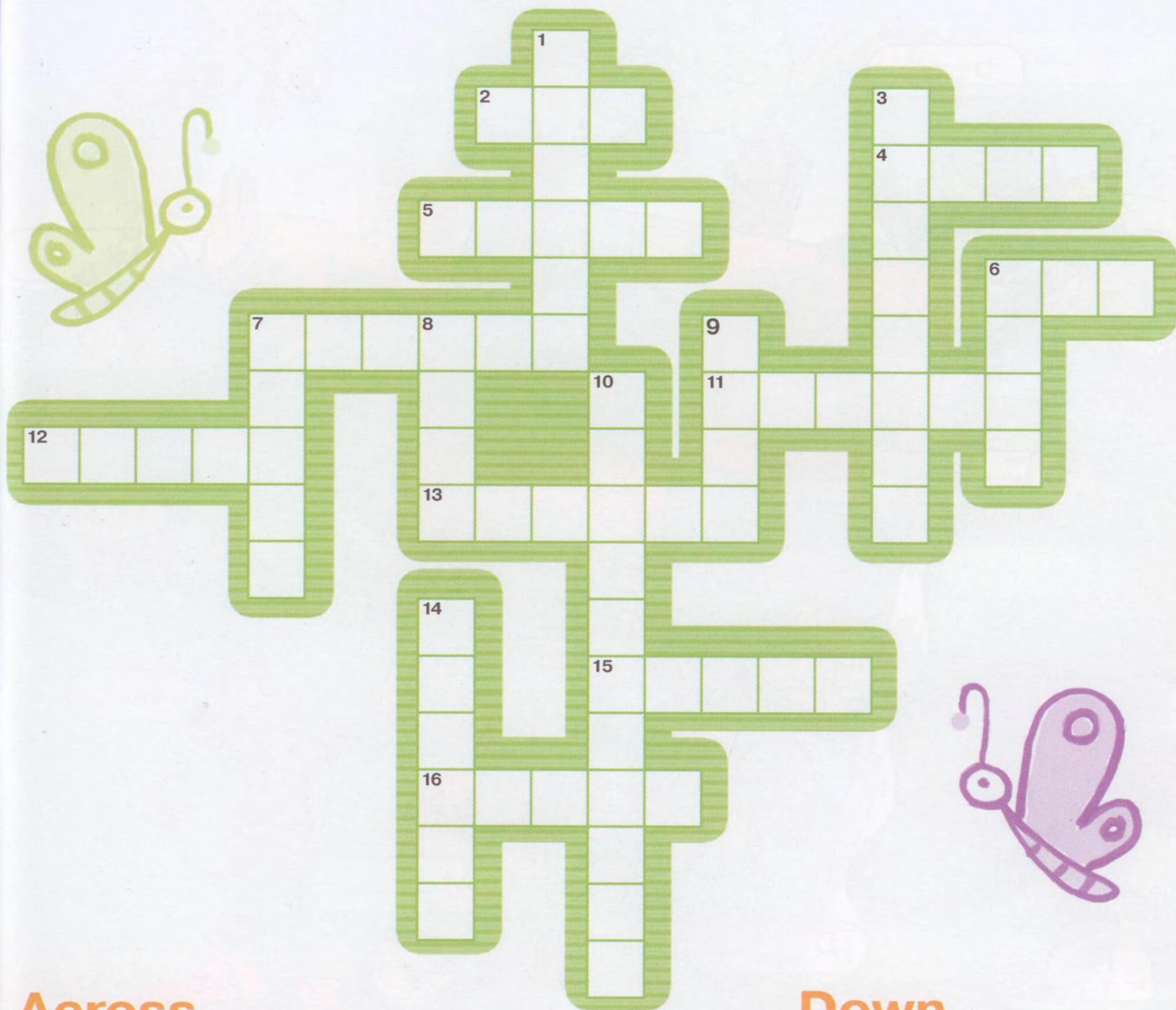
Mark 2 1 4 1 Two and one and four is seven. He's got a ball.

Tom 4 5 7 2 and and
is He

Eric 8 3 9 3 and and
is He

Helen 4 2 4 4 and and
is She

11 Do the *Animals Crossword* puzzle.



Across

Down



Fun Time



o _ _ _ _

c _ _ _ your h _ _ _ _

a _ _ _ _

s _ _ _ _

w _ _ _ _

s _ _ _ _

l _ _ _

d _ _ _

j _ _ _ _

b _ _ _

c _ _ _ _

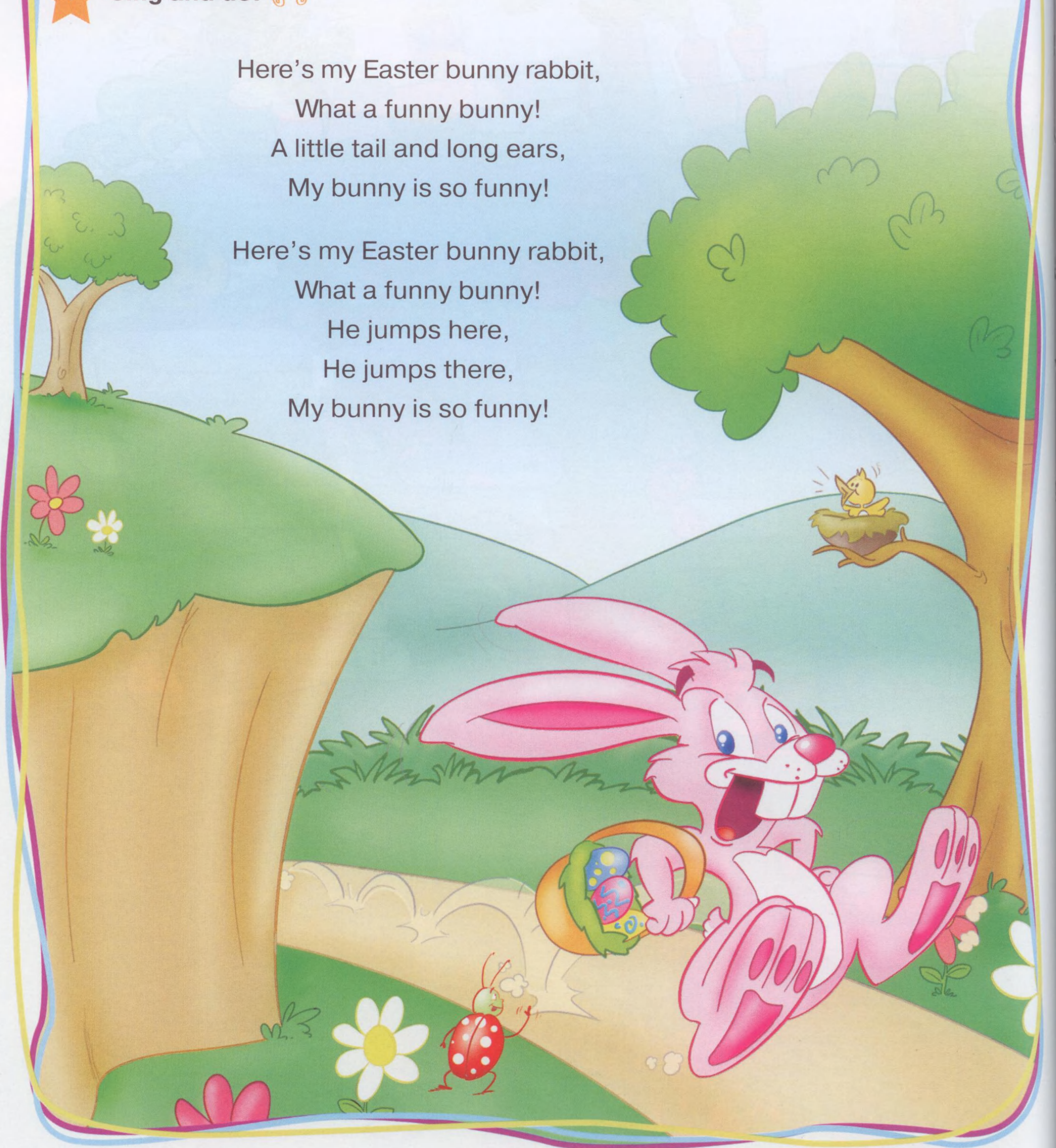
s _ _ _ _

HAPPY EASTER

1 Sing and do. 🎵

Here's my Easter bunny rabbit,
What a funny bunny!
A little tail and long ears,
My bunny is so funny!

Here's my Easter bunny rabbit,
What a funny bunny!
He jumps here,
He jumps there,
My bunny is so funny!



2 Count and match.

9+6

2+8

8+7

14+6

15+5

12+3

10

A

15

B

20

C

9+11

5+5

6+4

10+5

9+1

10+10

3 Craftwork: Use the template to make an Easter basket.



- 2 Реши примеры и соедини пасхальные яйца с соответствующей корзинкой.
- 3 Сделай такую же пасхальную корзинку, как показано на рисунке.

May Day

★ Circle the extra letters. Answer the question.



What is it? It's a 1 2 3 4 5 6 7

1 Обведи лишние буквы. Впиши их, чтобы получилось слово.

2 Make a crown for May Day. ✂



3 Sing and do. 🎵

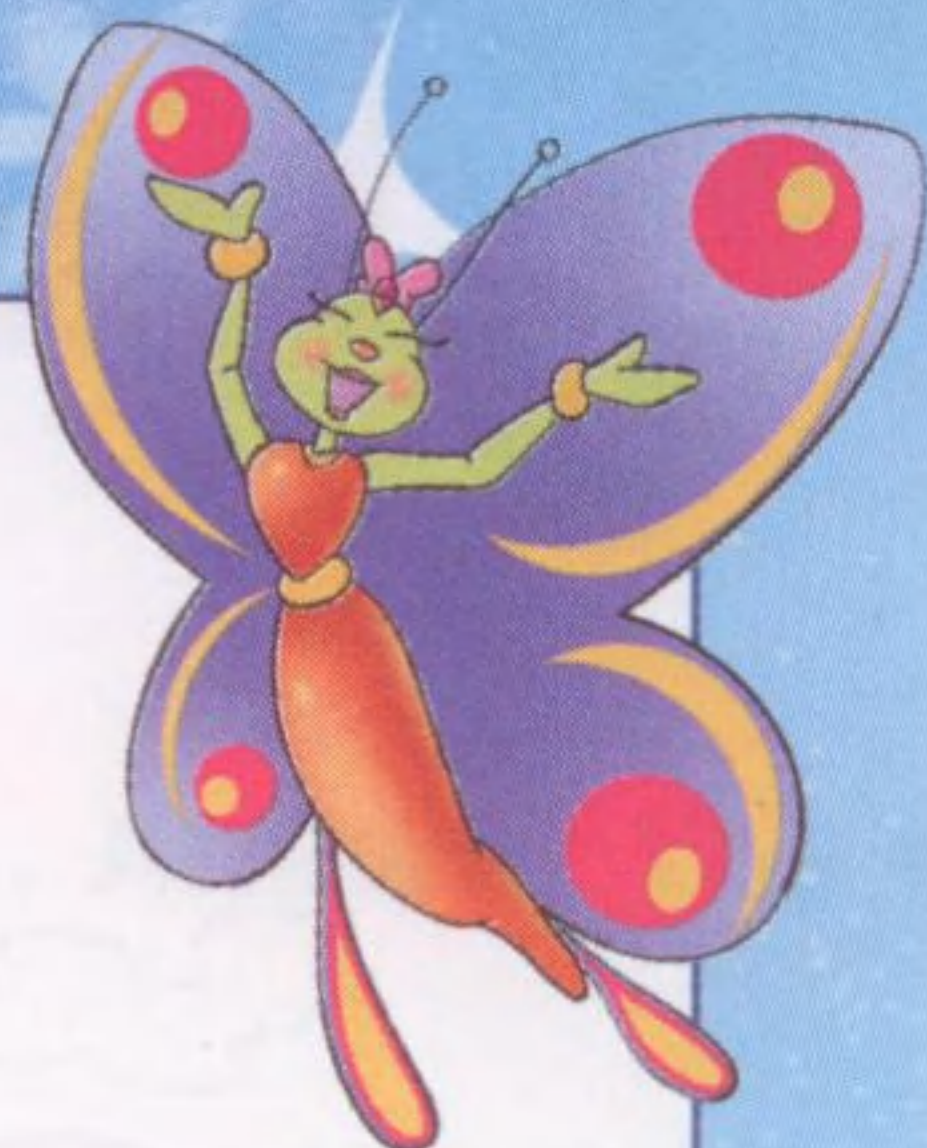


- 2 Сделай корону к Празднику весны и труда.
3 Пой и повторяй движения.

Songs & Chants



★ Module 5



The little green frog goes
"la di da di da,
la di da di da, la di da di da".
The little green frog goes
"la di da di da"
And it can jump and swim!

The little blue bird goes
"la di da di da,
la di da di da, la di da di da".
The little blue bird goes
"la di da di da"
And it can fly and sing!



A bird has got two legs,
One bird, two legs.
Six birds, twelve legs.

A spider has got eight legs,
One spider, eight legs.
Two spiders, sixteen legs.

An elephant has got four legs,
One elephant, four legs.
Five elephants, twenty legs.

★ Module 6

I'm a Sweet Monster
And I've got a sweet tooth!
I love lollipops
And chocolate, too!

I love jam
And cake and juice!
I'm a Sweet Monster
And I've got a sweet tooth!



Rainbow food is good for you:
Red tomatoes and apples, too!
Green peas, green pears all for you.
Orange for carrots and oranges, too!
Yummy potatoes,
Red, yellow, green.
Rainbow food,
A rainbow dream!

★ Module 7

What's the weather like today?
Can you say? Can you say?
What's the weather like today?
It's sunny! It's sunny today!

...It's hot!
...It's raining!
...It's snowing!

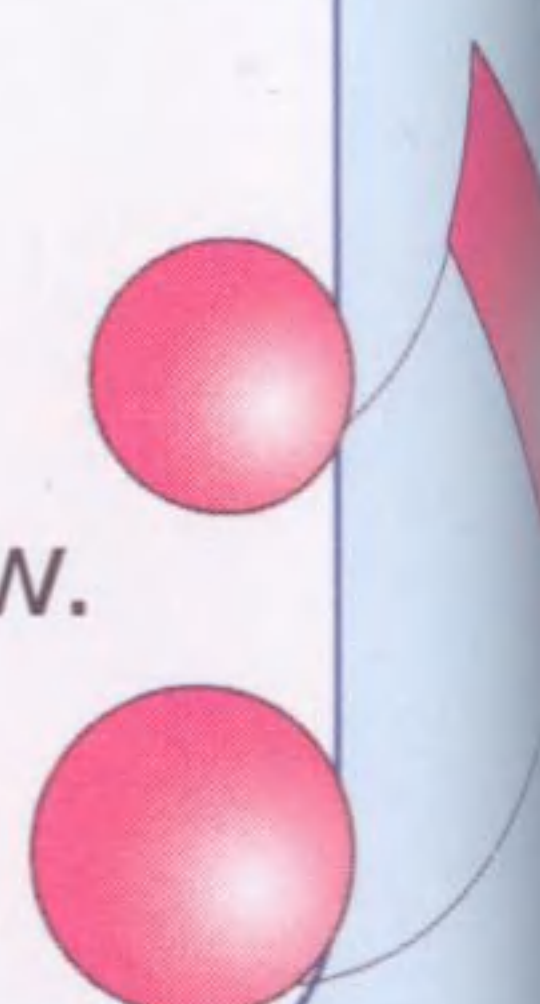
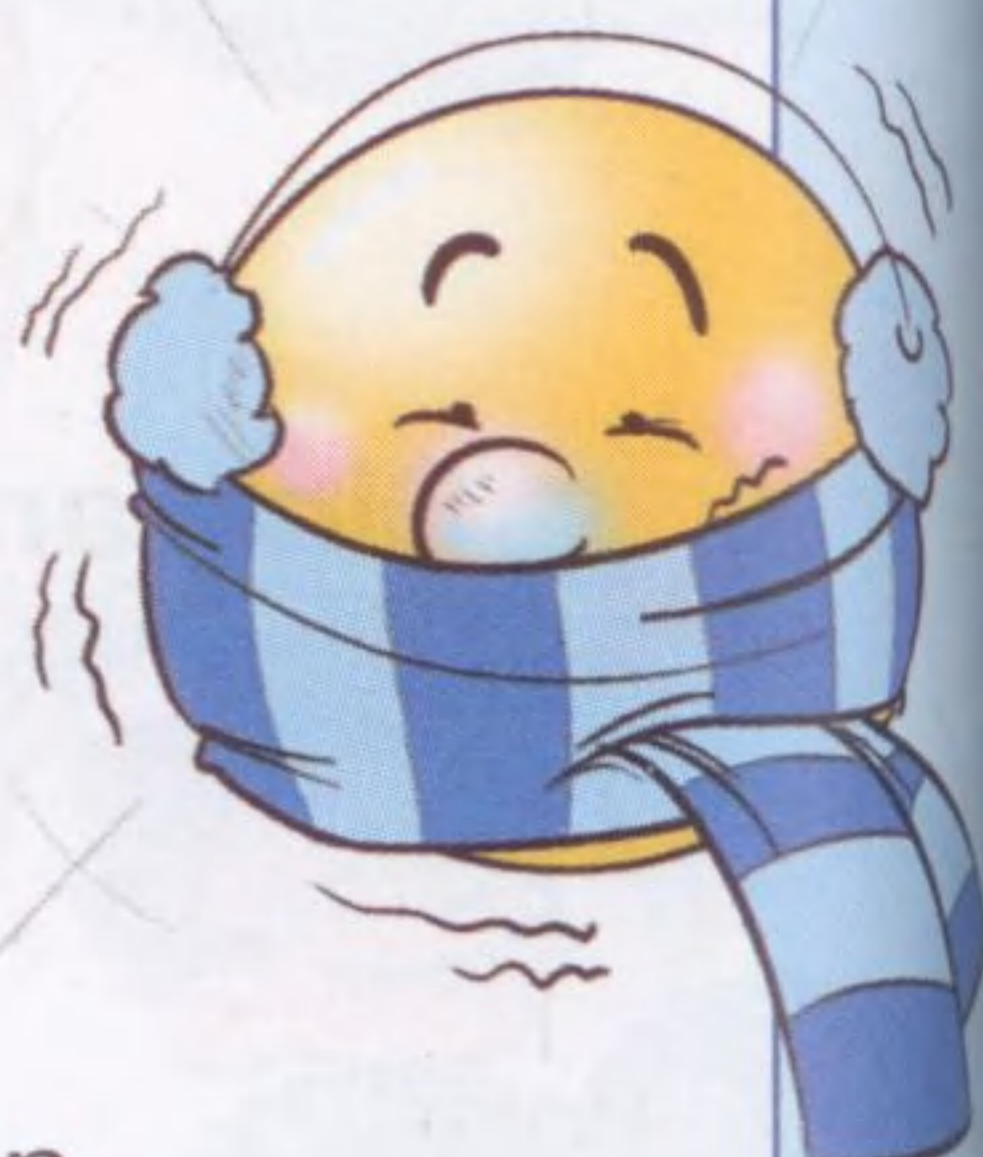


Spring is my favourite season
And let me tell you the reason:
I love spring because I love flowers.
Spring is my favourite season!

Summer is my favourite season
And let me tell you the reason:
I love summer because I love the sun.
Summer is my favourite season!

Autumn is my favourite season
And let me tell you the reason:
I love autumn because I love the rain.
Autumn is my favourite season!

Winter is my favourite season
And let me tell you the reason:
I love winter because I love the snow.
Winter is my favourite season!



★ Module 8

I'm looking good,
I'm looking great!
I'm wearing my new clothes!

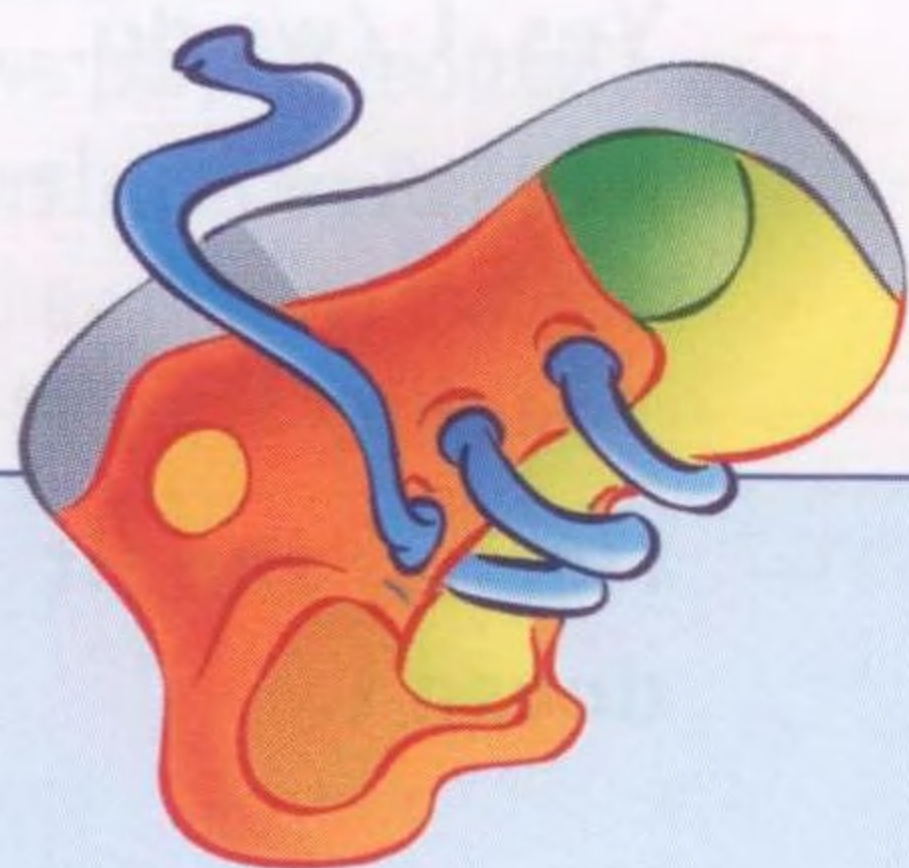
I'm looking good,
I'm looking great!
From my feet up to my nose!

*Jumper, jacket,
Jeans, boots.
I'm looking great,
I'm looking good!*



Get ready, get ready to go.
Get ready for some fun!
Get ready, get ready to go.
Get ready, everyone!

Take off your shoes.
Take off your socks.
Get ready for some fun!
Put on your T-shirt.
Put on your cap.
Get ready for the sun!



★ Happy Easter

Here's my Easter bunny rabbit,
What a funny bunny!
A little tail and long ears,
My bunny is so funny!

Here's my Easter bunny rabbit,
What a funny bunny!
He jumps here,
He jumps there,
My bunny is so funny!



★ May Day

Ring around the Maypole,
Dance around and around
Butterflies and flowers,
We all fall down!



Грамматический справочник

Module 5

Множественное число существительных

- К большинству существительных во множественном числе добавляется окончание **-s**:
spider — spiders, tree — trees
- К существительным, оканчивающимся на **-s**, **-ss**, **-o** или **-x**, во множественном числе добавляется окончание **-es**:
bus — buses glass — glasses
potato — potatoes fox — foxes
- К существительным, оканчивающимся на **гласную + y**, во множественном числе добавляется окончание **-s**:
monkey — monkeys, day — days
- У существительных, оканчивающихся на **согласную + y**, во множественном числе **-y** заменяется на **-i** и добавляется окончание **-es**:
butterfly — butterflies

Исключения: tooth — teeth, foot — feet, child — children

Module 6

Present Simple (Настоящее простое время)

Утверждение	Вопрос
I like bananas	Do I like bananas?
You like bananas	Do you like bananas?
He likes bananas	Does he like bananas?
She likes bananas	Does she like bananas?
It likes bananas	Does it like bananas?
We like bananas	Do we like bananas?
You like bananas	Do you like bananas?
They like bananas	Do they like bananas?

Отрицание	
Полная форма	Краткая форма
I do not like bananas	I don't like bananas
You do not like bananas	You don't like bananas
He does not like bananas	He doesn't like bananas
She does not like bananas	She doesn't like bananas
It does not like bananas	It doesn't like bananas
We do not like bananas	We don't like bananas
You do not like bananas	You don't like bananas
They do not like bananas	They don't like bananas

Утвердительная форма

- В утвердительных предложениях в **Present Simple** во всех лицах, кроме третьего лица единственного числа используется **начальная форма глагола**:
We like to play.
- В третьем лице единственного числа к глаголу добавляется окончание **-s**:
He likes apples.

Вопросительная форма

- Мы используем структуру **do + существительное или личное местоимение + глагол** во всех лицах, кроме третьего лица единственного числа:
Do you like ice cream?
- Мы используем структуру **does + существительное или личное местоимение + глагол без окончания -s** в третьем лице единственного числа:
Does he like cherries?

Отрицательная форма

- В третьем лице единственного числа отрицание строится с помощью структуры **does not (doesn't) + начальная форма глагола**.
- Во всех других лицах отрицание строится с помощью структуры **do not (don't) + начальная форма глагола**.

Краткие ответы

В кратких ответах мы используем только **Yes** или **No**, личное местоимение (I, you, he и т. д.) и глагольные формы **do/don't** или **does/doesn't**.

Do you like cheese?

Yes, I /we do.
No, I /we don't.

Does he/she/it like cheese?

Yes, he/she/it does.
No, he/she/it doesn't.

Do they like cheese?

Yes, they do.
No, they don't.

Мы употребляем **Present Simple**, когда речь идёт о действиях, происходящих обычно, постоянно.

Module 7

Present Continuous (Настоящее продолженное время)

Утверждение	
Полная форма	Краткая форма
I am playing football	I'm playing football
You are playing football	You're playing football
He is playing football	He's playing football
She is playing football	She's playing football
It is playing football	It's playing football
We are playing football	We're playing football
You are playing football	You're playing football
They are playing football	They're playing football

- **Present Continuous** образуется при помощи вспомогательного глагола **to be** и **смыслового глагола** с окончанием **-ing**:
We are playing football.
- Мы употребляем **Present Continuous**, когда речь идёт о действиях, происходящих в момент речи.

Указатели времени, употребляемые с **Present Continuous**: now, at the moment и т. д.

Module 8

Present Continuous

Вопрос
Am I playing football?
Are you playing football?
Is he playing football?
Is she playing football?
Is it playing football?
Are we playing football?
Are you playing football?
Are they playing football?

Отрицание	
Полная форма	Краткая форма
I am not playing football	I'm not playing football
You are not playing football	You aren't playing football
He is not playing football	He isn't playing football
She is not playing football	She isn't playing football
It is not playing football	It isn't playing football
We are not playing football	We aren't playing football
You are not playing football	You aren't playing football
They are not playing football	They aren't playing football

Краткие ответы

В **кратких ответах** мы используем только **Yes** или **No**, личное местоимение (I, you, he и т. д.) и глагол **to be** в нужной форме. Мы не повторяем смысловой глагол с окончанием **-ing**.

Are you singing?	Yes, I am.
	Yes, we are.
	No, I'm not.
	No, we aren't.
Is he/she/it singing?	Yes, he/she/it is.
	No, he/she/it isn't.
Are they singing?	Yes, they are.
	No, they aren't.

Словарь

А а

angry /'æŋɡri/ злой

animal /'æniməl/ животное

ant /ænt/ муравей

arm /ɑ:m/ рука

autumn /'ɔ:təm/ осень

В в

basket /'bɑ:skɪt/ корзина

bat /bæt/ летучая мышь

beautiful /'bjʊ:tɪfəl/ красивый

bee /bi:/ пчела

bend /bend/ наклонять

Bend your head. – Наклони голову.

big /bɪɡ/ большой

bird /bɜ:d/ птица

black /blæk/ чёрный

book /bʊk/ книга

boot /bu:t/ ботинок

butterfly /'bʌtəflaɪ/ бабочка

buy /baɪ/ покупать

С с

café /'kæfeɪ/ кафе

cake /keɪk/ торт

call /kɔ:l/ звать

cap /kæp/ кепка

carrot /'kærət/ морковь

caterpillar /'kætəpɪlə/ гусеница

chocolate /'tʃɒklət/ шоколад

chrysalis /'krɪsəlɪs/ куколка

city /'sɪti/ город

climb /klaɪm/ карабкаться, взбираться

clock /klɒk/ часы

clown /klaʊn/ клоун

cold /kəʊld/ холодно

It's cold! – Холодно!

colour /'kʌlə/ 1. цвет, 2. раскрашивать

colourful /'kʌləfəl/ цветной

come /kʌm/ приходить

Come on! – Давай!

costume /'kɒstju:m/ костюм

cup /kʌp/ чашка

Д д

dance /da:ns/ танцевать

dancer /'da:nsə/ танцор

day /deɪ/ день

dentist /'dentɪst/ зубной врач

desk /desk/ парта

doctor /'dɒktə/ доктор

draw /drɔ:/ рисовать

dress /dres/ платье

drink /drɪŋk/ пить

Е е

Easter /'i:stə/ Пасха

eat /i:t/ есть, кушать

egg /eg/ яйцо

eighteen /eɪ'ti:n/ восемнадцать

elephant /'elɪfənt/ слон

eleven /ɪ'levən/ одиннадцать

everyone /'evriwʌn/ все

everywhere /'evriweə/ везде

excellent /'eksələnt/ отличный

eye /aɪ/ глаз

F f

fall /fɔ:l/ падать

fall down – упасть

family /'fæməli/ семья

for all the family – для всей семьи

fantastic /fæn'tæstɪk/ невероятный

farm /fɑ:m/ ферма

fast /fɑ:st/ быстрый

favourite /'feɪvərɪt/ любимый

fifteen /fɪf'ti:n/ пятнадцать

fill /fɪl/ наполнять

fill with – наполнять чем-либо

find /faɪnd/ находить

flower /'flaʊə/ цветок

fly /flaɪ/ летать

food /fu:d/ еда

fool /fu:l/ дурень

forest /'fɒrɪst/ лес

fork /fɔ:k/ вилка

fourteen /fɔ:'ti:n/ четырнадцать

fox /fɒks/ лиса

frightened /'fraɪtənd/ испуганный

frightening /'fraɪtənɪŋ/ пугающий

frog /frɒg/ лягушка

fruit /fru:t/ фрукт

full /fʊl/ полный

full of – полный чего-либо

G g

garden /'gɑ:dən/ сад

glass /glɑ:s/ стакан

go /gəʊ/ идти, ходить

go away – уходить

go back – возвращаться

go for a ride – поехать покататься

go for a walk – идти на прогулку,

гулять

go forward – идти вперед

go home – идти домой

gold /gəʊld/ золото

golden /'gəʊldən/ золотой

good /gʊd/ хороший

They're good for me. – Они мне
подходят.

Goodnight. – Спокойной ночи.



Great Britain /greɪt 'brɪtən/

Великобритания

Greece /ɡriːs/ Греция

green /ɡriːn/ зелёный

Greetings. /'ɡriːtɪŋz/ Приветствую.

grow /ɡrəʊ/ расти

guard /ɡɑːd/ охранник

guitar /ɡɪ'tɑː/ гитара

Н н

happy /'hæpɪ/ счастливый

hard /hɑːd/ твёрдый

hat /hæt/ шляпа

headdress /'heddres/ головной убор

hear /hɪə/ слушать

high /haɪ/ высокий

high waves – сильные волны

horse show – конно-спортивный
праздник

hot /hɒt/ горячий, жаркий

It's hot! – Жарко!

hours /'aʊəz/ часы

for hours – долго, часами

hurt /hɜːt/ болеть

И i

ice cream /aɪs 'kriːm/ мороженое

important /ɪm'pɔːtənt/ важный

in front of – (предлог) перед

J j

jacket /'dʒækɪt/ куртка

jam /dʒæm/ варенье

Japan /dʒə'reɪn/ Япония

jeans /dʒiːnz/ джинсы

juice /dʒuːs/ сок

jump /dʒʌmp/ прыгать

jumper /'dʒʌmpə/ свитер, джемпер

К k

keep /kiːp/ оберегать

kilt /kɪlt/ шотландская юбка (килт)

kimono /kɪ'məʊnəʊ/ кимоно

kind /kaɪnd/ добрый

kiosk /'kiːnsk/ киоск, ларёк

knee /niː/ колено

kneel /niːl/ становиться на колени

kneel down – преклонять колени

knife /naɪf/ нож

know /nəʊ/ знать

L l

land /lænd/ земля

leave /liːv/ покидать

leaves /liːvz/ листья

leg /leg/ нога

let /let/ давать возможность

let's /lets/ давай

Let's go for a swim. – Пойдёмте купаться.

lightning /'laɪtnɪŋ/ молния

a flash of lightning – вспышка молнии

like /laɪk/ нравиться

Do you like ...? – Тебе нравится ...?

little /lɪtl/ маленький

little tail – хвостик

lollipop /'lɒlɪpɒp/ леденец на палочке

look /lʊk/ смотреть

Look. – Посмотри.

Look at me. – Посмотри на меня.

look happy – выглядеть счастливым

love /lʌv/ любить

lunch /lʌntʃ/ обед

M m

mad /mæd/ сумасшедший

magic /'mædʒɪk/ волшебный, сказочный

majesty /'mædʒəstɪ/ величество

make /meɪk/ делать

many /'meni/ много

How many? – Сколько?

How many ... are there? – Сколько

там ...?

maypole /'meɪpəʊl/ майское дерево

mean /mi:n/ злой

Don't be mean! – Не будь злым!

meet /mi:t/ встречать(ся)

monkey /'mʌŋki/ обезьяна

monster /'mɒnstə/ монстр, чудовище

sweet monster – сладкое чудовище

morning /'mɔ:nɪŋ/ утро

Moscow /'mɒskəʊ/ Москва

mouth /maʊθ/ рот

Mr /'mɪstə/ мистер

music /'mju:zɪk/ музыка

N n

need /ni:d/ нуждаться

night /naɪt/ ночь

nineteen /'naɪn'ti:n/ девятнадцать

noise /nɔɪz/ шум

nurse /nɜ:s/ медсестра

O o

old /əʊld/ старый

orange /'ɒrɪndʒ/ 1. апельсин,

2. оранжевый

P p

palace /'pælɪs/ дворец

park /pɑ:k/ парк

paw /pɔ:/ лапа

pea /pi:/ горошина



pear /peə/ груша

people /'pi:pl/ люди

pet /pet/ домашний любимец

photo /'fəʊtəʊ/ фото

plate /pleɪt/ тарелка

potato /pə'teɪtəʊ/ картофель

puppy /'pʌpi/ щенок

purple /'pɜ:pəl/ фиолетовый

put /pʊt/ класть

put on – надевать

Q q

quickly /'kwɪkli/ быстро

R r

rabbit /'ræbɪt/ кролик

Easter bunny rabbit – пасхальный

кролик

rain /reɪn/ дождь

It's raining! – Идёт дождь!

ready /'redi/ готовый

get ready – приготовиться

red /red/ красный

right /raɪt/ правильный

That's right. – Правильно.

room /ru:m/ комната

round /raʊnd/ круглый

rude /ru:d/ грубый

run /rʌn/ бежать

S s

sad /sæd/ грустный

sandwich /'sænwɪtʃ/ бутерброд

scarecrow /'skeəkrəʊ/ пугало

Scotland /'skɒtlənd/ Шотландия

scream /skri:m/ кричать

sea /si:/ море

season /'si:zən/ время года

send /send/ отправлять

send away – отправлять прочь

servant /'sɜ:vənt/ слуга

seventeen /'sevən'ti:n/ семнадцать

sheep /ʃi:p/ овца

shoe /ʃu:/ туфля

shop /ʃɒp/ магазин

shorts /ʃɔ:ts/ шорты

sit /sɪt/ сидеть

sixteen /'sɪks'ti:n/ шестнадцать

ski /ski:/ кататься на лыжах

sky /skaɪ/ небо

slap /slæp/ ударять

sleep /sli:p/ спать

small /smɔ:l/ маленький

snake /sneɪk/ змея

snappy /'snæpi/ раздражительный

snow /snəʊ/ снег

It's snowing! – Идёт снег!

snowman /'snəʊmæn/ снеговик

sock /sɒk/ носок

spider /'spaɪdə/ паук

spring /sprɪŋ/ весна

stable /'steɪbl/ конюшня

stand /stænd/ стоять

storm /stɔ:m/ шторм

strawberry /'strɔ:bəri/ клубника

suddenly /'sʌdnli/ вдруг

summer /'sʌmə/ лето

sunny /'sʌni/ солнечный

It's sunny! – Солнечно!

sunshine /'sʌnʃaɪn/ солнечный свет

sweets /swi:ts/ сладости, конфеты

No more sweets. – Больше никаких сладостей.

swim /swɪm/ плавать

T t

take /teɪk/ брать

take off – снимать

teacup /'ti:kʌp/ чашка

Thailand /'taɪlənd/ Тайланд

theatre /'θiətə/ театр

think /θɪŋk/ думать

thirteen /'θɜ:ˈti:n/ тринадцать

throne /θrəʊn/ трон

thunder /'θʌndə/ гром

tomato /tə'mɑ:təʊ/ помидор

tooth /tu:θ/ зуб

a sweet tooth – сладкоежка

town /taʊn/ город

traditional /trə'dɪʃənəl/ традиционный

tree /tri:/ дерево

try /traɪ/ пробовать

Try it! – Попробуй!

T-shirt /'ti:ʃɜ:t/ футболка

tummy /'tʌmi/ живот

turn /tɜ:n/ ход

miss a turn – пропускать ход

twelve /twelv/ двенадцать

twenty /'twenti/ двадцать

U u

umbrella /ʌm'brelə/ зонт

under /'ʌndə/ (предлог) под

underground /'ʌndəgraʊnd/ под землёй

V v

vanilla /və'nɪlə/ 1. ваниль, 2. ванильный

vanilla ice cream – ванильное мороженое

vegetable /'vedʒtəbl/ овощ

vest /vest/ жилет

W w

wait /weɪt/ ждать

want /wɒnt/ хотеть



water /'wɔ:tə/ вода

fresh water – чистая вода

wear /weə/ носить (одежду)

weather /'weðə/ погода

week /wi:k/ неделя

a week later – неделю спустя

next week – на следующей неделе

wet /wet/ мокрый

what /wɒt/ что

What can I do for you? – Что я могу
для вас сделать?

What's the matter? – Что случилось?

What's the weather like? – Какая
погода?

who /hu:/ кто

Who are you? – Кто ты?

wife /waɪf/ жена

window /'windəʊ/ окно

winter /'wɪntə/ зима

wish /wɪʃ/ 1. желание, 2. желать

work /wɜ:k/ 1. работа, 2. работать

world /wɜ:ld/ мир

Instructions

★ Ask and answer
Спроси и ответь

★ Break the code
Разгадай зашифрованное слово

★ Choose
Выбери

★ Circle
Обведи кружком

★ Circle the odd one out
Обведи лишнее

★ Colour
Раскрась

★ Complete
Закончи

★ Count
Сосчитай

★ Draw
Нарисуй

★ Draw lines
Соедини линиями

★ Find
Найди

★ Find differences
Найди различия

★ Join
Соедини

★ Let's Play!
Давай поиграем!

★ Listen
Послушай

★ Listen and repeat
Послушай и повтори

★ Look and act
Посмотри и разыграй

★ Look and number
Посмотри и пронумеруй

★ Make
Сделай

★ Make a word pyramid
Составь кроссворд

★ Match
Найди соответствия

★ Point and say
Покажи и скажи

★ Read
Прочитай

★ Read and tick (✓)
Прочитай и отметь галочкой (✓)

★ Read and put a tick (✓) or a cross (X)

★ Прочитай и отметь галочкой (✓) или крестиком (X)

★ Say
Скажи

★ Sing
Спой

★ Sing and do
Спой и сделай

★ Spot the differences
Определи различия

★ Talk with your friend
Поговори с одноклассником

★ Trace
Обведи по контуру

★ Underline
Подчеркни

★ Write
Напиши

★ Write one-word answers
Ответь одним словом



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